

GOVINDA DASA COLLEGE



(Managed by HINDU VIDYADAYINEE SANGHA (R.), Surathkal)

Add : P.B.No.1, Surathkal - 575 014
Mangalore, Karnataka.

Principal: Dr. B. Muralidhara Rao., M.Sc., Ph.D.

Phone : 0824 - 2407287 (Fax & Office)
Email : govindadasacollege@yahoo.co.in
Website: www.govindadasacollege.com

Feedback Analysis report

2017-2018

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students' 2) Teachers 3) Employers' 4) Alumni.

Details:

- Sample collected through questionnaire systems year- wise.
- Analysis of samples are done.
- Action taken regarding the responses received.



Muralidhara Rao.
Principal
Govinda Dasa College
Surathkal-575014, D.K.



Govinda Dasa College, Surathkal
Internal Quality Assurance Cell

Students' Feedback

2017-18

Name: _____

Course: _____

- | | | | | |
|---|-----------|------|--------------|----------------|
| 1. Views on the depth of the curriculum including project works & practicals | Very good | Good | Satisfactory | Unsatisfactory |
| 2. Extent of content included in the course | Very good | Good | Satisfactory | Unsatisfactory |
| 3. The extent to which the current curriculum encourages the student to take up higher studies & research | Very good | Good | Satisfactory | Unsatisfactory |
| 4. The availability of infrastructure & learning resources in the college for the delivery of curriculum | Very good | Good | Satisfactory | Unsatisfactory |
| 5. Relevance of assignment / seminar as a part of course evaluation | Very good | Good | Satisfactory | Unsatisfactory |
| 6. Learning values of the course offered | Very good | Good | Satisfactory | Unsatisfactory |
| 7. The competency of curriculum in the global employment market | Very good | Good | Satisfactory | Unsatisfactory |
| 8. Overall rating of the course | Very good | Good | Satisfactory | Unsatisfactory |
| 9. Rate the size of syllabi in terms of the load on the student | Very good | Good | Satisfactory | Unsatisfactory |
| 10. How do you rate the evaluation scheme designed for each of the subjects? | Very good | Good | Satisfactory | Unsatisfactory |

[Signature]
Principal

[Signature]

IQAC Co-ordinator
IQAC
Govinda Dasa College
Surathkal - 575 014



GovindaDasa College, Surathkal
Internal Quality Assurance Cell

Teachers' Feedback – 2018-2019

NOTE: Indicate your rating by tick mark (✓) under the appropriate column.

Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

1. Views on the depth of the curriculum including project works & practicals
Very Good Good Satisfactory Unsatisfactory
2. Whether the syllabi upholds the mental and physical growth of the student.
Very Good Good Satisfactory Unsatisfactory
3. The learning objectives are fulfill the needs of the student.
Very Good Good Satisfactory Unsatisfactory
4. The extent to which the present curriculum is helpful to appear for competitive work
Very Good Good Satisfactory Unsatisfactory
5. The extent to which the present encourage the students to take up higher studies and research.
Very Good Good Satisfactory Unsatisfactory
6. Competency of curriculum to compete in global employment market.
Very Good Good Satisfactory Unsatisfactory
7. The availability of infrastructure and learning resources of the college for delivery of curriculum.
Very Good Good Satisfactory Unsatisfactory
8. Contribution of the curriculum for the enhancement of student personality.
Very Good Good Satisfactory Unsatisfactory
9. Rate the size of syllabi in terms of the load on the student
Very Good Good Satisfactory Unsatisfactory
10. Overall rate of the course.
Very Good Good Satisfactory Unsatisfactory

Principal


IQAC Coordinator

Govinda Dasa College, Surathkal
Internal Quality Assurance Cell

Employers - 2017-18

NOTE: Indicate your rating by tick mark (✓) under the appropriate column.
 Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

1. Curriculum relevance in urged to its course and programme
 Very Good Good Satisfactory Unsatisfactory
2. Curriculum competency in order to participate in the global market.
 Very Good Good Satisfactory Unsatisfactory
3. Effectiveness of the curriculum in bridging the gap between industry and academia.
 Very Good Good Satisfactory Unsatisfactory
4. Curriculum is contextual, need-based and application-orientated.
 Very Good Good Satisfactory Unsatisfactory
5. The curriculum and syllabus provide enough information in the field of study.
 Very Good Good Satisfactory Unsatisfactory
6. The curriculum has scope for innovative thinking and developing practical solutions to workplace problems.
 Very Good Good Satisfactory Unsatisfactory
7. Scope in the curriculum for undertaking project work / dissertation / field visit etc., for real life.
 Very Good Good Satisfactory Unsatisfactory
8. Relevancy of the curriculum in developing employability and /or entrepreneurial instincts.
 Very Good Good Satisfactory Unsatisfactory
9. Effectiveness of the curriculum in developing skill oriented and competent human resources
 Very Good Good Satisfactory Unsatisfactory
10. Over all rating of the course:
 Very Good Good Satisfactory Unsatisfactory

[Signature]
Principal

[Signature]
 IQAC Coordinator
 Co-ordinator
 IQAC
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 Surathkal - 575 014

Govinda Dasa College, Surathkal
Internal Quality Assurance Cell

Alumni Feedbacks - 2017-2018

NOTE: Indicate your rating by tick mark (✓) under the appropriate column.
 Rating scale: Very Good, Good, Satisfactory, Unsatisfactory

1. Was the syllabus updated enough?
 Very Good Good Satisfactory Unsatisfactory
2. Was the course content delivery interesting?
 Very Good Good Satisfactory Unsatisfactory
3. How well the course curriculum fulfilling your expectations?
 Very Good Good Satisfactory Unsatisfactory
4. The new skills in the due course of your study were
 Very Good Good Satisfactory Unsatisfactory
5. How well syllabus create any interest to pursue your career/learning in the particular topics?
 Very Good Good Satisfactory Unsatisfactory
6. How well the syllabus have practical application?
 Very Good Good Satisfactory Unsatisfactory
7. How does the course contributes to the moral and social well-being of the students?
 Very Good Good Satisfactory Unsatisfactory
8. Also, whether the aims and objectives of the syllabus well defined and clear to the teachers and students?
 Very Good Good Satisfactory Unsatisfactory
9. Did the course/ syllabus of each subject increase your knowledge and perspective in the subject area?
 Very Good Good Satisfactory Unsatisfactory
10. How do you rate the evaluation scheme designed for the course?
 Very Good Good Satisfactory Unsatisfactory

Any Suggestions: _____

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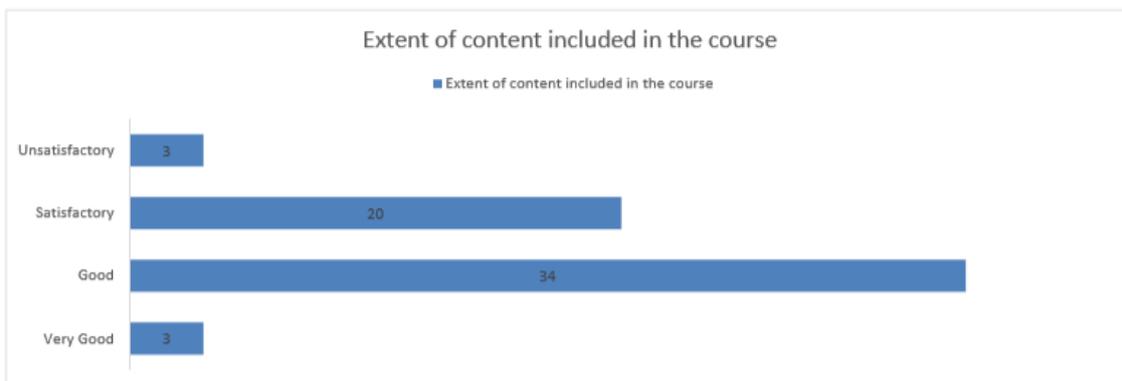
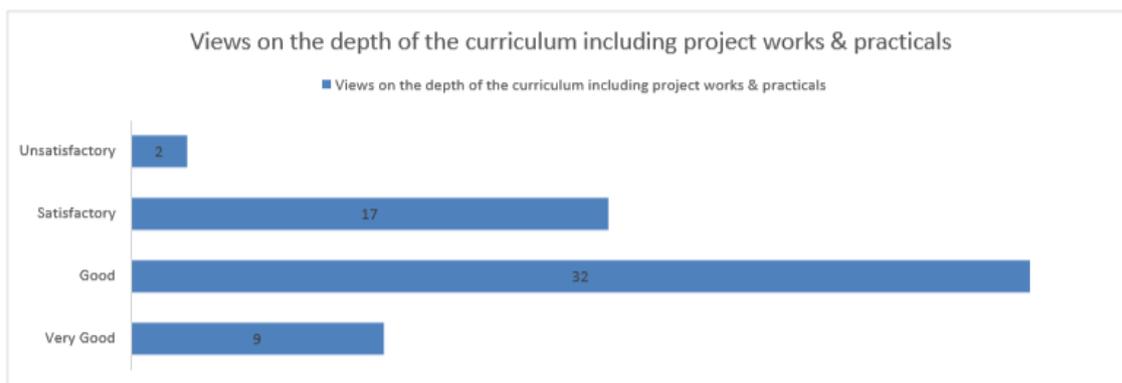
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 IQAC coordinator
 Co-ordinator
 IQAC
 Govinda Dasa College
 Surathkal - 575 014

Stakeholder type:- Student

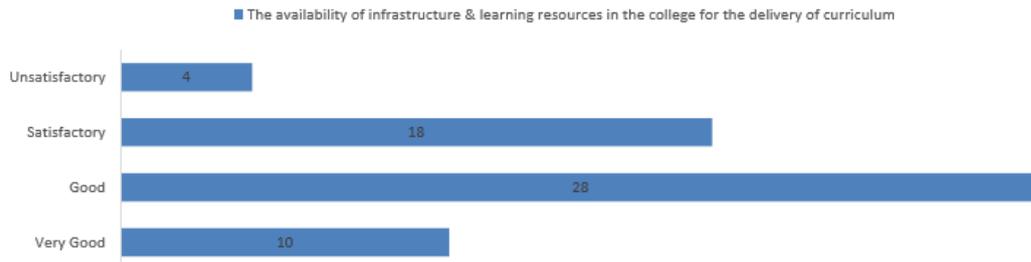
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Year :- 2017-2018

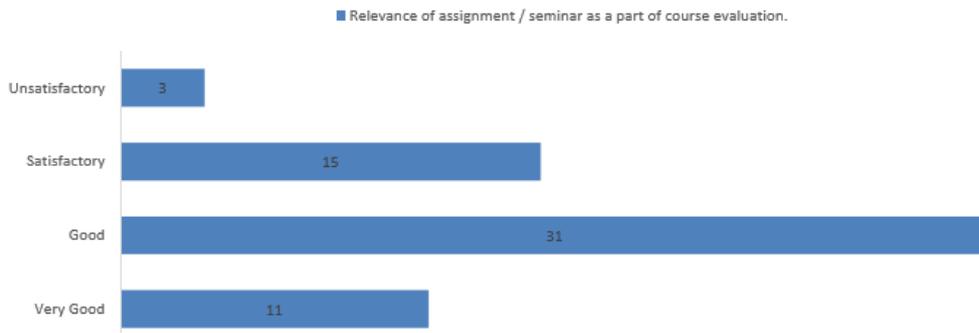
Q.No.	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1	Views on the depth of the curriculum including project works & practicals	9	32	17	2
2	Extent of content included in the course	3	34	20	3
3	The extent to which the current curriculum encourage the student to take up higher studies & research	10	26	20	3
4	The availability of infrastructure & learning resources in the college for the delivery of curriculum	10	28	18	4
5	Relevance of assignment / seminar as a part of course evaluation.	11	31	15	3
6	Learning values of the course offered	21	21	16	2
7	The competency of curriculum in the global employment market	12	28	17	3
8	Overall rating of the course	25	30	4	1
9	Rate the size of syllabi in terms of the load on the student	11	38	11	0
10	How do you rate the evaluation scheme designed for each of the subjects?	8	37	13	2



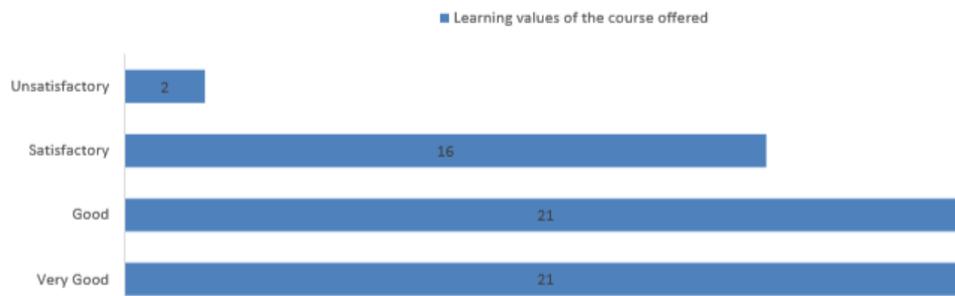
The availability of infrastructure & learning resources in the college for the delivery of curriculum



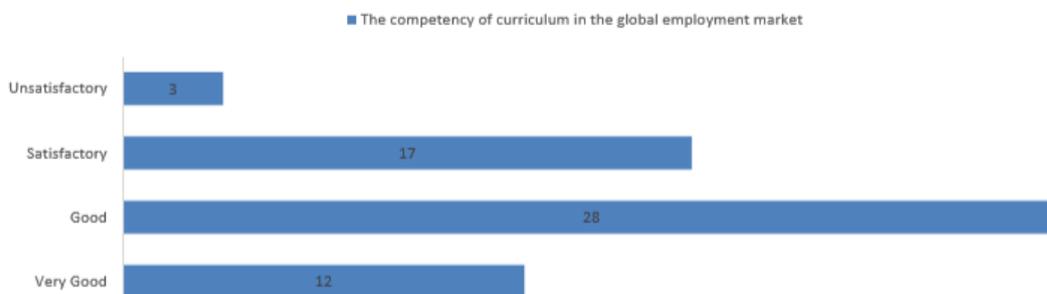
Relevance of assignment / seminar as a part of course evaluation.

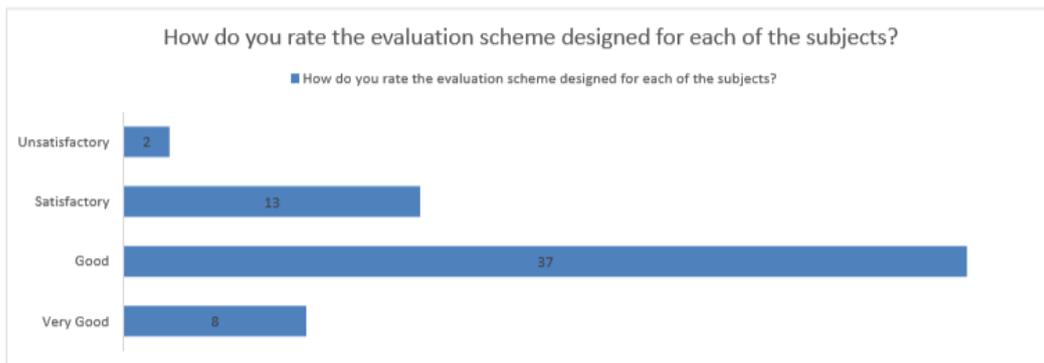
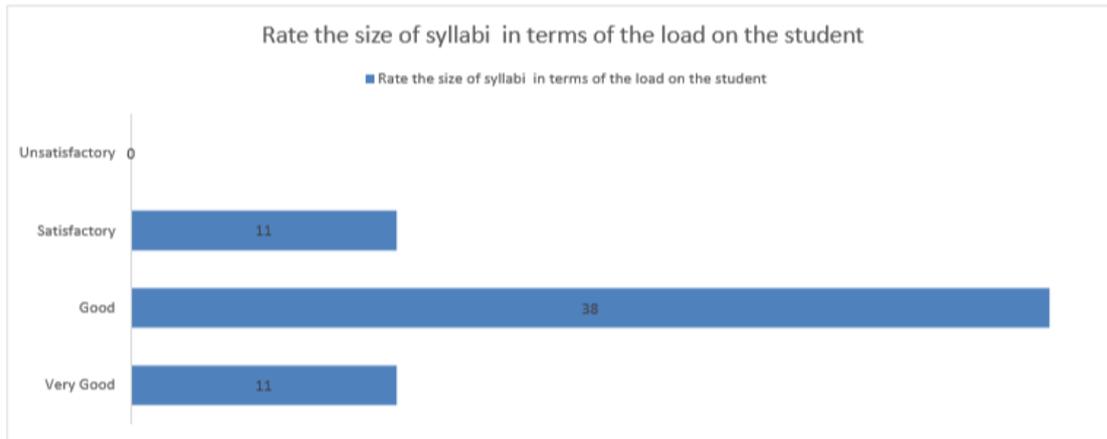
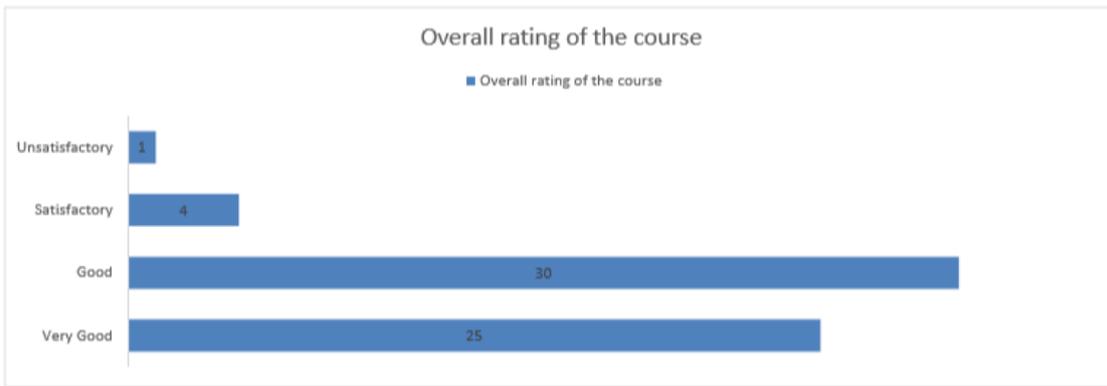


Learning values of the course offered



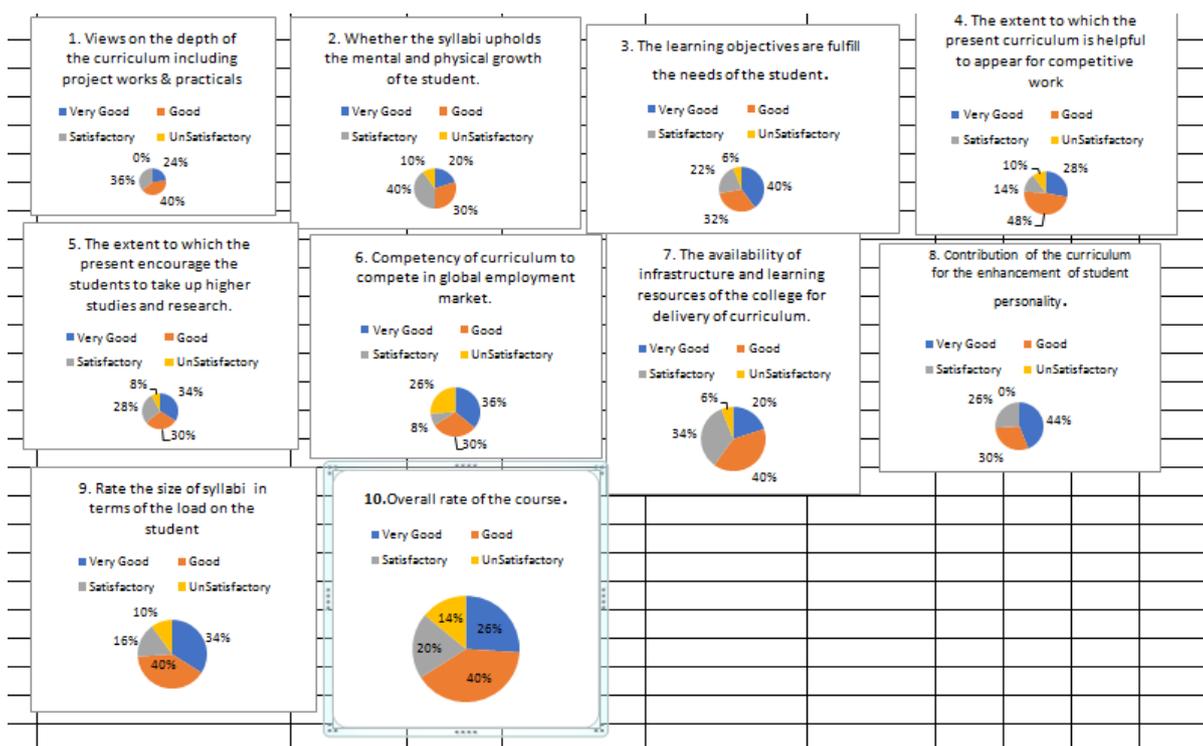
The competency of curriculum in the global employment market





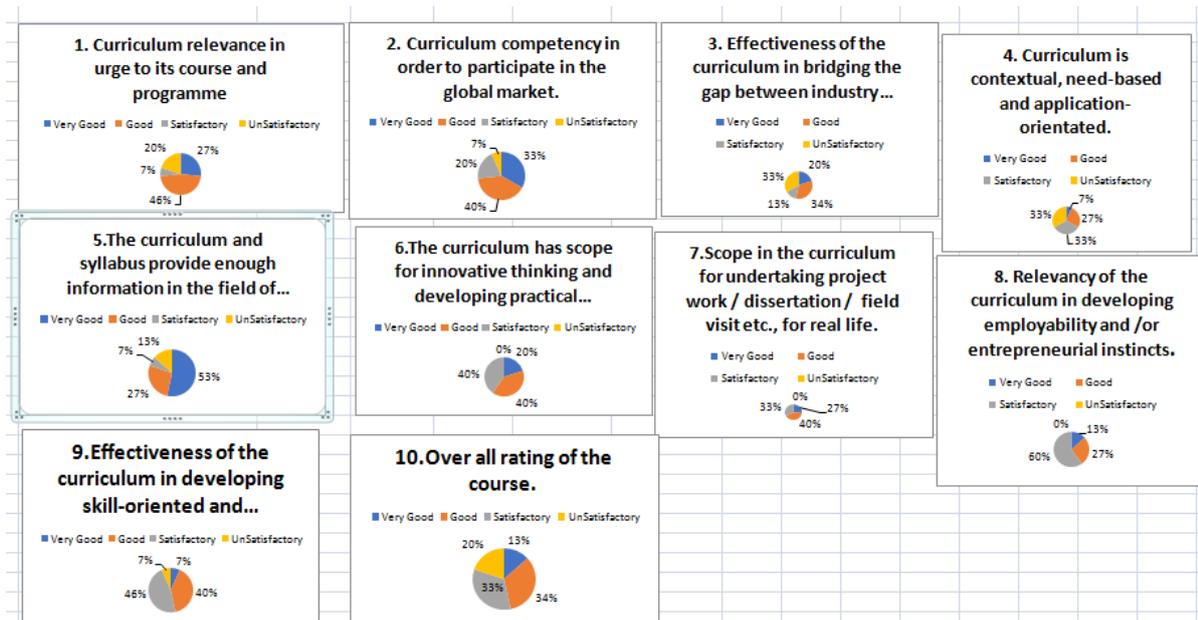
TEACHERS' FEEDBACK (2017-2018)- Review

SL. No	Question	Very Good	Good	Satisfactory	UnSatisfactory	Total Feedback received
1	Views on the depth of the curriculum including project	12	20	18	0	50
2	Whether the syllabi upholds the mental and physical growth of te	10	15	20	5	50
3	The learning objectives are fulfill the needs of the student.	20	16	11	3	50
4	The extent to which the present curriculum is helpful to appear	14	24	7	5	50
5	The extent to which the present encourage the students to take up higher studies and research.	17	15	14	4	50
6	Competency of curriculum to compete in global employment	18	15	4	13	50
7	The availability of infrastructure and learning resources of the college for delivery of curriculum.	10	20	17	3	50
8	Contribution of the curriculum for the enhancement of student	22	15	13	0	50
9	Rate the size of syllabi in terms of the load on the student	17	20	8	5	50
10	Overall rate of the course.	13	20	10	7	50



Employer's FEEDBACK (2017-2018)- Review

SL. No	Question	Very Good	Good	Satisfactory	UnSatisfactory	Total Feedback received
1	Curriculum relevance in ergad to its course and programme	4	7	1	3	15
2	Curriculum competency in order to participate in the global market.	5	6	3	1	15
3	Effectiveness of the curriculum in bridging the gap between industry and academia.	3	5	2	5	15
4	Curriculum is contextual, need-based and application-orientated.	1	4	5	5	15
5	The curriculum and syllabus provide enough information in the field of	8	4	1	2	15
6	The curriculum has scope for innovative thinking and developing practical solutions to workplace	3	6	6	0	15
7	Scope in the curriculum for undertaking project work / dissertation / field visit etc., for real	4	6	5	0	15
8	Relevancy of the curriculum in developing employability and /or entrepreneurial instincts.	2	4	9	0	15
9	Effectiveness of the curriculum in developing skill-oriented and competent human resources	1	6	7	1	15
10	Over all rating of the course.	2	5	5	3	15



ALUMNI FEEDBACK (2017-2018)- Review

SL. No	Question	Very Good	Good	Satisfactory	Unsatisfactory	Total Feedback received
1	Was the syllabus updated enough?	12	20	18	0	50
2	Was the course content delivery interesting?	10	15	20	5	50
3	How well the course curriculum fulfilling your expectations?	20	16	11	3	50
4	The new skills in the due course of your study were	14	24	7	5	50
5	How well the syllabi create any interest to pursue post-graduation/Research in the particular topic?	17	15	14	4	50
6	How well the syllabi have practical applicability?	18	15	4	13	50
7	How does the course contributes to the moral and social well-being of the students?	10	20	17	3	50
8	Rate, whether the aims and objectives of the syllabi well defined and clear to the teachers and students?	22	15	12	0	49
9	Did the course/syllabus of each subject increase your knowledge and perspective in the subject area?	17	20	8	5	50
10	How do you rate the evaluation scheme designed for the course?	13	20	10	7	50

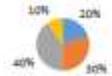
1. Was the syllabus updated enough?

Very Good Good Satisfactory Unsatisfactory



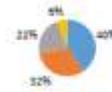
2. Was the course content delivery interesting?

Very Good Good Satisfactory Unsatisfactory



3. How well the course curriculum fulfilling your expectations?

Very Good Good Satisfactory Unsatisfactory



4. The new skills in the due course of your study were _____

Very Good Good Satisfactory Unsatisfactory



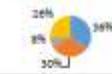
5. How well the syllabi create any interest to pursue post-graduation/Research in the particular topic?

Very Good Good Satisfactory Unsatisfactory



6. How well the syllabi have practical applicability?

Very Good Good Satisfactory Unsatisfactory



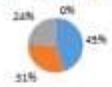
7. How does the course contributes to the moral and social well-being of the students?

Very Good Good Satisfactory Unsatisfactory



8. Rate, whether the aims and objectives of the syllabi well defined and clear to the teachers and students?

Very Good Good Satisfactory Unsatisfactory



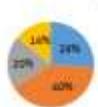
9. Did the course/syllabus of each subject increase your knowledge and perspective in the subject area?

Very Good Good Satisfactory Unsatisfactory



10. How do you rate the evaluation scheme designed for the course?

Very Good Good Satisfactory Unsatisfactory



Feedback Analysis.

CURRICULUM FEEDBACK

2017-2018

- The Feedback on curriculum was collected from major stake holders in a structured format through questionnaires. The respondents were the Major stakeholders of the institutions namely Alumni, Employers', Students and Teaching Staff.

- The student feedback on curriculum was collected from students by administering the questionnaires to the students present in the institute on a predetermined working day.

45% of the students gave good response to the depth of the curriculum including project works & practicals, 57% found good, the extent of content included in the course, 28% of students found good about The availability of infrastructure & learning resources in the college for the delivery of curriculum, 52% said that there is Relevance of assignment / seminar as a part of course evaluation. 35% of students said that there is very good Learning values, of the course were offered, 47% said that present curriculum has The competency in the global employment market, 50% gave over all Good rating, 64% Rate good about the size of syllabi in terms of the load on the student, 62% of students rate Good on the evaluation scheme designed for each of the subjects.

- The teacher feedback on curriculum was collected from all faculty of the institute including the UGC Staff, Management staff of UG and PG sections of the institution, by administering the questionnaire in the structured format.

40% of teachers rate Good Views on the depth of the curriculum including project works & practicals, 30% say Good response the syllabi upholds the mental and physical growth of the student, 42% agree The learning objectives are fulfil the needs of the student, 48% agree The extent to which the present curriculum is helpful to appear for competitive work, 34% gave good response on the extent to which the present encourage the students to take up higher studies and research, 36% say that . The present syllabus has Competency of curriculum to compete in global employment market, 40% gave good rating on the availability of infrastructure and learning resources of the college for delivery of curriculum, 44% agreed Positively on the Contribution of the curriculum for the enhancement of student personality, 40% of staffs Rate the size of syllabi in terms of the load on the student, 40% give Overall Good rating for the course.

- The valuable alumni feedback on curriculum was collected from alumni's of the Institutions by the structured framing of the questionnaires, as and when the alumni's visited the institution.

40% of alumni agreed the syllabus was updated enough,30% of alumni gave good response about the course content delivery ,40% said the course curriculum fulfilling their expectations,48% agreed the new skills in the due course of the study ,34% felt the syllabi created the interest to pursue post-graduation/Research in the particular topic,36% said that the syllabi have practical applicability, 40% said the course contributes to the moral and social well-being of the students,45% strongly agree the aims and objectives of the syllabi well defined and clear to the teachers and students,40% said the course/syllabus of each subject increase your knowledge and perspective in the subject area,40%the evaluation scheme designed for the course.

- The employer feedback on curriculum was collected from the employers where the student recruited. All of them were approached with questionnaires but only 15 responded to the same.

46% of the alumni found Good about curriculum relevance in urge to its course and programme,40% say good about the Curriculum competency in order to participate in the global market,34% say good about the present curriculum is Effective in bridging the gap between industry and academia, 33% say Curriculum is contextual, need-based and application-orientated,53% say The curriculum and syllabus provide enough information in the field of study, 40% agree that The curriculum has scope for innovative thinking and developing practical solutions to workplace problems,40% agree Scope in the curriculum for undertaking project work / dissertation / field visit etc., for real life. 60% gave satisfactory response to the Relevancy of the curriculum in developing employability and /or entrepreneurial instincts. 46% neutrally agree about the Effectiveness of the curriculum in developing skill-oriented and competent human resources, 34% give over all Good rating of the course.

- A summary of key points in the curriculum feedback analysis reports was discussed in the Academic Council/Staff meeting, based on which certain actions were taken for the following academic year.
- Following are the action taken as available in the minutes of Academic Council /Staff meeting, for the suggestions in curriculum feedback analysis reviewed in the meeting.

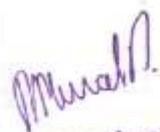


Murali
Principal
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Action Taken Report-2017-2018

- To encourage and enhance subject knowledge of the faculties, the college provides maximum support to participate in seminars, Workshops, Conferences, FDP etc.
- The suggestion regarding the curriculum from faculties will be forwarded to the BOS of Mangalore University (Affiliated University) which shall contribute towards offering skill oriented, practically applicable knowledge through their curriculum.
- To uplift the student-teachers interactions and develop organizing skills among the students, the college encourage in organizing extra-curricular activities in the campus.
- To improve the Website of the college, digital initiatives undertaken to have the own website domain.
- Planning of implementation of Gsuite in the college works, Google classroom and domain named based email id are given to faculties to get the maximum use of digitization.
- As said during the admissions, Various Donors have been contacted and through the management many Scholarships to the eligible meritorious students are distributed.
- To enhance the technical Knowledge, “A two day workshop on Python Programming “was done for Computer students.
- As an Outreach Programme- Department of Science has conducted Physics and chemistry Experiments, Department of Computer Science briefed on Importance of technology, An Exhibition “Innovetia” by department of commerce was done to Various Pre-university students to improve the admissions.
- To create awareness on nature “a talk on Conservation of Snake and wild life” was done to students.
- “Pustaka Preethi” Knowledge sharing on books was done by library department to improve the usage of library.
- DTP workshop was conducted in Computer science Department for the staff as a part of faculty development.
- “Banking exam” training were given to students as an add on to the curriculum.




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