GOVINDA DASA COLLEGE

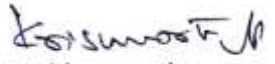## Feedback analysis Report-2020-2021
Syllabus and Its Transaction

Institution obtained the feedback on the Syllabus and Its Transaction of the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni
Details:

- Sample collected through questionnaire and Google form systems year- wise.
- Analysis of samples is done.
- Action taken regarding the responses received.

Prof. P. Krishnamoorthy

Principal
Principal
Govinda Dasa College
Surathkal-575014, D.K.

Govinda Dasa College, Surathkal
Internal Quality Assurance Cell
Students' Feedback
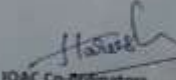### 2020-21

Name: Course:

1. Views on the depth of the curriculum including project works & practicals
   Very good   Good   Satisfactory   Unsatisfactory

2. Extent of content included in the course
   Very good   Good   Satisfactory   Unsatisfactory

3. The extent to which the current curriculum encourage the student to take up higher studies & research
   Very good   Good   Satisfactory   Unsatisfactory

4. The availability of infrastructure & learning resources in the college for the delivery of curriculum
   Very good   Good   Satisfactory   Unsatisfactory

5. Relevance of assignment / seminar as a part of course evaluation.
   Very good   Good   Satisfactory   Unsatisfactory

6. Learning values of the course offered
   Very good   Good   Satisfactory   Unsatisfactory

7. The competency of curriculum in the global employment market
   Very good   Good   Satisfactory   Unsatisfactory

8. Overall rating of the course
   Very good   Good   Satisfactory   Unsatisfactory

9. Rate the size of syllabi in terms of the load on the student
   Very good   Good   Satisfactory   Unsatisfactory

10. How do you rate the evaluation scheme designed for each of the subjects?
    Very good   Good   Satisfactory   Unsatisfactory

*****

Principal   IQAC Co-ordinators
                                             Co-ordinator
                                             IQAC
   Govinda Dasa College
                                             Surathkal - 575 014

GovindaDasa College, Surathkal
Internal Quality Assurance Cell
Teachers' Feedback – 2020-2021

NOTE: Indicate your rating by tick mark (√) under the appropriate column.
Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

1. Views on the depth of the curriculum including project works &practicals
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

2. Whether the syllabi upholds the mental and physical growth of te student.
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

3. The learning objectives are fulfill the needs of the student.
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

4. The extent to which the present curriculum is helpful to appear for competitive work
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

5. The extent to which the present encourage the students to take up higher studies and research.
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

6. Competency of curriculum to compete in global employment market.
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

7. The availability of infrastructure and learning resources of the college for delivery of curriculum.
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

8. Contribution of the curriculum for the enhancement of student personality.
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

9. Rate the size of syllabi in terms of the load on the student
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

10. Overall rate of the course.
    Very Good ☐   Good ☑   Satisfactory ☑   Unsatisfactory ☐
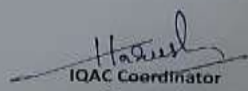
Principal

IQAC Coordinator

Govinda Dasa College, Surathkal
Internal Quality Assurance Cell
Employers – 2020-2021

NOTE: Indicate your rating by tick mark (V) under the appropriate column.
Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

1. Curriculum relevance in urged to its course and programme
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

2. Curriculum competency in order to participate in the global market.
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

3. Effectiveness of the curriculum in bridging the gap between industry and academia.
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

4. Curriculum is contextual, need-based and application-orientated.
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

5. The curriculum and syllabus provide enough information in the field of study.
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

6. The curriculum has scope for innovative thinking and developing practical solutions to workplace problems.
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

7. Scope in the curriculum for undertaking project work / dissertation / field visit etc., for real life.
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

8. Relevancy of the curriculum in developing employability and /or entrepreneurial instincts.
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

9. Effectiveness of the curriculum in developing skill-oriented and competent human resources
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

10. Over all rating of the course.
    Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

Principal

IQAC Coordinator

Co-ordinator
IQAC
Govinda Dasa College
Surathkal - 575 014

Govinda Dasa College, Surathkal

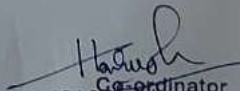## Internal Quality Assurance Cell

Alumni Feedback 2020-2021

NOTE: Indicate your rating by tick mark (√) under the appropriate column.
Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

1. Was the syllabus updated enough?
   Very Good ☑   Good ☐   Satisfactory ☐   Unsatisfactory ☐

2. Was the course content delivery interesting?
   Very Good ☑   Good ☐   Satisfactory ☐   Unsatisfactory ☐

3. How well the course curriculum fulfilling your expectations?
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

4. The new skills in the due course of your study were _____
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

5. How well syllabi create any interest to pursue post-graduation/Research in the particular topic?
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

6. How well the syllabi have practical applicability?
   Very Good ☑   Good ☐   Satisfactory ☐   Unsatisfactory ☐

7. How does the course contributes to the moral and social well-being of the students?
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

8. Rate, whether the aims and objectives of the syllabi well defined and clear to the teachers and students?
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

9. Did the course/syllabus of each subject increase your knowledge and perspective in the subject area?
   Very Good ☑   Good ☐   Satisfactory ☐   Unsatisfactory ☐

10. How do you rate the evaluation scheme designed for the course?
    Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

Any Suggestions:_____

Principal

IQAC Coordinator
Co-ordinator
IQAC
Govinda Dasa College
Surathkal - 575 014

Internal Quality Assurance Cell
Students' Feedback
2020-21

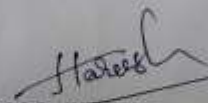**Name:**   **Course:**

1. Views on the depth of the curriculum including project works & practicals
   Very good   Good   Satisfactory   Unsatisfactory

2. Extent of content included in the course
   Very good   Good   Satisfactory   Unsatisfactory

3. The extent to which the current curriculum encourage the student to take up higher studies & research
   Very good   Good   Satisfactory   Unsatisfactory

4. The availability of infrastructure & learning resources in the college for the delivery of curriculum
   Very good   Good   Satisfactory   Unsatisfactory

5. Relevance of assignment / seminar as a part of course evaluation.
   Very good   Good   Satisfactory   Unsatisfactory

6. Learning values of the course offered
   Very good   Good   Satisfactory   Unsatisfactory

7. The competency of curriculum in the global employment market
   Very good   Good   Satisfactory   Unsatisfactory

8. Overall rating of the course
   Very good   Good   Satisfactory   Unsatisfactory

9. Rate the size of syllabi in terms of the load on the student
   Very good   Good   Satisfactory   Unsatisfactory

10. How do you rate the evaluation scheme designed for each of the subjects?
    Very good   Good   Satisfactory   Unsatisfactory

*****

Principal

IQAC Co-ordinators
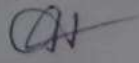Co-ordinator
IQAC
Govinda Dasa College
Surathkal - 575 014

GovindaDasa College, Surathkal
Internal Quality Assurance Cell
Teachers' Feedback – 2020-2021

NOTE: Indicate your rating by tick mark (√) under the appropriate column.
Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

1. Views on the depth of the curriculum including project works &practicals
   Very Good ☑   Good ☐   Satisfactory ☐   Unsatisfactory ☐

2. Whether the syllabi upholds the mental and physical growth of te student.
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

3. The learning objectives are fulfill the needs of the student.
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

4. The extent to which the present curriculum is helpful to appear for competitive work
   Very Good ☑   Good ☐   Satisfactory ☐   Unsatisfactory ☐

5. The extent to which the present encourage the students to take up higher studies and research.
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

6. Competency of curriculum to compete in global employment market.
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

7. The availability of infrastructure and learning resources of the college for delivery of curriculum.
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

8. Contribution of the curriculum for the enhancement of student personality.
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

9. Rate the size of syllabi in terms of the load on the student
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

10. Overall rate of the course.
    Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐
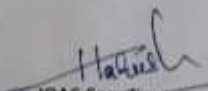
IQAC Coordinator

Principal

Govinda Dasa College, Surathkal

Internal Quality Assurance Cell

Employers – 2020-2021

NOTE: Indicate your rating by tick mark (√) under the appropriate column.

Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

1. Curriculum relevance in urged to its course and programme
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

2. Curriculum competency in order to participate in the global market.
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

3. Effectiveness of the curriculum in bridging the gap between industry and academia.
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

4. Curriculum is contextual, need-based and application-orientated.
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

5. The curriculum and syllabus provide enough information in the field of study.
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

6. The curriculum has scope for innovative thinking and developing practical solutions to workplace problems.
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

7. Scope in the curriculum for undertaking project work / dissertation / field visit etc., for real life.
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

8. Relevancy of the curriculum in developing employability and /or entrepreneurial instincts.
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

9. Effectiveness of the curriculum in developing skill-oriented and competent human resources
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

10. Over all rating of the course.
    Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

Principal

IQAC Coordinator

Co-ordinator
IQAC
Govinda Dasa College
Surathkal - 575 014

Govinda Dasa College, Surathkal

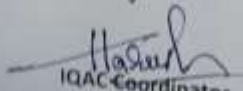## Internal Quality Assurance Cell

Alumni Feedback 2020-2021

NOTE: Indicate your rating by tick mark (√) under the appropriate column.
Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

1. Was the syllabus updated enough?
   Very Good ☑   Good ☐   Satisfactory ☐   Unsatisfactory ☐

2. Was the course content delivery interesting?
   Very Good ☑   Good ☐   Satisfactory ☐   Unsatisfactory ☐

3. How well the course curriculum fulfilling your expectations?
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

4. The new skills in the due course of your study were _____
   Very Good ☑   Good ☐   Satisfactory ☐   Unsatisfactory ☐

5. How well syllabi create any interest to pursue post-graduation/Research in the particular topic?
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

6. How well the syllabi have practical applicability?
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

7. How does the course contributes to the moral and social well-being of the students?
   Very Good ☑   Good ☐   Satisfactory ☐   Unsatisfactory ☐

8. Rate, whether the aims and objectives of the syllabi well defined and clear to the teachers and students?
   Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐

9. Did the course/syllabus of each subject increase your knowledge and perspective in the subject area?
   Very Good ☐   Good ☐   Satisfactory ☑   Unsatisfactory ☐

10. How do you rate the evaluation scheme designed for the course?
    Very Good ☐   Good ☑   Satisfactory ☐   Unsatisfactory ☐
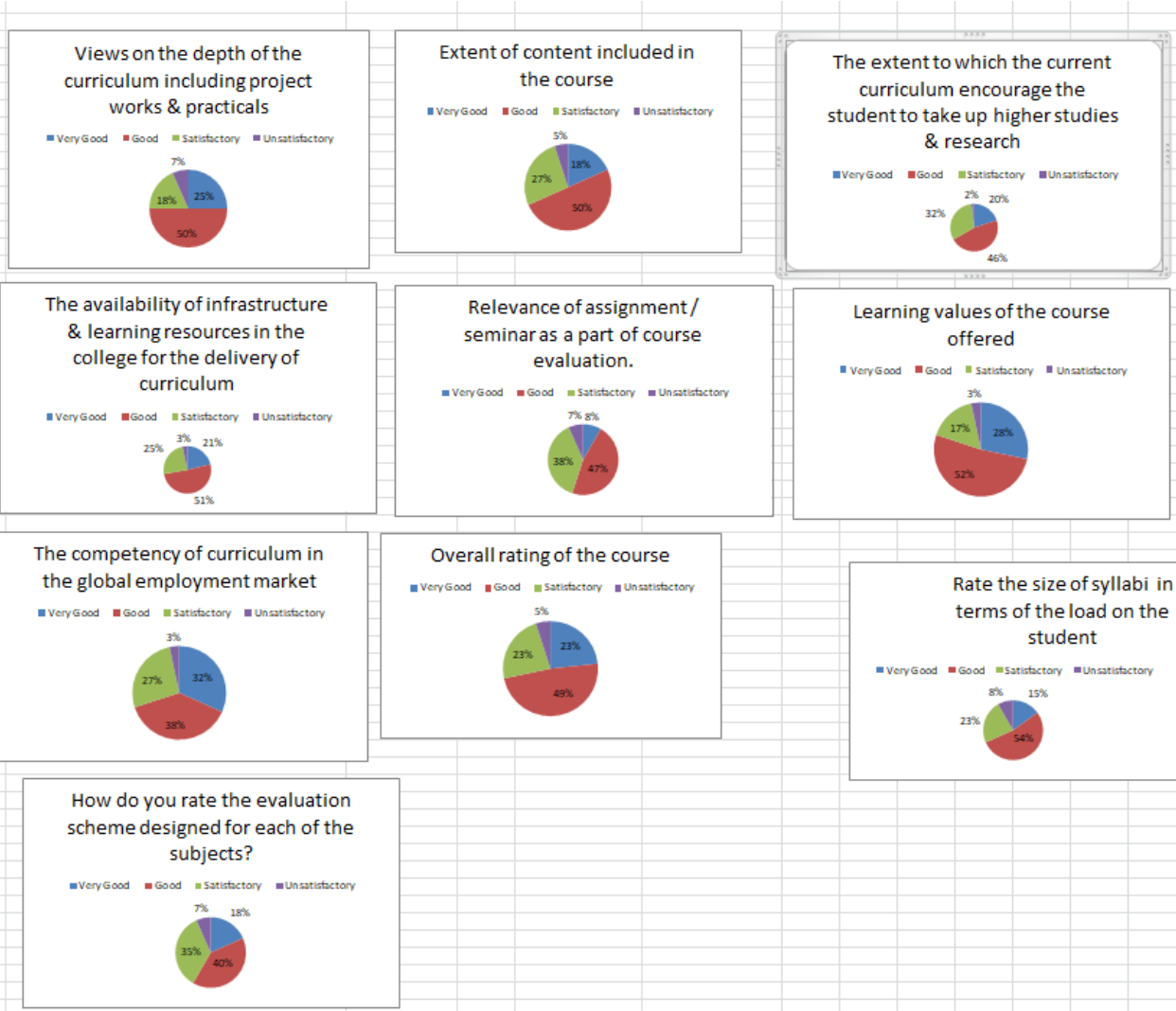
Any Suggestions: Improve Skill Development Course.

Principal

IQAC Coordinator

Co-ordinator
IQAC
Govinda Dasa College
Surathkal - 575 014

Stakeholder type:- Student
count=60
Year :- 2020-2021

Q.No.	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1	Views on the depth of the curriculum including project works & practicals	15	30	11	4
2	Extent of content included in the course	11	30	16	3
3	The extent to which the current curriculum encourage the student to take up higher studies & research	12	28	19	1
4	The availability of infrastructure & learning resources in the college for the delivery of curriculum	13	31	15	2
5	Relevance of assignment / seminar as a part of course evaluation.	5	28	23	4
6	Learning values of the course offered	17	31	10	2
7	The competency of curriculum in the global employment market	19	23	16	2
8	Overall rating of the course	14	29	14	3
9	Rate the size of syllabi in terms of the load on the student	9	32	14	5
10	How do you rate the evaluation scheme designed for each of the subjects?	11	24	21	4

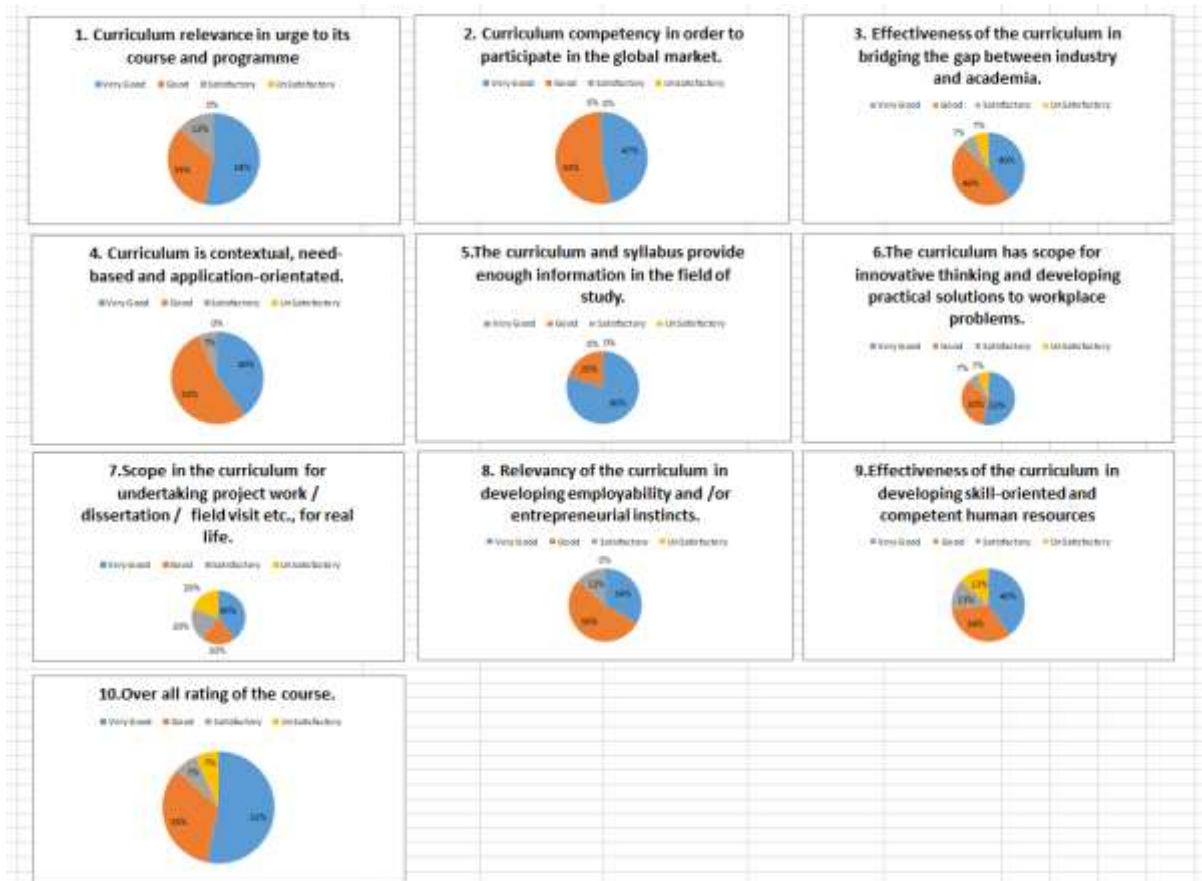**Views on the depth of the curriculum including project works & practicals**

■ Very Good   ■ Good   ■ Satisfactory   ■ Unsatisfactory

7%
25%
18%
50%

Extent of content included in the course

■ Very Good   ■ Good   ■ Satisfactory   ■ Unsatisfactory

5%
18%
27%
50%

The extent to which the current curriculum encourage the student to take up higher studies & research

■ Very Good   ■ Good   ■ Satisfactory   ■ Unsatisfactory

2%   20%
32%
46%

The availability of infrastructure & learning resources in the college for the delivery of curriculum

■ Very Good   ■ Good   ■ Satisfactory   ■ Unsatisfactory

3%   21%
25%
51%

Relevance of assignment / seminar as a part of course evaluation.

■ Very Good   ■ Good   ■ Satisfactory   ■ Unsatisfactory

7% 8%
38%
47%

Learning values of the course offered

■ Very Good   ■ Good   ■ Satisfactory   ■ Unsatisfactory

3%
17%   28%
52%

The competency of curriculum in the global employment market

■ Very Good   ■ Good   ■ Satisfactory   ■ Unsatisfactory

3%
27%   32%
38%

Overall rating of the course

■ Very Good   ■ Good   ■ Satisfactory   ■ Unsatisfactory

5%
23%   23%
49%

Rate the size of syllabi in terms of the load on the student

■ Very Good   ■ Good   ■ Satisfactory   ■ Unsatisfactory

8%   15%
23%
54%

How do you rate the evaluation scheme designed for each of the subjects?

■ Very Good   ■ Good   ■ Satisfactory   ■ Unsatisfactory

7%   18%
35%
40%

TEACHERS' FEEDBACK (2020-2021)- Review

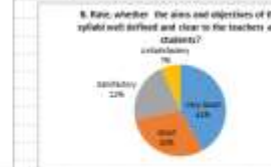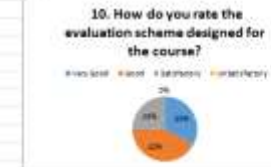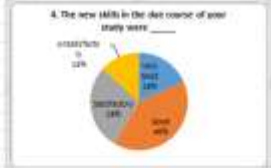| SL. No	Question	Very Good	Good	Satisfactory	UnSatisfactory	Total Feedback received
1	Views on the depth of the curriculum including project works & practicals	20	20	15	5	60
2	How well the syllabi upholds the mental and physical growth of tHe student.	19	16	22	3	60
3	The learning objectives are fulfill the needs of the student.	25	22	10	3	60
4	The extent to which the present curriculum is helpful to appear for competitive work	28	15	17	0	60
5	The extent to which the present encourage the students to take up higher studies and research.	17	18	15	10	60
6	Competency of curriculum to compete in global employment market.	31	13	15	1	60
7	The availability of infrastructure and learning resources of the college for delivery of curriculum.	12	17	25	6	60
8	Contribution of the curriculum for the enhancement of student personality.	21	20	14	5	60
9	Rate how much the size of syllabi in terms of the load on the student	10	35	14	1	60
10	Overall opinion of the course.	20	30	10	0	60

1.Views on the depth of the curriculum including project works & practicals

2.How well the syllabi upholds the mental and physical growth of the student.

3. The learning objectives are fulfill the needs of the student.

4.The extent to which the present curriculum is helpful to appear for competitive work

5. The extent to which the present encourage the students to take up higher studies and research.

6.Competency of curriculum to compete in global employment market.

7.The availability of infrastructure and learning resources of the college for delivery of curriculum.

8.Contribution of the curriculum for the enhancement of student personality.

9.Rate how much the size of syllabi in terms of the load on the student
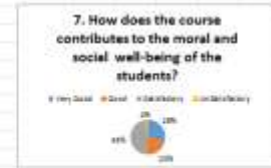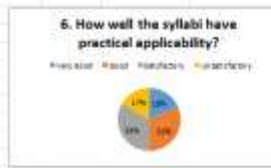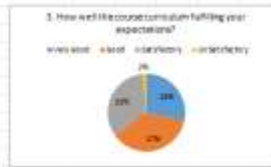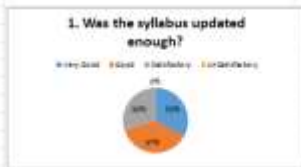
10.Overall opinion of the course.

Employer's FEEDBACK (2020-2021) Review

SL. No	Question	Very Good	Good	Satisfactory	UnSatisfactory	Total Feedback received
1	Curriculum relevance in urge to its course and programme	8	5	2	0	15
2	Curriculum competency in order to participate in the global market.	7	8	0	0	15
3	Effectiveness of the curriculum in bridging the gap between industry and academia.	6	7	1	1	15
4	Curriculum is contextual, need-based and application-orientated.	6	8	1	0	15
5	The curriculum and syllabus provide enough information in the field of study.	12	3	0	0	15
6	The curriculum has scope for innovative thinking and developing practical solutions to workplace problems.	8	5	1	1	15
7	Scope in the curriculum for undertaking project work / dissertation / field visit etc., for real life.	6	3	3	3	15
8	Relevancy of the curriculum in developing employability and /or entrepreneurial instincts.	5	8	2	0	15
9	Effectiveness of the curriculum in developing skill-oriented and competent human resources	6	5	2	2	15
10	Over all rating of the course.	8	5	1	1	15

1. Curriculum relevance in urge to its course and programme

2. Curriculum competency in order to participate in the global market.

3. Effectiveness of the curriculum in bridging the gap between industry and academia.

4. Curriculum is contextual, need-based and application-orientated.

5. The curriculum and syllabus provide enough information in the field of study.

6. The curriculum has scope for innovative thinking and developing practical solutions to workplace problems.

7. Scope in the curriculum for undertaking project work / dissertation / field visit etc., for real life.

8. Relevancy of the curriculum in developing employability and /or entrepreneurial instincts.

9. Effectiveness of the curriculum in developing skill-oriented and competent human resources

10. Over all rating of the course.

ALUMINI FEEDBACK (2020-2021)- Review

SL. No	Question	Very Good	Good	Satisfactory	UnSatisfactory	Total Feedback received
1	Was the syllabus updated enough?	20	22	18	0	60
2	Was the course content delivery interesting?	18	20	14	8	60
3	How well the course curriculum fulfilling your expectations?	17	22	20	1	60
4	The new skills in the due course of your study were _____	11	24	17	8	60
5	How well the syllabi create any interest to pursue post-graduation/Research in the particular topic?	17	20	11	12	60
6	How well the syllabi have practical applicability?	11	19	20	10	60
7	How does the course contributes to the moral and social well-being of the students?	17	14	27	2	60
8	Rate, whether the aims and objectives of the syllabi well defined and clear to the teachers and students?	25	18	13	4	60
9	Did the course/syllabus of each subject increase your knowledge and perspective in the subject area?	21	23	16	0	60
10	How do you rate the evaluation scheme designed for the course?	20	25	15	0	60

1. Was the syllabus updated enough?

2. Was the course content delivery interesting?

3. How well the course curriculum fulfilling your expectations?

5. How well the syllabi create any interest to pursue post-graduation/Research in the particular topic?

6. How well the syllabi have practical applicability?

7. How does the course contributes to the moral and social well-being of the students?

4. The new skills in the due course of your study were _____

9. Did the course/syllabus of each subject increase your knowledge and perspective in the subject area?

10. How do you rate the evaluation scheme designed for the course?

8. Rate, whether the aims and objectives of the syllabi well defined and clear to the teachers and students?

Feedback analysis
Curriculum and Syllabus Analysis
2020-2021
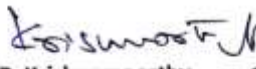
- The Feedback on curriculum was collected from major stake holders in a structured format through questionnaires. The respondents were the Major stakeholders of the institutions namely Alumni, Employers', Students and Teaching Staff.

- The student feedback on curriculum was collected from students by administering the questionnaires to all students present in the institute on a predetermined working day.

  47% of students found the assignment / seminar had relevance as a part of course evaluation.51% agreed, the availability of infrastructure & learning resources in the college for the delivery of curriculum. 46% found that the current curriculum encourage the student to take up higher studies &research. 50% have very good Views on the depth of the curriculum including project works & practical's . 50% have very good views on Extent of content included in the course 52% gave very good opinion on Learning values of the course offered .38% say that The competency of curriculum in the global employment market .49% have very Good opinion on course designed.54% found very good Rate the size of syllabi in terms of the load on the student .40% rate very good rate the evaluation scheme designed for each of the subjects.

- The teacher feedback on curriculum was collected from all faculty of the institute including the UGC Staff, Management staff of UG and PG sections of the institution, by administering the questionnaire in the structured format. 32% agree, the syllabi upholds the mental and physical growth of the student.41% found The learning objectives are fulfill the needs of the student.47% say the present curriculum is helpful to appear for competitive work .36% found very good Views on the depth of the curriculum including project works & practical.28% found the present encourage the students to take up higher studies and research. 51% agree Competency of curriculum to compete in global employment market. 47% have the Good response availability of infrastructure and learning resources of the college for delivery of curriculum. 35% found very good response on Contribution of the curriculum for the enhancement of student personality. 58% agree good response on the size of syllabi in terms of the load on the student,50% gave good response on the Overall opinion of the course.

- The valuable alumni feedback on curriculum was collected from alumni's of the Institutions by the structured framing of the questionnaires, as and when the alumni's visited the institution. 34% responded the syllabi created interest to pursue post-graduation/Research in the particular topic.42% agree that the evaluation scheme designed for the course is very good. 37% agree the syllabus updated enough.34% gave Good opinion on the course content delivery interesting to them. 37% found the course curriculum fulfilling the expectations.32% agree the syllabi have practical applicability. 45% have satisfactory response on the course contributes to the moral and social well-being of the students, The

new skills in the due course of your study were good according to 40% of alumnus.38% agree the course/syllabus of each subject increase your knowledge and perspective in the subject area.42% rate good about the rate the evaluation scheme designed for the course.41% rate that aims and objectives of the syllabi well defined and clear to the teachers and students.

- The employer feedback on curriculum was collected from those who visited the campus for on-campus placement activity. All of them were approached with questionnaires but only 15 responded to the same. 40%agreed that the current syllabus has Scope in the curriculum for undertaking project work / dissertation / field visit etc., for real life.53% found the curriculum Relevancy of the curriculum in developing employability and /or entrepreneurial instincts. 54% found Curriculum relevance in urge to its course and programme, 47% agree Curriculum competency in order to participate in the global market.46% found good opinion on Effectiveness of the curriculum in bridging the gap between industry and academia. 53% say Curriculum is contextual, need-based and application-orientated,80% say The curriculum and syllabus provide enough information in the field of study.53% give very good rate for The curriculum has scope for innovative thinking and developing practical solutions to workplace problems. 53% gave over all good rating for the course.

- A summary of key points in the curriculum feedback analysis reports was discussed in the Academic Council meeting, based on which certain actions were taken for the following academic year. Following are the action taken as available in the minutes of Academic Council meeting, for the suggestions in curriculum feedback analysis reviewed in the meeting.

Prof. P. Krishnamoorthy

Principal
Principal
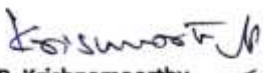Govinda Dasa College
Surathkal-575014, D.K.

Action Taken Report: 2020-2021

- To encourage and enhance subject knowledge of the faculties, the college provides maximum support to participate in seminars, Workshops, Conferences, FDP etc.

- The suggestion regarding the curriculum from faculties will be forwarded to the BOS of Mangalore University (Affiliated University) which shall contribute towards offering skill oriented, practically applicable knowledge through their curriculum.

- To uplift the student-teachers interactions and develop organizing skills among the students, the college encourage in organizing extra-curricular activities in the campus.

- The Faculty Development Programme (FDP) on "ENGAGING MINDS and EMPOWERING SUCCESS in MODERN RESEARCH ERA" 3 day International Faculty Development Programme, participants from India and abroad have taken part and benefited. This programme was jointly organized by IQAC and Department of Post Graduate studies and Research in Commerce.

- On behalf of Librarian day, (father of Library Science, Dr. S.R. Ranganathan) Govinda Dasa College Library and IQAC jointly organized National Level e-Quiz on the topic Library and Information Science,

- On the occasion of the International Human Rights Day, the Department of Humanities, the Human Rights and Consumer Forum and the Mahila Vedike of our college jointly organized a State Level Webinar as well as Justice Suresh Hosabettu Endowment Lecture on "Human Rights".

- The Rural Entrepreneurship Development Cell, in association with GDC ED cell, conducted an online workshop for motivating and promoting Rural Entrepreneurship through preparation of 'BUSINESSPLAN'. A webinar was conducted on the topic "Investments and Mutual Funds" for the M.Com students.

- A staff empowerment programme, "Online teaching" a training programme was done for Staff members of the College. The Internal Quality Assurance Cell (IQAC) of Govinda Dasa College, in association with, Vidyadayinee Institute of Agriculture and Rural Training (VIRAT), organized a 40 hours Computer Training Course for the teaching and non-teaching staff of the college.

- Students encouraged to Interview an Entrepreneur, of nearby and to form the report of their business they hold which helped them to learn the practical skill of business.

- 'SWARAJYA@75' a webinar in association with Disha Bharath was organized for the students for their skill development.

- A Seminar on about mind mapping system in Artificial intelligence. for PG students for knowledge building in the technological field.

- As an part of skill development, "A virtual Company" Concept for students, to build the knowledge and ideas in cost and accounting field. "rangatarabethi" for all 1st year degree students to build Confidence in communication and verbal skills,

- A guest lecture to improve the research skills in students "Research Article Writing: Why and How", a Guest Lecture on "Artificial Intelligence Models" for PG students was organized by the department. "a talk on Quantum Mechanics" by department of physics, " Reflection Of Strategies" a Practical session for BBA students to learn the history of business.

- Post Graduate Department of Commerce, in association with, JCI Surathkal organised 2 days webinar on Skill Development Programme

- On the eve of National Farmers' Day, the PG department of Chemistry organized a talk on Organic Farming and Terrace Gardening, with the practical sessions to students and general public. As an outreach initiative towards farmers.

- An Oral Health Awareness Programme was conducted for the NSS volunteers.

- NAATHA PANTHA-CHINTANE (Natha Tradition-A Glance) with the objective of creating awareness, Kannada Sahitya Parishad, D.K District and Kannada SahityaParishad Taluk Ghataka in association with the IQAC and the Department of Humanities of Govinda Dasa College, organized a programme .

- On the basis feedback of improving skills in students, The programmes like "Websites for Academicians", "PUSTAKA PREETHI", a student outreach programme "Young Mind Great Ideas "was conducted to improve skills among the student.

- Due to the demand of students the program on "Big Data and Hadoop" a recent trend of technology was organized.

- The Department of Political Science, Electoral Literacy Club, Consumer and Human Rights Forum and the IQAC jointly organized a 'New Voters Registration Programme' to create awareness among students of casting the right vote and elect the right Parliament member

- On the Occasion of National Consumer Day, the Consumer and Human Rights Forum in association with the IQAC conducted a National level Online Quiz (E-Quiz), and Made good Use of Online Platform to keep students Engaged.

- An Anti-Drug Drive Programme as well as Public Awareness Programme was organised by the college, in association with the Surathkal Police Station, to the students of PG department.

- On the occasion of Dr.Shivarama Karanta's birthday, the college, in collaboration with the departments of Kannada, Library and IQAC, organized an exhibition of Karanta's works under the title 'KarantaNenapu'.

- As a part with Library Many Donors donated books to library which are made available to students for their use.