



# GOVINDA DASA COLLEGE

(Managed by HINDU VIDYADAYINEE SANGHA (R.), Surathkal)

Add : P.B.No.1, Surathkal - 575 014  
Mangalore, Karnataka.

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**Principal: Dr. B. Muralidhara Rao., M.Sc., Ph.D.**

## Feedback Analysis on Curriculum and Syllabus for the year-2018-2019

Institution has collected the feedback on the Curriculum aspects of the institution from the following stakeholders 1) Students' 2) Teachers' 3) Employers 4) Alumni

Details:

- Sample collected through questionnaire and Google form systems year- wise.
- Analysis of samples is done.
- Action taken regarding the responses received.



*Muralidhara Rao*  
Principal  
Govinda Dasa College  
Surathkal - 575014, D.K.



Govinda Dasa College, Surathkal  
Internal Quality Assurance Cell  
Students' Feedback

2018-19

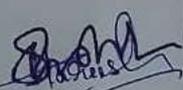
Name: \_\_\_\_\_

Course: \_\_\_\_\_

- |  |           |      |              |                |
|--|-----------|------|--------------|----------------|
| 1. Views on the depth of the curriculum including project works & practicals                             | Very good | Good | Satisfactory | Unsatisfactory |
| 2. Extent of content included in the course  | Very good | Good | Satisfactory | Unsatisfactory |
| 3. The extent to which the current curriculum encourage the student to take up higher studies & research | Very good | Good | Satisfactory | Unsatisfactory |
| 4. The availability of infrastructure & learning resources in the college for the delivery of curriculum | Very good | Good | Satisfactory | Unsatisfactory |
| 5. Relevance of assignment / seminar as a part of course evaluation.                                     | Very good | Good | Satisfactory | Unsatisfactory |
| 6. Learning values of the course offered   | Very good | Good | Satisfactory | Unsatisfactory |
| 7. The competency of curriculum in the global employment market  | Very good | Good | Satisfactory | Unsatisfactory |
| 8. Overall rating of the course  | Very good | Good | Satisfactory | Unsatisfactory |
| 9. Rate the size of syllabi in terms of the load on the student  | Very good | Good | Satisfactory | Unsatisfactory |
| 10. How do you rate the evaluation scheme designed for each of the subjects?                             | Very good | Good | Satisfactory | Unsatisfactory |

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Principal

  
IQAC Co-ordinator  
Co-ordinator  
IQAC  
Govinda Dasa College  
Surathkal - 575 014



## GovindaDasa College, Surathkal

### Internal Quality Assurance Cell

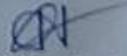
#### Teachers' Feedback – 2018-2019

NOTE: Indicate your rating by tick mark (✓) under the appropriate column.

Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

1. Views on the depth of the curriculum including project works & practicals  
Very Good  Good  Satisfactory  Unsatisfactory
2. Whether the syllabi upholds the mental and physical growth of the student.  
Very Good  Good  Satisfactory  Unsatisfactory
3. The learning objectives are fulfilled the needs of the student.  
Very Good  Good  Satisfactory  Unsatisfactory
4. The extent to which the present curriculum is helpful to appear for competitive work  
Very Good  Good  Satisfactory  Unsatisfactory
5. The extent to which the present encourage the students to take up higher studies and research.  
Very Good  Good  Satisfactory  Unsatisfactory
6. Competency of curriculum to compete in global employment market.  
Very Good  Good  Satisfactory  Unsatisfactory
7. The availability of infrastructure and learning resources of the college for delivery of curriculum.  
Very Good  Good  Satisfactory  Unsatisfactory
8. Contribution of the curriculum for the enhancement of student personality.  
Very Good  Good  Satisfactory  Unsatisfactory
9. Rate the size of syllabi in terms of the load on the student  
Very Good  Good  Satisfactory  Unsatisfactory
10. Overall rate of the course.  
Very Good  Good  Satisfactory  Unsatisfactory

Principal

  
IQAC Coordinator



**GovindaDasa College, Surathkal**  
**Internal Quality Assurance Cell**

**Teachers' Feedback – 2018-2019**

NOTE: Indicate your rating by tick mark (✓) under the appropriate column.

Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

1. Views on the depth of the curriculum including project works & practicals  
Very Good  Good  Satisfactory  Unsatisfactory
2. Whether the syllabi upholds the mental and physical growth of te student.  
Very Good  Good  Satisfactory  Unsatisfactory
3. The learning objectives are fulfill the needs of the student.  
Very Good  Good  Satisfactory  Unsatisfactory
4. The extent to which the present curriculum is helpful to appear for competitive work  
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9. Rate the size of syllabi in terms of the load on the student  
Very Good  Good  Satisfactory  Unsatisfactory
10. Overall rate of the course.  
Very Good  Good  Satisfactory  Unsatisfactory

Principal

  
IQAC Coordinator

## Govinda Dasa College, Surathkal Internal Quality Assurance Cell Employers Feedback 2018- 2019

NOTE: Indicate your rating by selecting the appropriate option  
Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

1. Curriculum relevance in urged to its course and programme. \*

- Very good  
 Good  
 Satisfactory  
 Unsatisfactory

2. Whether the Curriculum competency in order to participate in the global market. \*

- Very good  
 Good  
 Satisfactory  
 Unsatisfactory

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3. Whether the curriculum provide an Effectiveness in bridging the gap between industry and academia.

- Very good  
 Good  
 Satisfactory  
 Unsatisfactory

4. Curriculum is contextual, need-based and application-orientated. \*

- Very Good  
 Good  
 Satisfactory  
 Unsatisfactory

5. The curriculum and syllabus provide enough information in the field of study. \*

- Very Good  
 Good  
 Satisfactory  
 Unsatisfactory

[https://docs.google.com/forms/d/1rR9WkMfX7XZ7nTW3WYhrpYV2xgkPZL2wTgJ\\_s0/edit#response=ACYDBNkY152CAXQj-cDEtH5oBq2...](https://docs.google.com/forms/d/1rR9WkMfX7XZ7nTW3WYhrpYV2xgkPZL2wTgJ_s0/edit#response=ACYDBNkY152CAXQj-cDEtH5oBq2...) 2/4

6. This curriculum has scope for innovative thinking and developing practical solutions to workplace problems. \*

- Very Good
- Good
- Satisfactory
- Unsatisfactory

7. Scope in the curriculum for undertaking project work / dissertation / field visit etc., for real life. \*

- Very Good
- Good
- Satisfactory
- Unsatisfactory

8. Relevancy of the curriculum in developing employability and / or entrepreneurial instincts. \*

- Very Good
- Good
- Satisfactory
- Unsatisfactory

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9. Effectiveness of the curriculum in developing skill-oriented and competent human resources \*

- Very Good
- Good
- Satisfactory
- Unsatisfactory

10. Over all rating of the course. \*

- Very good
- Good
- Satisfactory
- Unsatisfactory

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Google Forms

[https://docs.google.com/forms/d/1rR9WkMfX7XZ7nTWQWYhrpYV2xgxFZL2wTgH\\_s0/edit#response=ACYDBNkY1502CAVQJ-cDETH5oBqD...](https://docs.google.com/forms/d/1rR9WkMfX7XZ7nTWQWYhrpYV2xgxFZL2wTgH_s0/edit#response=ACYDBNkY1502CAVQJ-cDETH5oBqD...) 4/4

## Govinda Dasa College, Surathkal Internal Quality Assurance Cell Employers Feedback 2018- 2019

NOTE: Indicate your rating by selecting the appropriate option  
Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

1. Curriculum relevance in urged to its course and programme. \*

- Very good  
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2. Whether the Curriculum competency in order to participate in the global market. \*

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 Satisfactory  
 Unsatisfactory

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3. Whether the curriculum provide an Effectiveness in bridging the gap between industry and academia.

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 Satisfactory  
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5. The curriculum and syllabus provide enough information in the field of study. \*

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 Satisfactory  
 Unsatisfactory

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7. Scope in the curriculum for undertaking project work / dissertation / field visit etc., for real life. \*

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- Very Good
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10. Over all rating of the course. \*

- Very good
- Good
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## Govinda Dasa College, Surathkal Internal Quality Assurance Cell Alumni Feedback-(2018-2019)

NOTE: Indicate your rating by selecting the answers under the appropriate question  
Rating scale: Very Good, Good, Satisfactory, Unsatisfactory  
Submit feedback regarding the college and the share your views regarding the college

1. Was the syllabus updated enough? \*

- Very Good
- Good
- Satisfactory
- Unsatisfactory

2. Was the course content delivery interesting? \*

- Very Good
- Good
- Satisfactory
- Unsatisfactory

3. How well the course curriculum fulfilling your expectations? \*

- Very Good  
 Good  
 Satisfactory  
 Unsatisfactory

4. The new skills in the due course of your study were \_\_ \*

- Very Good  
 Good  
 Satisfactory  
 Unsatisfactory

5. How well the syllabi create any interest to pursue post-graduation/Research in the particular topic? \*

- Very Good  
 Good  
 Satisfactory  
 Unsatisfactory

[https://docs.google.com/forms/d/1jW8ryy9Q3V\\_KqV8LrRz-baXUml6aUxwIG28UJed@response=ACYDB8qjLPMFGVUc5Df7kUg28rH6G...](https://docs.google.com/forms/d/1jW8ryy9Q3V_KqV8LrRz-baXUml6aUxwIG28UJed@response=ACYDB8qjLPMFGVUc5Df7kUg28rH6G...) 3/40

6. How well the syllabi have practical applicability? \*

- Very Good  
 Good  
 Satisfactory  
 Unsatisfactory

7. How does the course contributes to the moral and social well-being of the students? \*

- Very Good  
 Good  
 Satisfactory  
 Unsatisfactory

8. Rate, whether the aims and objectives of the syllabi well defined and clear to the teachers and students? \*

- Very Good  
 Good  
 Satisfactory  
 Unsatisfactory

[https://docs.google.com/forms/d/1jW8ryy9Q3V\\_KqV8LrRz-baXUml6aUxwIG28UJed@response=ACYDB8qjLPMFGVUc5Df7kUg28rH6G...](https://docs.google.com/forms/d/1jW8ryy9Q3V_KqV8LrRz-baXUml6aUxwIG28UJed@response=ACYDB8qjLPMFGVUc5Df7kUg28rH6G...) 3/40

9. Did the course/syllabus of each subject increase your knowledge and perspective in the subject area? \*

- Very Good
- Good
- Satisfactory
- Unsatisfactory

10. How do you rate the evaluation scheme designed for the course? \*

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Any Suggestions

Improve job opportunities

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Google Forms

[https://docs.google.com/forms/d/1JW8rny0Q3V\\_KqW8\\_nRz-baXJlmlJaeUxwIG0MJJed/response/ACYDB8qjLPHFGVUc5D077Acjg58rN6G...](https://docs.google.com/forms/d/1JW8rny0Q3V_KqW8_nRz-baXJlmlJaeUxwIG0MJJed/response/ACYDB8qjLPHFGVUc5D077Acjg58rN6G...) 4/40

## Govinda Dasa College, Surathkal Internal Quality Assurance Cell Alumni Feedback-(2018-2019)

NOTE: Indicate your rating by selecting the answers under the appropriate question  
Rating scale: Very Good, Good, Satisfactory, Unsatisfactory  
Submit feedback regarding the college and share your views regarding the college

1. Was the syllabus updated enough? \*

- Very Good
- Good
- Satisfactory
- Unsatisfactory

2. Was the course content delivery interesting? \*

- Very Good
- Good
- Satisfactory
- Unsatisfactory

[https://docs.google.com/forms/d/1JW8rny0Q3V\\_KqW8\\_nRz-baXJlmlJaeUxwIG0MJJed/response/ACYDB8qjLPHFGVUc5D077Acjg58rN6G...](https://docs.google.com/forms/d/1JW8rny0Q3V_KqW8_nRz-baXJlmlJaeUxwIG0MJJed/response/ACYDB8qjLPHFGVUc5D077Acjg58rN6G...) 5/40

3. How well the course curriculum fulfilling your expectations? \*

- Very Good
- Good
- Satisfactory
- Unsatisfactory

4. The new skills in the due course of your study were \_\_ \*

- Very Good
- Good
- Satisfactory
- Unsatisfactory

5. How well the syllabi create any interest to pursue post-graduation/Research in the particular topic? \*

- Very Good
- Good
- Satisfactory
- Unsatisfactory

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9. Did the course/syllabus of each subject increase your knowledge and perspective in the subject area? \*

Very Good

Good

Satisfactory

Unsatisfactory

10. How do you rate the evaluation scheme designed for the course? \*

Very Good

Good

Satisfactory

Unsatisfactory

Any Suggestions

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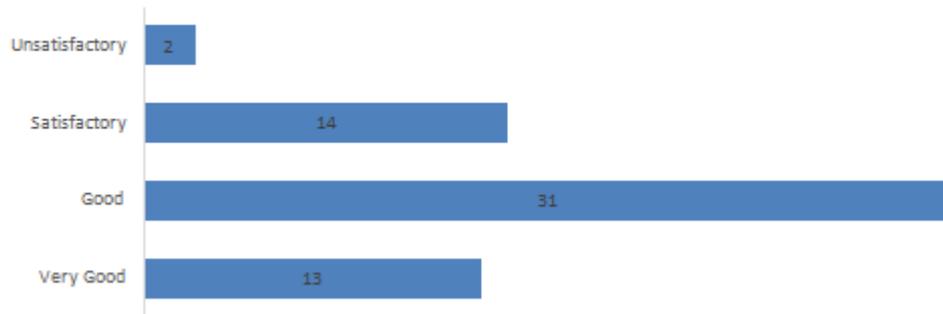
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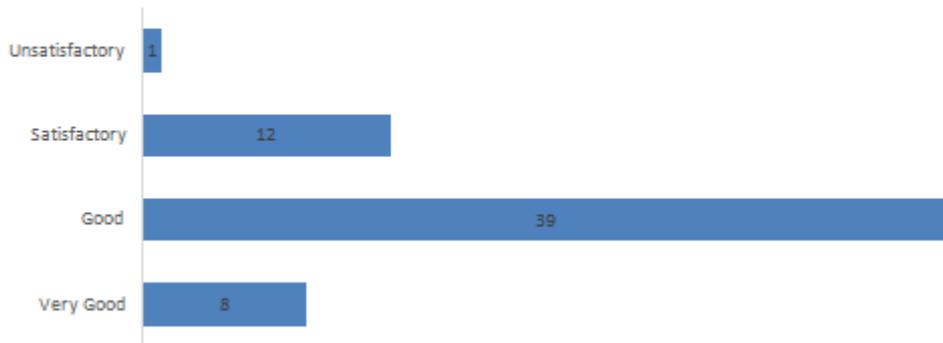
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| Stakeholder type:- Student |   |           |      |              |                |
|----------------------------|---|-----------|------|--------------|----------------|
| count=60                   |   |           |      |              |                |
| Year :- 2018-2019          |   |           |      |              |                |
| Q.No.                      | Questions   | Very Good | Good | Satisfactory | Unsatisfactory |
| 1                          | Views on the depth of the curriculum including project works & practicals                             | 13        | 31   | 14           | 2              |
| 2                          | Extent of content included in the course  | 8         | 39   | 12           | 1              |
| 3                          | The extent to which the current curriculum encourage the student to take up higher studies & research | 10        | 29   | 20           | 2              |
| 4                          | The availability of infrastructure & learning resources in the college for the delivery of curriculum | 11        | 27   | 21           | 1              |
| 5                          | Relevance of assignment / seminar as a part of course evaluation.                                     | 12        | 26   | 21           | 1              |
| 6                          | Learning values of the course offered   | 14        | 32   | 13           | 1              |
| 7                          | The competency of curriculum in the global employment market  | 16        | 25   | 19           | 2              |
| 8                          | Overall rating of the course  | 18        | 30   | 10           | 2              |
| 9                          | Rate the size of syllabi in terms of the load on the student  | 15        | 30   | 13           | 2              |
| 10                         | How do you rate the evaluation scheme designed for each of the subjects?                              | 8         | 34   | 15           | 3              |

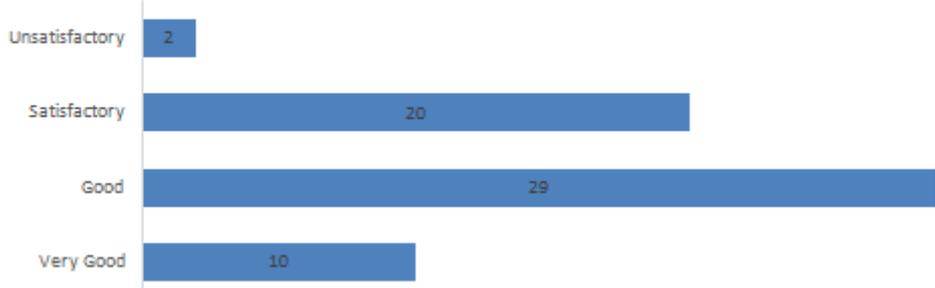
Views on the depth of the curriculum including project works & practicals



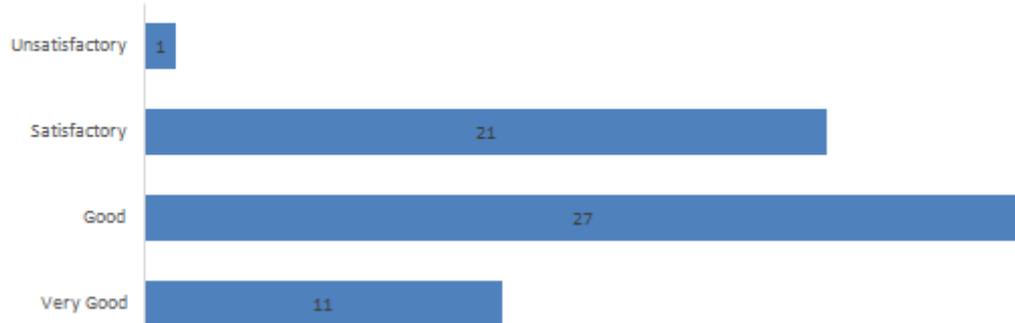
Extent of content included in the course



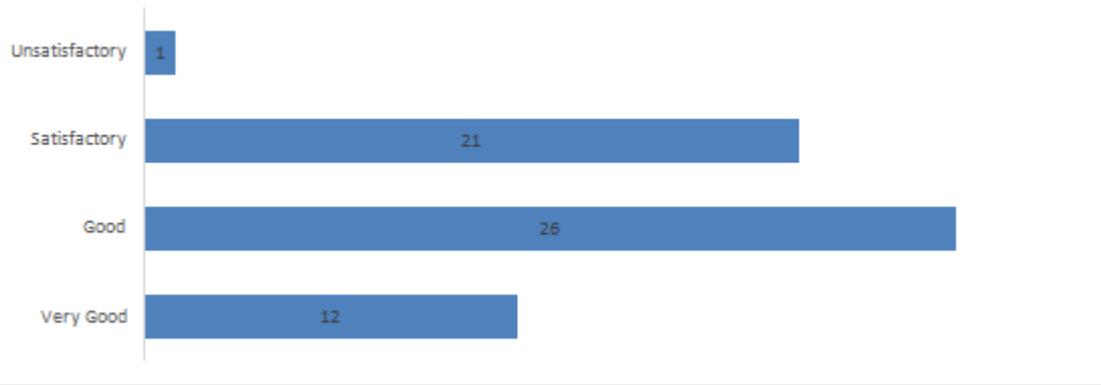
The extent to which the current curriculum encourage the student to take up higher studies & research



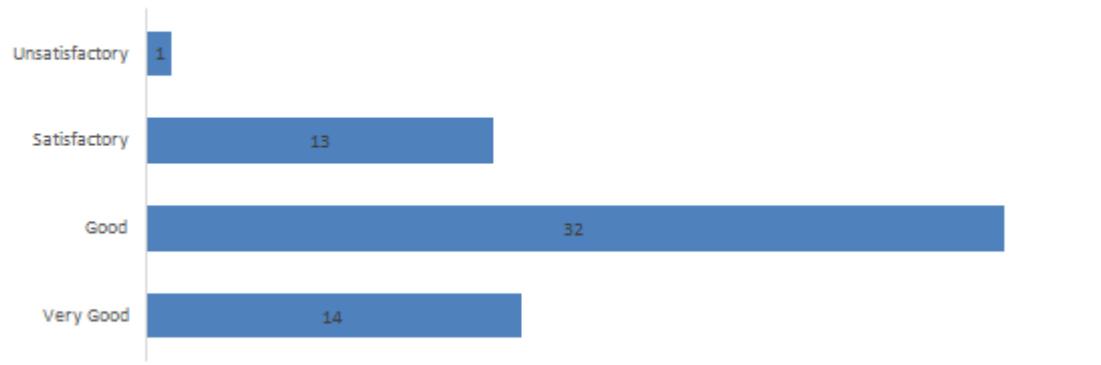
The availability of infrastructure & learning resources in the college for the delivery of curriculum



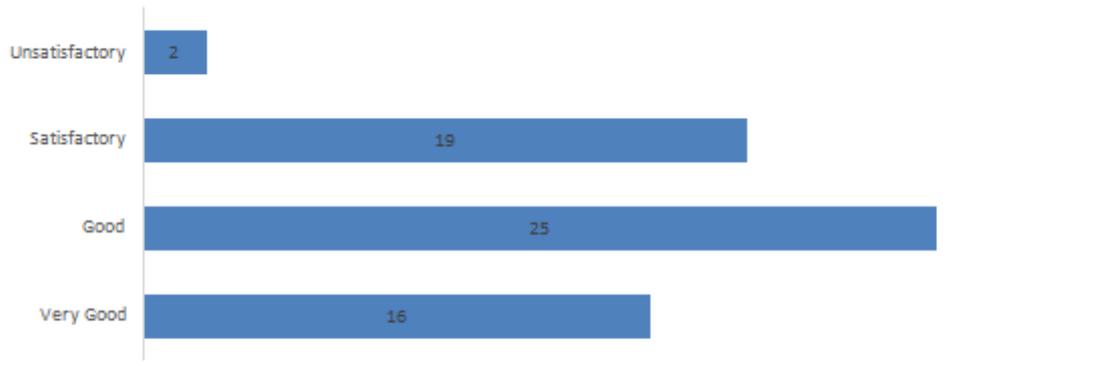
### Relevance of assignment/ seminar as a part of course evaluation.



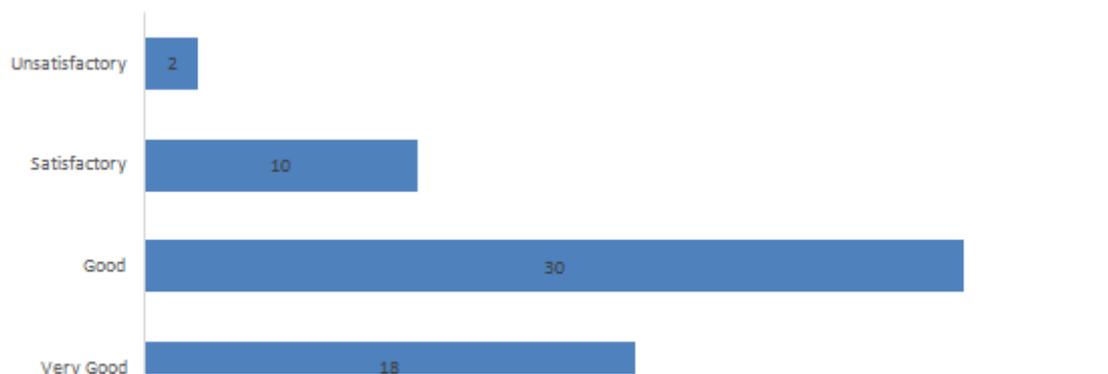
### Learning values of the course offered



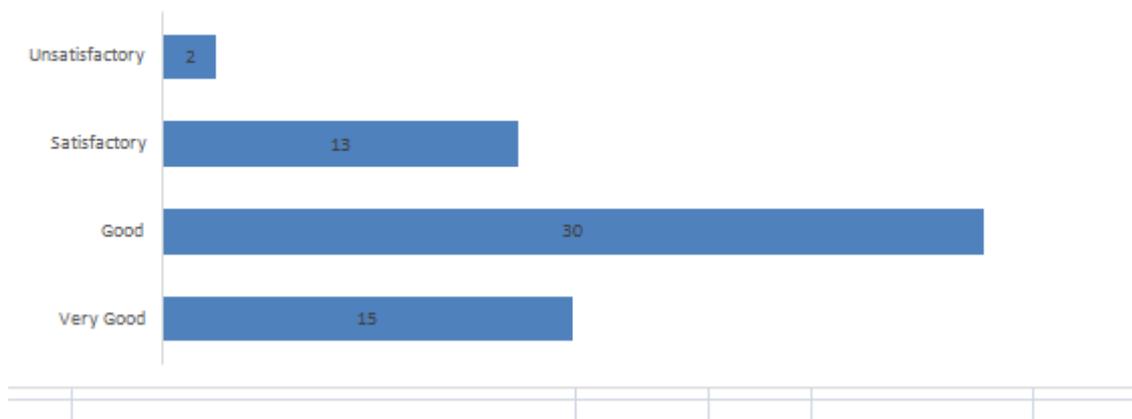
### The competency of curriculum in the global employment market



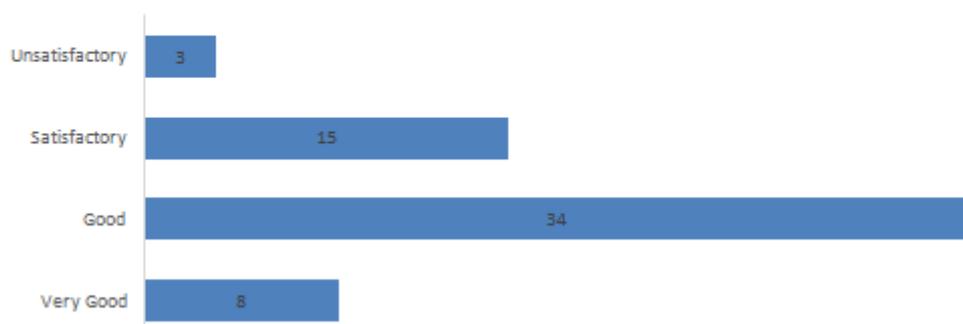
### Overall rating of the course



### Rate the size of syllabi in terms of the load on the student



### How do you rate the evaluation scheme designed for each of the subjects?



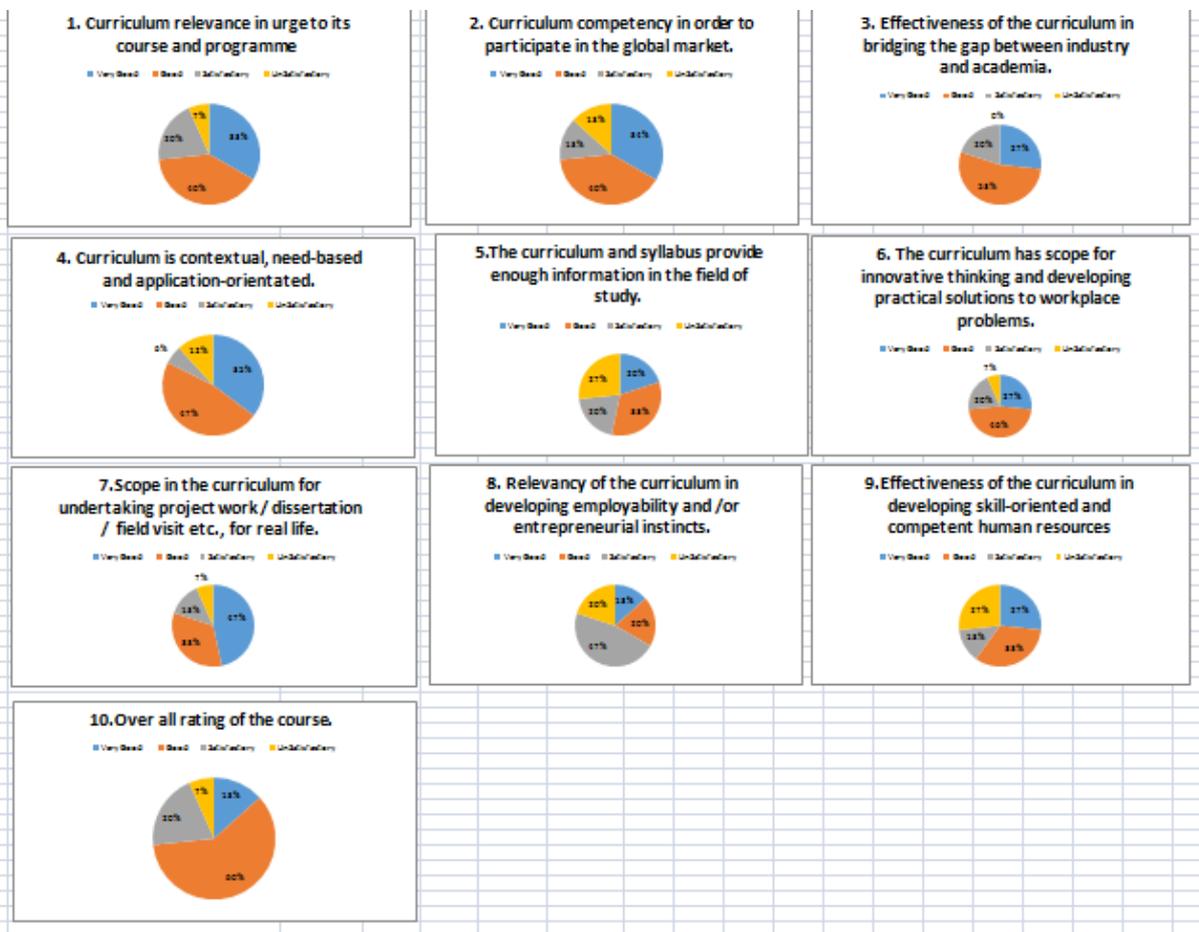
### TEACHERS' FEEDBACK (2018-2019 )- Review

| S.L. No | Question  | Very Good | Good | Satisfactory | UnSatisfactory | Total Feedback received |
|---------|---|-----------|------|--------------|----------------|-------------------------|
| 1       | Views on the depth of the curriculum including project works & practicals | 15        | 25   | 15           | 5              | 60                      |
| 2       | Whether the syllabi upholds the mental and physical growth                | 14        | 21   | 17           | 8              | 60                      |
| 3       | The learning objectives are fulfill the needs of the student.             | 22        | 11   | 17           | 10             | 60                      |
| 4       | The extent to which the present curriculum is helpful to ap               | 19        | 21   | 15           | 5              | 60                      |
| 5       | The extent to which the present encourage the students to t               | 16        | 14   | 12           | 18             | 60                      |
| 6       | Competency of curriculum to compete in global employment                  | 19        | 20   | 11           | 10             | 60                      |
| 7       | The availability of infrastructure and learning resources o               | 12        | 19   | 20           | 9              | 60                      |
| 8       | Contribution of the curriculum for the enhancement of stude               | 26        | 11   | 17           | 6              | 60                      |
| 9       | Rate the size of syllabi in terms of the load on the student              | 23        | 22   | 7            | 8              | 60                      |
| 10      | Overall rate of the course.   | 17        | 28   | 12           | 3              | 60                      |



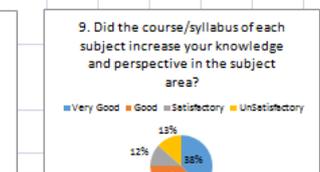
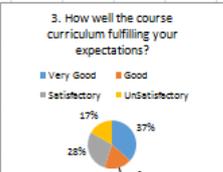
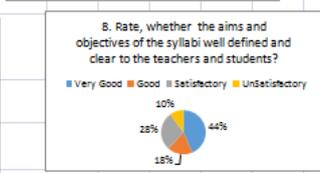
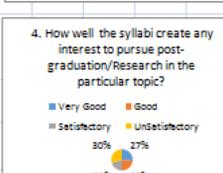
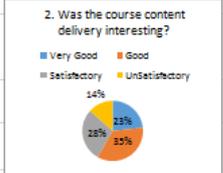
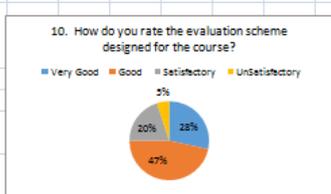
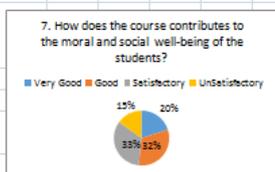
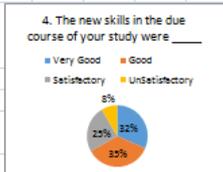
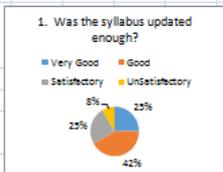
## Employer's FEEDBACK (2018-2019)- Review

| SL. No | Question   | Very Good | Good | Satisfactory | UnSatisfactory | Total Feedback received |
|--------|--|-----------|------|--------------|----------------|-------------------------|
| 1      | Curriculum relevance in regard to its course and programme   | 5         | 6    | 3            | 1              | 15                      |
| 2      | Curriculum competency in order to participate in the global market.  | 5         | 6    | 2            | 2              | 15                      |
| 3      | Effectiveness of the curriculum in bridging the gap between industry and academia.                         | 4         | 8    | 3            | 0              | 15                      |
| 4      | Curriculum is contextual, need-based and application-orientated.   | 6         | 8    | 1            | 2              | 17                      |
| 5      | The curriculum and syllabus provide enough information in the field of study.                              | 3         | 5    | 3            | 4              | 15                      |
| 6      | The curriculum has scope for innovative thinking and developing practical solutions to workplace problems. | 4         | 7    | 3            | 1              | 15                      |
| 7      | Scope in the curriculum for undertaking project work / dissertation / field visit etc., for                | 7         | 5    | 2            | 1              | 15                      |
| 8      | Relevancy of the curriculum in developing employability and /or entrepreneurial                            | 2         | 3    | 7            | 3              | 15                      |
| 9      | Effectiveness of the curriculum in developing skill-oriented and competent human                           | 4         | 5    | 2            | 4              | 15                      |
| 10     | Over all rating of the course.   | 2         | 9    | 3            | 1              | 15                      |



## ALUMINI FEEDBACK (2018-2019 )- Review

| Sl. No | Question  | Very Good | Good | Satisfactory | UnSatisfactory | Total Feedback received |
|--------|---|-----------|------|--------------|----------------|-------------------------|
| 1      | Was the syllabus updated enough?  | 15        | 25   | 15           | 5              | 60                      |
| 2      | Was the course content delivery interesting?  | 14        | 21   | 17           | 8              | 60                      |
| 3      | How well the course curriculum fulfilling your expectations?  | 22        | 11   | 17           | 10             | 60                      |
| 4      | The new skills in the due course of your study were _____   | 19        | 21   | 15           | 5              | 60                      |
| 5      | How well the syllabi create any interest to pursue post-graduation/Research in the particular topic?      | 16        | 14   | 12           | 18             | 60                      |
| 6      | How well the syllabi have practical applicability?  | 19        | 20   | 11           | 10             | 60                      |
| 7      | How does the course contributes to the moral and social well-being of the students?                       | 12        | 19   | 20           | 9              | 60                      |
| 8      | Rate, whether the aims and objectives of the syllabi well defined and clear to the teachers and students? | 26        | 11   | 17           | 6              | 60                      |
| 9      | Did the course/syllabus of each subject increase your knowledge and perspective in the subject area?      | 23        | 22   | 7            | 8              | 60                      |
| 10     | How do you rate the evaluation scheme designed for the course?  | 17        | 28   | 12           | 3              | 60                      |



## Feedback Analysis for

### CURRICULUM FEEDBACK of the year

#### 2018-2019

- The Feedback on curriculum was collected from major stake holders through questionnaires. The respondents were the Major stakeholders of the institutions namely Alumni, Employers', Students and Teaching Staff.
- The student feedback on curriculum was collected from students , by administering the questionnaires to the students present in the institute on a predetermined working day and necessary actions was planned on it.

40% students Replied that syllabus need to be more Competitive in global market. 48% students are intended to take up higher studies & research based on the current curriculum.

Out of the Feedback Collected An average students of 43% they had Relevance of assignment / seminar as a part of course evaluation,45% gave the satisfactory responses for availability of infrastructure & learning resources in the college for the delivery of curriculum,52% have very good Views on the depth of the curriculum including project works & practical's,65% have very good views on Extent of content included in the course, 53% gave very good opinion on learning values of the course offered,50% have very Good opinion on course designed,50% found good about the size of syllabi in terms of the load on the student,57% rate very good rate the evaluation scheme designed for each of the subjects.

- The teacher feedback on curriculum was collected from all faculty of the institute including the UGC Staff, Management staff of UG and PG sections of the institution, by administering the questionnaire in the structured format.

33%, Staff gave the satisfactory response the availability of infrastructure and learning resources of the college for delivery of curriculum. Among the responses, 35% responded that the present curriculum is helpful to appear for competitive work. 27% Students said the present encourage the students to take up higher studies and research.35% staffs agree that the syllabi uphold the mental and physical growth of the student.35% of staffs say, the present curriculum is helpful to appear for competitive work , 33% responded good, the curriculum is supportive in global employment market.37% found The learning objectives are fulfill the needs of the student. 42% found very good Views on the depth of the curriculum including project works & practical. 44% gave good response on Contribution of the curriculum for the enhancement of student personality. 38% agree good response on the size of syllabi in terms of the load on the student,47% gave good response on the Overall opinion of the course.

- The alumni feedback on curriculum was collected from alumni's of the Institutions by the questionnaires, by sending the Google form link to them. Only few responded.

About 38% replied the course/syllabus of each subject increase your knowledge and perspective in the subject area. 48% said that Evaluation Scheme of College is good enough,37% of Alumni believe that Syllabus was updated. 37% are happy that curriculum and syllabus has fulfilled their expectations. 34% responded the syllabi created interest to pursue post-graduation/Research in the particular topic.34% gave Good opinion on the course content delivery interesting to them. 50% found the course curriculum fulfilling the expectations.33% gave satisfactory reply the syllabi have practical applicability. 28% have average good response on the course contributes to the moral and social well-being of the students, The new skills in the due course of your study were good according to 40% of

alumnus, 42% rate good about the rate the evaluation scheme designed for the course.41% rate that aims and objectives of the syllabi well defined and clear to the teachers and students.

- The employer feedback on curriculum was collected by sending the Google form link all of them were approached but only 15 responded to the same.

47% said that the present Curriculum is contextual, need-based and application-orientated. 53% said that the curriculum in bridging the gap between industry and academia. 46% responded saying that the curriculum has scope for innovative thinking and developing practical solutions to workplace problems,40% of employers agree that curriculum is relevant to the course and programme. 47% agree the Effectiveness of the curriculum in developing skill-oriented and competent human resources, 47%agreed that the current syllabus has Scope in the curriculum for undertaking project work / dissertation / field visit etc., for real life.47% responded satisfactorily on the curriculum Relevancy of the curriculum in developing employability and /or entrepreneurial instincts. 33% agree Curriculum competency in order to participate in the global market. 33% say the curriculum and syllabus provide enough information in the field of study. 60% gave over all good rating for the course.

- A summary of key points in the curriculum feedback analysis reports was discussed in the Academic Council meeting, based on which certain actions were taken for the following academic year. Following are the action taken as available in the minutes of Academic Council meeting, for the suggestions in curriculum feedback analysis reviewed in the meeting.



*Murali*  
Principal  
Govinda Dasa College  
Surathkal-575014, D.K.

## Action Taken Report-2018-2019

### Curriculum and Feedback

- To encourage and enhance subject knowledge of the faculties, the college provides maximum support to participate in seminars, Workshops, Conferences, FDP etc.
- The suggestion regarding the curriculum from faculties will be forwarded to the BOS of Mangalore University (Affiliated University) which shall contribute towards offering skill oriented, practically applicable knowledge through their curriculum.
- To uplift the student-teachers interactions and develop organizing skills among the students, the college encourage in organizing extra-curricular activities in the campus.
- Necessary Actions Like , Implementation of Digital Aid to Classes, LCD Screen and Projectors were demanded from the staff, and the proposal was sent to the Management for the same,
- Tripod stand to take up online Classes, and internet connection in the campus was uPGraded.
- As part of Research, Students of PG Chemistry carried out their research work in the department under the guidance of their Staff.
- To give an idea of Entrepreneurship to students were assigned a practical assignment to meet a successful Entrepreneur and present on their journey to success story.
- Faculties were deputed to Participate in FDP conducted by Science & Technology Entrepreneurs' Park (STEP) an association of NITK, Surathkal.
- Special Programme about voters' awareness was organized by NSS, Youth Red cross wing of the college, to enlighten the importance of Vote casting.
- As per the students Demand, A carrier Guidance Programme for Students and Scope and opportunities in IT field was conducted to students of Computer science department.
- To improve Reading and Presenting skills, "PUSTAKA PREETHI" Interclass Competition of Presenting a books, in different Languages was conducted.
- Skill development activities like "talk on GMP on Pharma industry", Hindi day celebration, a workshop on "Cyber crime Awareness", "Workshop on Development of Human Resource" "Workshop on Business Education" was done.
- As a part of Practical skill development "Workshop on Advanced Java"," an industrial Visit to KIOCL," Quiz competitions like "Quizards", "Model Exhibitions on Computer technologies, and Innovatia-exhibition on Products", 'RasaKaushalya' an industrial awareness, UGC-CSIR Exam (NET) crash course, and moreover the perspective of life of a chemist., various programmes were conducted.



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