#### **GOVINDA DASA COLLEGE**



(Managed by HINDU VIDYADAYINEE SANGHA (R.), Surathkal)

Add : P.B.No.1, Surathkal - 575 014

Mangaluru, Karnataka.

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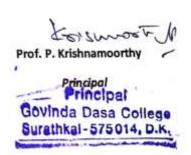
### **Principal: Prof. Krishnamoorthy.P,** M.A., M.Phil.

#### <u>Feedback analysis Report-2020-2021</u> <u>Syllabus and Its Transaction</u>

Institution obtained the feedback on the Syllabus and Its Transaction of the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni Details:

- Sample collected through questionnaire and Google form systems year- wise.
- Analysis of samples is done.
- Action taken regarding the responses received.







#### Govinda Dasa College, Surathkal Internal Quality Assurance Cell Students' Feedback 2020-21

lam	e:			Course:	
11	Views on the dep	th of the curri	Culum invitating proje	ct works & practicals	
	Very good	Good	Satisfactory	Onsatisfactory	
2	Extent of content	included in the	Chara		
***	Very good	Good	Attisfactory	Unsatisfactory	
1	The estent to whi	ich the current	Curriculum encourag	e the student so take up h	gher
	Very good	Good	Satisfactory	Unsatisfactory	
4	The availability of	Infrastructure	& learning resources	in the college for the delive	ev.
	of curriculum		F		
	Very good	Good	Satisfactory	Unsatisfactory	
5.	Relevance of assis	griment / semi-	ter as a part of course	evaluation.	
	Very good	Good	Satisfactory	Unsatisfactory	
E	Learning values o	the course of	fored		
	Very good	Good	Salifactory	Unsatisfactory	
2.	The competency	of curriculum i	the global employme	ent market	
	Very good	Good	Satisfactory	Umatisfactory	
4	Overall rating of t	the course.			
	Very good	Good	Satisfactory	Uncatisfactory	
1	Rate the size of a	yllabi in terms	of the load on the stu	dent	
	Very good	Good	Satisfactory	Uncatisfactory	
10	How do you rate	the evaluation	schame designed for	each of the subjects?	
	Very good	Good	Satisfactory	Unsatisfactory	
			*****	0	
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# GovindaDasa College, Surathkal Internal Quality Assurance Cell

Teachers' Feedback - 2020-2021

NOTE: Indicate your rating by tick mark (v) under the appropriate column.

Rating scale, its scale of the property of the prop Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

1.	Views on the depth o	the curried	. due of	niect wo	rks & practicals
		0000	Satisfactory	8	On South Co.
2.	Whether the syllabi u	photos si-	I had	ical grow	th of te student.
	Very Good	Good C	ntal and phys	LES BLANK	Unsatisfactory
3.	The learning objective	PS are fulcil a	Satisfactory	ctudent	
	Very Good	Good C	needs of the	Stonene	Unsatisfactory
4.	The extent to which t	be eve	Satisfactory	E 1 ** 2 **	opear for competitive work
	Very Good	Good =	riculum is hel	prui to at	Unsatisfactory
5.	The extent to which	9000	Satisfactory	13	to take up higher studies
	and research.	the present e	ncourage the	students	to take up mon-
	Very Good	Good	Carlofontoni	ra.	Unsatisfactory
	And American Lat	Good 🗌	Satisfactory		0,122,122,123
6.	Competency of currie	culum to comp	ete in global e	mployme	ent market.
	Very Good	Good			
7.	The availability of in	frastructure an	d learning res	ources of	f the college for delivery of
	curriculum.				
	Very Good 🗌	Good	Satisfactory		Unsatisfactory
8	Contribution of the c	urriculum for t	he enhancem	ent of stu	ident personality.
	Very Good	Good	Satisfactory	0	Unsatisfactory
	Rate the size of sylla	hi in terms of t	he load on the	student	
9.		Good 🗍	Satisfactory	13	Unsatisfactory
	Very Good	Good	The second second	_	
10	. Overall rate of the co	ourse.			
	Very Good	Good 🛮	Satisfactory	8	Unsatisfactory
					(D)
	n t steel				IQAC Coordinator

Principal



### Govinda Dasa College, Surathkal Internal Quality Assurance Cell

NOTE: Indicate your rating by tick mark (V) under the appropriate column.

Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

1.	Curriculum relevano	e in urged to a				
	Marine Ma		Satisfactory		Unsatisfactor	
2.		ency in order to	Daniel Land in t	he elob	al market.	
						/ TI
3.	Effectiveness of the Very Good	curriculum in t	Oridoine abouton	betwee	n industry and	academia
	Very Good	Good	Satisfactory		Unsatisfactory	
4.	Curriculum is contex	ctual, need-bas	ed and applicati	ion-orie	ntated.	1 And 1
	VACIONAL PROPERTY.	0000	Santana and the	7	1-Inenticfactors	n
5,	The curriculum and	syllabus provid	e enough inform	nation is	n the field of st	idv.
	Very Good	Good 🗆	Satisfactory		Unsatisfactory	
6.	The curriculum has problems.	scope for inno	Vative thinking	and de	veloping practi	cal solutions to workplace
	Very Good	Good -	Satisfactory		Unsatisfactory	
7.	Scope in the curricul	um for undert.	aking project we	sele Lebra	costation / Sale	visit etc., for real life.
	Very Good	Good 🗆	Satisfactory (	7 diss	Unsatisfactory	Use etc., for real life.
8.	Relevancy of the cur	riculum in deve	eloping employa	bility ar	nd /or entrepre	neurial instincts
	Very Good	Good	Satisfactory J	J-	Unsatisfactory	
9.	Effectiveness of the	curriculum in a	eveloping skill-c	oriented	and competen	human resources
	Very Good	Good	Satisfactory [		Unsatisfactory	
10.	Over all rating of the	course.				
	Very Good	Good 🖂	Satisfactory _	3	Unsatisfactory	
						****
	Principal					OAC Coerdinator Co-ordinator
					G	IQAC iovinda Dasa College Surathkal - 575 014



## Govinda Dasa College, Surathkal

#### Internal Quality Assurance Cell Alumni Feedback 2020-2021

NOTE: Indicate your rating by tick mark (V) under the appropriate column.

Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

1.	Was the syllabus upd Very Good	ated enough? Good	Satisfactory	Unsatisfactory	
2.	Was the course conte Very Good	ent delivery into Good	eresting? Satisfactory	Unsatisfactory	
3.	How well the course Very Good	curriculum fulf Good	Satisfactory	ş? Unsatisfactory	
4.	The new skills in the Very Good	due course of y	our study were Satisfactory	Unsatisfactory	
5.	How well syllabi crea Very Good	ite any interest Good	to pursue post-gradua Satisfactory	tion/Research in Unsatisfactory	the particular topic?
6.	How well the syllabi Very Good		applicability? Satisfactory	Unsatisfactory	
7.	How does the course Very Good	Good Good	the moral and social v Satisfactory	vell-being of the Unsatisfactory	students?
8.	students?		ives of the syllabi well		
	Very Good	Good	Satisfactory	<sup>7</sup> Unsatisfactory	
9.		abus of each su	bject increase your kno	wledge and pers	pective in the subject
	area? Very Good	Good	Satisfactory	Unsatisfactory	
10	). How do you rate the Very Good	e evaluation sch Good	geme designed for the Satisfactory	course? Unsatisfactory	
	Any Suggestions:				
					1100
	Principal				IQAC Coordinator Govinda Dasa College Surathkal - 575 014



#### Govinda Dasa College, Surathkal Internal Quality Assurance Cell Students' Feedback 2020-21

Name:

Course:

1.	Views on the de	pth of the curri	culum including proje	ect works & practicals
	Very good	Good	Satisfactory	Unsatisfactory
2.	Extent of conten	t included in th	e course	220.10
	Very good	Good	Satisfactory	Unsatisfactory
3.	The extent to wh	nich the current	curriculum encoura	ge the student to take up higher
	studies & research	ch /		
	Very good	Good	Satisfactory	Unsatisfactory
4.	The availability of curriculum	finfrastructure	& learning resources	in the college for the delivery
	Very good	Good	Satisfactory	Unsatisfactory
5.	Relevance of assi	ignment / semi	nar as a part of cours	e evaluation.
	Very good	Good	Satisfactory	Unsatisfactory
6.	Learning values o	of the course of	fered	
	Very good	Good	Satisfactory	Unsatisfactory
7.	The competency	of curriculum in	n the global employn	nent-market
	Very good	Good	Satisfactory	Unsatisfactory
8.	Overall rating of t	the course		
	Very good	Good	Satisfactory	Unsatisfactory
9.	Rate the size of s	yllabi in terms	of the load on the st	udent
	Very good	Good	Satisfactory	Unsatisfactory
10.	How do you rate	the evaluation	scheme designed for	each of the subjects?
1	Very good	Good	Satisfactory	Unsatisfactory
			*****	0

Principal

IQAC Co-ordinators Co-ordinate

Govinda Dasa Surathkal - 575 014



# GovindaDasa College, Surathkal Internal Quality Assurance Cell

Teachers' Feedback - 2020-2021 NOTE: Indicate your rating by tick mark (v) under the appropriate column.

Rating scale V. Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

1.	Views on the depth Very Good	of the curried		rkr &practicals
2,	the Syllabi	treshow labour		at after childont
3	The learning	Good	Satisfactory [	Unsatisfactory
27.1				
		GUDD	Condition of the Condition	LIFTSHILLIGHT
	- CULCUIT TO MUICU	the present en	erial to make bederful to	a annear for competitive work
5	The extent to	Good	Satisfactory	Unsatisfactory
٥.	and research.			ents to take up higher studies
	Very Good	Good	Satisfactory	Unsatisfactory
6.	Competency of cur	riculum to comp	oete in global emplo	yment market.
	Very Good	Good 🛛	Satisfactory	Unsatisfactory
7.	curriculum			s of the college for delivery of
	Very Good	Good	Satisfactory	Unsatisfactory
8	Contribution of the	curriculum for	the enhancement of	f student personality.
	Very Good [	Good 🗂	Satisfactory [	Unsatisfactory
0	Rate the size of syl	labi in terms of	the load on the stud	lent
	Very Good	G000 1	Sutisfactory [	Unsatisfactory [
10	). Overall rate of the Very Good [	Good G	Satisfactory	Unsatisfactory
				CON
				IQAC Coordinator
	Principal			The second second



#### Govinda Dasa College, Surathkal Internal Quality Assurance Cell

#### Employers - 2020-2021

NOTE: Indicate your rating by tick mark (v) under the appropriate column.

Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

23.0	LANGE WEST					
A.	Very Good	Good [	Satisfactory	COURSE IN COLUMN	Unsatisfactory	0
2.	Curriculum compe	tency in order to	participate in	the glo	bal market.	
	Very Good	Good [	Satisfactory	1	Unsatisfactory	[3]
3.	Effectiveness of th		bridging the gar	p betwe	en industry and a	cademia.
	Very Good	Good	Satisfactory	D	Unsatisfactory	0
4.	Curnculum is conte	extual, need-bas	ed and applica	tion-on	entated	
	Very Good	Good			Unsatisfactory	
5.	The carriculum and	MINERAL MANAGEMENT OF THE PARTY	NUMBER OF STREET			53(1)
	Very Good	Good	Satisfactory	13	Unsatisfactory	
6.	problems.	3.				al solutions to workplace
	Very Good	Good	Satisfactory		Unsatisfactory	
7	Scone in the curric	ulum for undert	aking project w	ork/d	ssertation / field	visit etc., for real life.
***	Very Good	Good	Satisfactory		Unsatisfactory	
160	Relevancy of the co	urriculum in dev	reloping employ	yability	and /or entrepren	eurial instincts.
	Very Good	Good	Satisfactory		Unsatisfactory	
90	Effectiveness of the	e curriculum in	developing skill	orient	ed and competent	human resources
50	Very Good	Good			Unsatisfactory	
10	Over all rating of th	ne course.				
	Very Good	Good	Satisfactory	0	Unsatisfactory	
						Hausel
	Principal				-	IQAC Coordinator
	00000					Co-ordinate-
						10000
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						Surathkal - 575 014

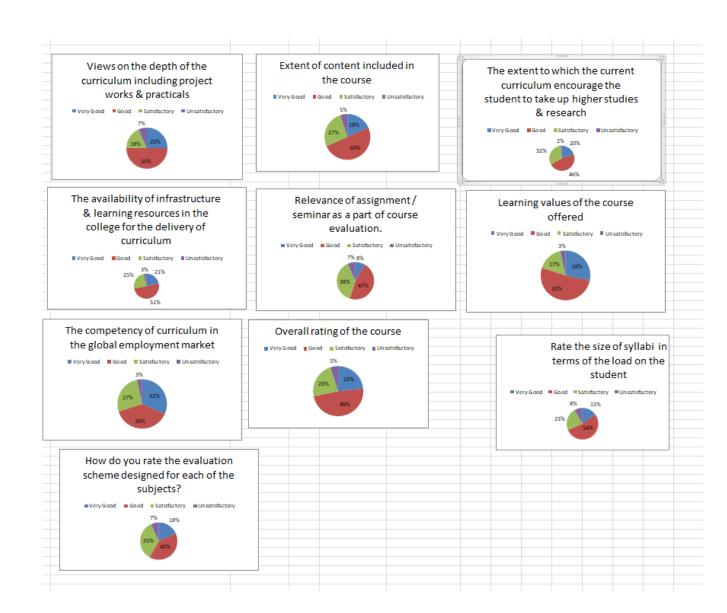


# Govinda Dasa College, Surathkal Internal Quality Assurance Cell

Alumni Feedback 2020-2021

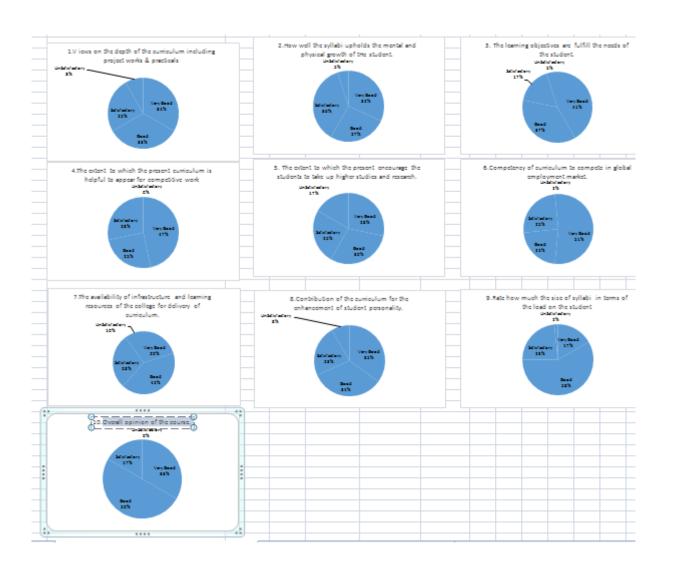
	NOTE: In	dicate your ratin	ig by tick mark (V)	under the a	satisfactory	
	A	lating scale: Very	Good, Good, Sati	sfoctory, un	surayuctury	
1	Was the syllabus of	pdated enough	,		utorony (7)	
	Very Good	Good	Satisfactory [	Unsa	tisfactory.	1
2	Was the course co	intent delivery in	iteresting?			V
	Very Good	Good	Satisfactory	Unsa	tisfactory [	1
3.	How well the cour	rse curriculum fu	Hilling your expec	tations?	A CANADA PTI	1
	Very Good	Good	Satisfactory	] Unsa	usfactory []	1
4	The new skills in I				The second seed	V
	Very Good	Good	Satisfactory [	Unsa	tisfactory []	П
5.	How well syllabi o	eate any interes	to pursue post-	graduation/A	esearch in the particular topic?	
	Very Sood 🗌	Good	Satisfactory	Unsa	tisfactory	
5.	Now well the syllar	bi have practical	applicability?	/	4.	
	Very Good	Good	Satisfactory	Unsil	tisfactory 🗀	N
					ring of the students?	
	Very Good V	Good	Satisfactory	Unsa	tisfactory 🗍	П
1		aims and object	tives of the syllab	i well define	d and clear to the teachers and	
	Yery Good	const.	Satisfactory C	Hospi	ticlarano.	-1
						1
2.	Did the course/syl	labus of each su	bject increase yo	ur knowledg	e and perspective in the subject	-
	Very Good 🗍	Good	Satisfactory (	Unsa	tisfactory 🗀	- 1
10.	How do you rate th	e evaluation sch	seme designed to	or the course	,	
	Very Good [	Good	Satisfactory	Unsa	tisfactory	
	Any Suggestions:_	Impro	ole s	Skil)	Development	
		0			ment	1
		COURS	e e		, 0	
	Principal				Hagun	
					IQAC Coordinator	
					Co-ordinator	
					Comment	
					Surathkal - 575 01	10

Stakeh: :ount=6l	older type:- Student				
	2020-2021				
Q.No.	Questions	Very Good	Good	Satisfactory	Unsatisfactory
	Views on the depth of the curriculum				
1	including project works & practicals	15	30	11	4
	Extent of content included in the	15	30		
2	course	11	30	16	3
	The extent to which the current				
	curriculum encourage the student to				
3	take up higher studies & research	12	28	19	1
	The availability of infrastructure &				
	learning resources in the college for				
4	the delivery of curriculum	13	31	15	2
	Relevance of assignment / seminar as				
5	a part of course evaluation.	5	28	23	4
6	Learning values of the course offered	17	31	10	2
	The competency of curriculum in the				
7	global employment market	19	23	16	2
8	Overall rating of the course	14	29	14	3
	Rate the size of syllabi in terms of				
9	the load on the student	9	32	14	5
	How do you rate the evaluation				
	scheme designed for each of the				
10	subjects?	11	24	21	4



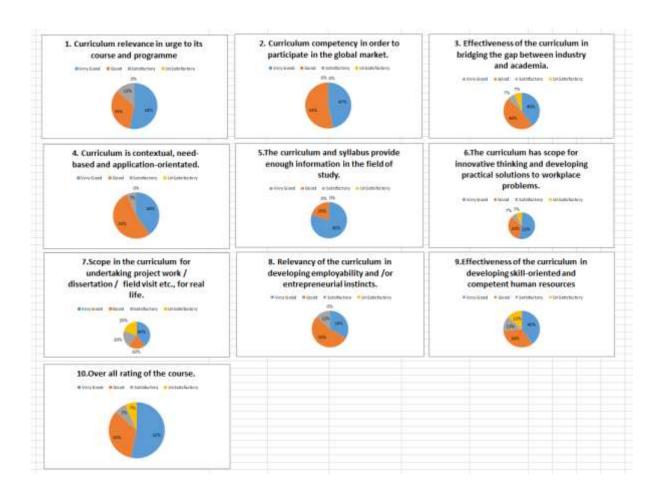
#### TEACHERS' FEEDBACK (2020-2021)- Review

L. No	Question	Very Good	Good	Satisfactory	UnSatisfactory	Total Feedback received
	Views on the depth of the curriculum including					
1	project works & practicals	20	20	15	5	60
	How well the syllabi upholds the mental and					
2	physical growth of tHe student.	19	16	22	3	60
	The learning objectives are fulfill the needs of the					
3	student.	25	22	10	3	60
	The extent to which the present curriculum is					
4	helpful to appear for competitive work	28	15	17	0	60
	The extent to which the present encourage the					
5	students to take up higher studies and research.	17	18	15	10	60
	Competency of curriculum to compete in global					
6	employment market.	31	13	15	1	60
	The availability of infrastructure and learning					
7	resources of the college for delivery of curriculum.	12	17	25	6	60
	Contribution of the curriculum for the enhancement					
8	of student personality.	21	20	14	5	60
	Rate how much the size of syllabi in terms of the					
9	load on the student	10	35	14	1	60
10	Overall opinion of the course.	20	30	10	0	60



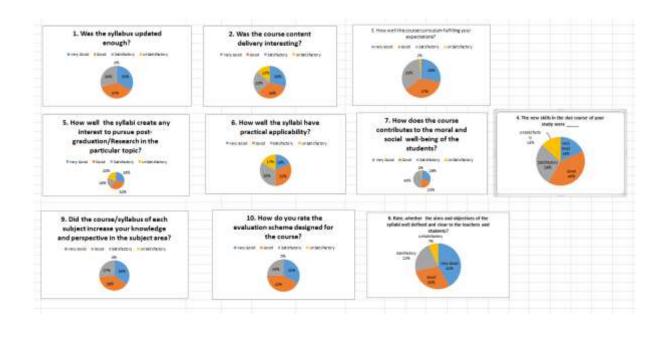
#### Employer's FEEDBACK (2020-2021) Review

SL. No	Question	Very Good	Good	Satisfactory	UnSatisfactory	Total Feedback received
	1 Curriculum relevance in urge to its course and programme	8	5	2	0	15
	$2 \left  \begin{array}{c} \text{Curriculum competency in order to participate in the global } \\ \text{market.} \end{array} \right $	7	8	0	0	15
	3 Effectiveness of the curriculum in bridging the gap between industry and academia.	6	7	1	1	15
	4 Curriculum is contextual, need-based and application-orientated.	6	8	1	0	15
	5 The curriculum and syllabus provide enough information in the field of study.	12	3	0	0	15
	6 The curriculum has scope for innovative thinking and developing practical solutions to workplace problems.	8	5	1	1	15
	7 Scope in the curriculum for undertaking project work <i>I</i> dissertation <i>I</i> field visit etc., for real life.	6	3	3	3	15
	8 Relevancy of the curriculum in developing employability and for entrepreneurial instincts.	5	8	2	0	15
	9 Effectiveness of the curriculum in developing skill-oriented and competent human resources	6	5	2	2	15
1	0 Over all rating of the course.	8	5	1	1	. 15



#### ALUMINI FEEDBACK (2020-2021 )- Review

L. No	Question	Very Good	Good	Satisfactory	UnSatisfactory	Total Feedback received
1	Was the syllabus updated enough?	20	22	18	0	60
2	Was the course content delivery interesting?	18	20	14	8	60
3	How well the course curriculum fulfilling your expectations?	17	22	20	1	60
4	The new skills in the due course of your study were	11	24	17	8	60
5	How well the syllabi create any interest to pursue post- graduation/Research in the particular topic?	17	20	11	12	60
6	How well the syllabi have practical applicability?	11	19	20	10	60
7	How does the course contributes to the moral and social well-being of the students?	17	14	27	2	60
8	Rate, whether the aims and objectives of the syllabi well defined and clear to the teachers and students?	25	18	13	4	60
9	Did the course/syllabus of each subject increase your knowledge and perspective in the subject area?	21	23	16	0	60
10	How do you rate the evaluation scheme designed for the course?	20	25	15	0	60



#### Feedback analysis Curriculum and Syllabus Analysis 2020-2021

- The Feedback on curriculum was collected from major stake holders in a structured format through questionnaires. The respondents were the Major stakeholders of the institutions namely Alumni, Employers', Students and Teaching Staff.
- The student feedback on curriculum was collected from students by administering the questionnaires to all students present in the institute on a predetermined working day.

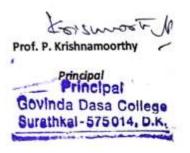
47% of students found the assignment / seminar had relevance as a part of course evaluation.51% agreed, the availability of infrastructure & learning resources in the college for the delivery of curriculum. 46% found that the current curriculum encourage the student to take up higher studies &research. 50% have very good Views on the depth of the curriculum including project works & practical's . 50% have very good views on Extent of content included in the course 52% gave very good opinion on Learning values of the course offered .38% say that The competency of curriculum in the global employment market .49% have very Good opinion on course designed.54% found very good Rate the size of syllabi in terms of the load on the student .40% rate very good rate the evaluation scheme designed for each of the subjects.

- The teacher feedback on curriculum was collected from all faculty of the institute including the UGC Staff, Management staff of UG and PG sections of the institution, by administering the questionnaire in the structured format. 32% agree, the syllabi upholds the mental and physical growth of the student.41% found The learning objectives are fulfill the needs of the student.47% say the present curriculum is helpful to appear for competitive work .36% found very good Views on the depth of the curriculum including project works & practical.28% found the present encourage the students to take up higher studies and research. 51% agree Competency of curriculum to compete in global employment market. 47% have the Good response availability of infrastructure and learning resources of the college for delivery of curriculum. 35% found very good response on Contribution of the curriculum for the enhancement of student personality. 58% agree good response on the size of syllabi in terms of the load on the student,50% gave good response on the Overall opinion of the course.
- The valuable alumni feedback on curriculum was collected from alumni's of the Institutions by the structured framing of the questionnaires, as and when the alumni's visited the institution. 34% responded the syllabi created interest to pursue post-graduation/Research in the particular topic.42% agree that the evaluation scheme designed for the course is very good. 37% agree the syllabus updated enough.34% gave Good opinion on the course content delivery interesting to them. 37% found the course curriculum fulfilling the expectations.32% agree the syllabi have practical applicability. 45% have satisfactory response on the course contributes to the moral and social well-being of the students, The

new skills in the due course of your study were good according to 40% of alumnus.38% agree the course/syllabus of each subject increase your knowledge and perspective in the subject area.42% rate good about the rate the evaluation scheme designed for the course.41% rate that aims and objectives of the syllabi well defined and clear to the teachers and students.

- The employer feedback on curriculum was collected from those who visited the campus for on-campus placement activity. All of them were approached with questionnaires but only 15 responded to the same. 40%agreed that the current syllabus has Scope in the curriculum for undertaking project work / dissertation / field visit etc., for real life.53% found the curriculum Relevancy of the curriculum in developing employability and /or entrepreneurial instincts. 54% found Curriculum relevance in urge to its course and programme, 47% agree Curriculum competency in order to participate in the global market.46% found good opinion on Effectiveness of the curriculum in bridging the gap between industry and academia. 53% say Curriculum is contextual, need-based and application-orientated,80% say The curriculum and syllabus provide enough information in the field of study.53% give very good rate for The curriculum has scope for innovative thinking and developing practical solutions to workplace problems. 53% gave over all good rating for the course.
- A summary of key points in the curriculum feedback analysis reports was discussed in the
  Academic Council meeting, based on which certain actions were taken for the following
  academic year. Following are the action taken as available in the minutes of Academic
  Council meeting, for the suggestions in curriculum feedback analysis reviewed in the
  meeting.





#### Action Taken Report: 2020-2021

- To encourage and enhance subject knowledge of the faculties, the college provides maximum support to participate in seminars, Workshops, Conferences, FDP etc.
- The suggestion regarding the curriculum from faculties will be forwarded to the BOS of Mangalore University (Affiliated University) which shall contribute towards offering skill oriented, practically applicable knowledge through their curriculum.
- To uplift the student-teachers interactions and develop organizing skills among the students, the college encourage in organizing extra-curricular activities in the campus.
- The Faculty Development Programme (FDP) on "ENGAGING MINDS and EMPOWERING SUCCESS in MODERN RESEARCH ERA" 3 day International Faculty Development Programme, participants from India and abroad have taken part and benefited. This programme was jointly organized by IQAC and Department of Post Graduate studies and Research in Commerce.
- On behalf of Librarian day, (father of Library Science, Dr. S.R. Ranganathan) Govinda Dasa College Library and IQAC jointly organized National Level e-Quiz on the topic Library and Information Science,
- On the occasion of the International Human Rights Day, the Department of Humanities, the Human Rights and Consumer Forum and the Mahila Vedike of our college jointly organized a State Level Webinar as well as Justice Suresh Hosabettu Endowment Lecture on "Human Rights".
- The Rural Entrepreneurship Development Cell, in association with GDC ED cell, conducted an
  online workshop for motivating and promoting Rural Entrepreneurship through preparation of
  'BUSINESSPLAN'. A webinar was conducted on the topic "Investments and Mutual Funds" for
  the M.Com students.
- A staff empowerment programme, "Online teaching" a training programme was done for Staff members of the College. The Internal Quality Assurance Cell (IQAC) of Govinda Dasa College, in association with, Vidyadayinee Institute of Agriculture and Rural Training (VIRAT), organized a 40 hours Computer Training Course for the teaching and non-teaching staff of the college.
- Students encouraged to Interview an Entrepreneur, of nearby and to form the report of their business they hold which helped them to learn the practical skill of business.
- 'SWARAJYA@75' a webinar in association with Disha Bharath was organized for the students for their skill development.

- A Seminar on about mind mapping system in Artificial intelligence. for PG students for knowledge building in the technological field.
- As an part of skill development, "A virtual Company" Concept for students, to build the knowledge and ideas in cost and accounting field. "rangatarabethi" for all 1st year degree students to build Confidence in communication and verbal skills,
- A guest lecture to improve the research skills in students "Research Article Writing: Why and How", a Guest Lecture on "Artificial Intelligence Models" for PG students was organized by the department. "a talk on Quantum Mechanics" by department of physics, "Reflection Of Strategies" a Practical session for BBA students to learn the history of business.
- Post Graduate Department of Commerce, in association with, JCI Surathkal organised 2 days webinar on Skill Development Programme
- On the eve of National Farmers' Day, the PG department of Chemistry organized a talk on Organic Farming and Terrace Gardening, with the practical sessions to students and general public. As an outreach initiative towards farmers.
- An Oral Health Awareness Programme was conducted for the NSS volunteers.
- NAATHA PANTHA-CHINTANE (Natha Tradition-A Glance) with the objective of creating awareness, Kannada Sahitya Parishad, D.K District and Kannada SahityaParishad Taluk Ghataka in association with the IQAC and the Department of Humanities of Govinda Dasa College, organized a programme.
- On the basis feedback of improving skills in students, The programmes like "Websites for Academicians", "PUSTAKA PREETHI", a student outreach programme "Young Mind Great Ideas "was conducted to improve skills among the student.
- Due to the demand of students the program on "Big Data and Hadoop" a recent trend of technology was organized.
- The Department of Political Science, Electoral Literacy Club, Consumer and Human Rights Forum and the IQAC jointly organized a 'New Voters Registration Programme' to create awareness among students of casting the right vote and elect the right Parliament member
- On the Occasion of National Consumer Day, the Consumer and Human Rights Forum in association with the IQAC conducted a National level Online Quiz (E-Quiz), and Made good Use of Online Platform to keep students Engaged.
- An Anti-Drug Drive Programme as well as Public Awareness Programme was organised by the college, in association with the Surathkal Police Station, to the students of PG department.
- On the occasion of Dr.Shivarama Karanta's birthday, the college, in collaboration with the departments of Kannada, Library and IQAC, organized an exhibition of Karanta's works under the title 'KarantaNenapu'.

• As a part with Library Many Donors donated books to library which are made available to students for their use.



