



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**GOVINDA DASA COLLEGE, SURATHKAL**

GOVINDA DASA COLLEGE SURATHKAL

575014

[www.govindadasacollege.edu.in](http://www.govindadasacollege.edu.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**October 2022**

# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

Our Institution is the brainchild of Hindu Vidyadayinee Sangha (R)Surathkal. It is established with the primary objective of making education affordable and accessible. Hindu Vidyadayinee Sangha was established in 1916 and headed 7 educational institutions and one training Centre ranging from primary education to post-graduation. The college started in 1967, affiliated to Mangalore University. To strive for quality education in keeping with the motto of the college, “Vidya Para Devatha” and prepares young minds for imbibing knowledge, skills and promotion of quality for leadership.

Our institution consists of 609 students and 59 employees and marked many milestones through its consistently innovative initiatives in imparting qualitative education to the students of rural, semi-urban and city areas in and around Surathkal.

The institution is located in the heart of the city. Our institution nurtures art, culture, tradition and creates globally acceptable citizens. Faculty with rich academic and research experience have facilitated students of our institution to fare brilliantly in academics and extracurricular activities including culture and art. The consistent record of students in securing ranks in the Mangalore University Examinations. For consecutive years our NSS volunteers represented Mangalore University in the R.D parade held in New Delhi. Our two NSS volunteers have received national prestigious awards from the Government of India.

Govinda Dasa college function from its well-planned vibrant campus. The campus measures 5 acres, with a vast and beautiful playground. The college function with three blocks and one PG block. An outdoor stage with a capacity of 1500 persons. The institute attracts students from outside the state for various undergraduate and PG programs. While some courses enjoy grant-in-aid support from the state government, courses like B.A, BSc and B.com receives aid from the government. Other courses B.C.A, B.B.A, M.COM and M.Sc. in chemistry are run on a self-financing basis. Besides academics, the institution has an established reputation in sports and cultural activities.

The college was accredited by NAAC with B (71.25 CGPA) in the first cycle in 2004. It was re-accredited in 2010 and 2016 with B and B++ grades in the second and 3rd cycles respectively.

### **Vision**

To facilitate students, largely coming from rural areas, reach higher levels of knowledge, capabilities and human values by the pursuit of excellence and promotion of quality for leadership

### **Mission**

- ♦ To offer quality education at an affordable cost.
- ♦ To promote human values by practicing them.
- ♦ To impart skills for acquiring and generating knowledge.
- ♦ To promote responsible leadership through outreach programmes.

- ♦ To prepare the students for career responsibilities by honing their soft skills.
- ♦ To facilitate effective interaction among Management, Faculty, Students, Parents and Alumni.
- ♦ To give priority to girls' education

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. Convenient location in the heart of Surathkal city adjacent to the N.H-66
2. Dynamic, proactive and participative management.
3. Commitment to transparency in admission and appointments.
4. Qualified, committed, dedicated, enthusiastic and experienced faculty.
5. A robust work culture.
6. Healthy and friendly relationship among the Management, the Principal, the faculty and the students.
7. Research activities have gathered momentum with an increase in the number of paper presentations in national and international seminars by the faculty and student project works. As many as 88 student research projects have been undertaken in the last five years.
8. Faculty contributing to the development of the curriculum and courses.
9. Emphasis on ICT and its upgradation in teaching and learning.
10. Wide range of scholarships and freeships for economically backward students.
11. Integration of multidisciplinary issues such as Gender, environmental education, and human rights into teaching-learning programmes.
12. Emphasis on the development of soft skills of the students.
13. Rigour, transparency and objectivity in internal assignment marks.
14. The college has installed solar power grid to diversify their energy sources and improve efficiency.
15. Promotion of value-based education.
16. Strong focus on extension activities which concentrates on women empowerment, community development, counselling etc.
17. Good infrastructure and leveraging of technology by pro-active Management.
18. Automated library and updated ICT facilities – Barcode, OPAC and e-resources.
19. Rich student support and progression programmes.
20. An effective Placement Cell to facilitate gainful employment.
21. Registered alumni association which plays a significant role in the functioning of the institution.
22. The calm and good ambience of the college premises.
23. Green audited and eco-friendly campus.
24. Rich extension activities with an array of linkages and networks.
25. Highly supportive P.T.A.
26. The entire campus is Wi-Fi enabled and has good internet connectivity
27. The presence of an active student senate, Cultural Centre, vibrant N.S.S and NCC units and various forums and associations act as a catalyst in the holistic development of the students.
28. Consistency in academic excellence and university ranks.
29. Training for banking and other competitive examinations.
30. Continued industry-institute collaborations and programs
31. The institution has an excellent sports infrastructure

### Institutional Weakness

1. The institution offer a relatively less number of certificates and value-added courses.
2. Lack of autonomy in academic matters.
3. All classrooms are not ICT-enabled.
4. Financially not a very strong institution.
5. There is a visible between the syllabus taught and market requirements. Being an affiliated institution, it is difficult to eliminate this gap.
6. The institution does not offer student-teacher exchange programs with reputed institutes.

### **Institutional Opportunity**

1. Faculty members could be motivated to take up doctoral research and publish articles in reputed international and peer reviewed journals.
2. Experts from industries could be invited, as guest faculty, to create competencies that would increase the employability of students.
3. A higher number of certificates and value-added courses of varied nature could be introduced.
4. The institution could initiate student/teacher exchange programs with reputed institutes in the state.
5. The institution could take the initiative to organize courses to prepare students to appear in competitive examinations.
6. Strengthening of Alumni network to raise funds for developmental activities.
7. Formal linkages with national institutes like NITK.

### **Institutional Challenge**

1. Competition from neighbouring Government Colleges in areas like fee structure, grants, facilities etc.
2. The declining number of students opting for basic social science or physical science courses.
3. The cost of running an educational institution has spiralled and comparatively the funds generated through fees collected are inadequate.
4. Technical constraints on employing new teaching and non-teaching staff permanently.
5. Lack of grants for new courses such as BBA, BCA, M.COM, and MSc.
6. Matching up with global standards.
7. To introduce new courses to bridge the gap between industry and academia.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Govinda Dasa College is affiliated with Mangalore University and offers Bachelor's Degree courses in Arts, Commerce, Science, Business administration, Computer Application and Post Graduate Courses in Commerce (M.Com.) and Science (M.Sc. in Chemistry). The curriculum, admissions and evaluation processes are followed as per the guidelines prescribed by Mangalore University and the State Government. However, responding to the changing needs and market demands, the college offers programmes such as Diploma in Computerized Accounting and Taxation, Diploma in Hardware and Networking, Certificate programmes in Vermitechnology, Consumer and Human Rights and other add-on courses such as Prakrit Diploma Certificate

Course, Certificate Course on Basic Training in Fine Arts, Tailoring and Embroidery, etc. The curriculum includes the study of the environment, ethics and moral values, fundamental rights and duties, gender equity etc. besides the regular core subjects. These programmes are assessed and steps are taken for quality enhancement by getting structured feedback from students, alumni parents and employees etc.

The faculty of the college has established close contact with industry, research bodies and universities for the effective operationalization of the curriculum. Many staff members have acted as Resource Persons in the subject association's workshops for curriculum development. Some have contributed by becoming members of the Board of Studies of University and Autonomous Colleges. Thus the college is making concerted efforts to provide quality education to the students bearing in mind the industry requirements.

### **Teaching-learning and Evaluation**

The academic calendar is publicized well in advance. The teaching plan is prepared in Departmental Meetings. Work diary is maintained. The students' performance appraisal is undertaken after each test. They are informed about the weightage given to attendance, participation in seminars and assignments, and the total internal assessment marks. Co-curricular activities, for which credits are given and thereby transparency is maintained.

The learning process is made more student-centric through an interactive method of teaching and active learning strategies. The College has geared itself toward giving its students appropriate skill-based training, field surveys, industrial visits, student enrichment workshops etc.

Student fests are conducted which help in developing skills like organizational and management skills.

Emphasis is given to ICT-enabled teaching and learning. Computer with the internet is provided to all the departments. Experiential Learning, group discussions and case studies are used. The Library has a spacious reading room and computers with internet. INFLIBNET has been installed to access e-journals.

Workshops are conducted in the college for developing professional competency and to improve the quality of education. A good number of Teachers participated and presented research papers in conferences. A large number of staff members participated in refresher courses conducted by academic staff colleges.

The college has a well-established evaluating process and is continuously aiming at reforms. The college monitors the progress of the students through the mentoring system. Mentors invite parents of their wards for personal seeing of the answer scripts and counseling on the student's academic achievements, attendance and discipline. The Parent Teacher Association joins hands with the College in felicitating the students who excel in their respective courses. The rank and distinction holders in the university examinations are surging over the years. Certificates, awards, and cash rewards are given to the students for good performance in curricular and co-curricular activities. Teachers' quality appraisal is made by the students. An evaluative report is observed by the Principal and results are informed to the faculty.

The College has collaborated with educational institutions to widen the arena of the teaching-learning process. ICT Academy is associated with the College in imparting learning and training programmes.

## Research, Innovations and Extension

The College has put in place a Research Promotion Cell to motivate and guide the faculty to undertake research projects, present papers in seminars conferences, and workshops and register for PhD. With the efforts of the Cell, there has been a significant presence and growth of the Research Culture in the institution. Two staff members have been awarded PhD by Mangalore University in 2017 and 2022. Six staff members are pursuing their PhD work in different Universities; up to 20 staff members have presented papers at different conferences. The number of papers presented in the seminars including international has increased remarkably

Students are also involved in research projects and published papers. Four B.Sc. students have received fund of Rs. 20,000 each from the Inspire scholarship to undertake their research projects. A large number of Research Projects have been done by the UG and PG students of the College. Six teachers have published their research articles in international journals. The Management gives financial incentives to management paid staff to pursue PhD. They are given two advance increments after obtaining PhD degree.

The college has an excellent record of accomplishment with respect to extension activities in different areas like community development, social work, health awareness ,blood donation camp, Swacha Surathkal environmental awareness etc.

Extension activities are carried out by NSS, NCC, Red Cross, Rovers, Rangers, Science Association and Cultural Centre. The institution has had a continued association with VIRAT Surathkal for Swach Bharath initiatives that has taken all the students and staff to various localities for cleanliness drive. The college is closely associated with the voluntary organizations in providing extension activities. They include Rotary Club, Lions Club, Inner Wheel Club, District Admission, District Consumer Association collaboration is made with industrial establishment like MCF, BASF and MRPL in rendering extension activities.

Vermiculture is promoted among local self-help groups and nearby colleges.

The college has six functional MOUs out of which two MOUs are related to extension activities.

1. Shreenivas College Dental Health Checkup.
2. D.K Consumer Forum to give awareness about consumer right, protection against exploitation and adulteration of consumer articles.

## Infrastructure and Learning Resources

The proactive management is keen on providing good infrastructure and learning resources. A solar panel has been installed at the cost of Rs.24.67 lakhs as a CSR project of NMPT Mangalore and two classrooms have been constructed on the second floor of the library building block at the cost of Rs. 20 lakh as a CSR Project by MRPL Mangalore. The meeting room had been constructed adjacent to the language staff room funded by the management. The college has an adequate number of classrooms, some classrooms are equipped with LCD projectors and air-conditioned. There is an audio-visual hall fully air-conditioned. The college has an open stage accommodating more than 1500 audiences. The college has well-equipped Physics, Chemistry,

Mathematics and Computer Science laboratories. Photocopy machines generators spacious and hygienic canteen. A drinking water facility is made available at different blocks.

The library is very spacious and follows online public access and open access system for the staff and students and runs on well-established policies set by the library advisory committee. Library facilities are fully computerized. Computers with internet facility made available free of cost to the students and staff. Photocopy facilities are extended in the library to the needy students and staff.

An online public access catalogue(OPAC) is made available to the users to identify the status of the availability of books and documents in the library. INFLIBNET has been installed to access e-journals. Interlibrary LAN(ITL) service made available. Relaying soft Classical music to enhance the concentration of readers, incentivizing advanced learners by giving additional borrowers cards, and giving the best library award to a student every year. Book lovers forum, **review talk** by the students and faculty every week in the library to develop reading habits and communication skills among the students are some of the innovative practices of the library.

The college has a spacious playground for games and a gym for both men and women. The College is under CCTV surveillance. The institution is having its source of water supply from the bore well.

### **Student Support and Progression**

The College has developed certain unique support systems for the progression of students such as Achievers Award, Student Senate, Mid-Day Meals Scheme, Endowment Scholarships, **preference for girl students** in admission, job fair and placement support, add-on courses in consumer education, vermiculture, tailoring and embroidery, computerized accounting, comprehensive healthcare programme, value education. The students are motivated to go beyond the syllabi and accept extra-curricular activities as a vital part of study. A strong scholarship base has been laid in the college. The number of students who provided with scholarships and fee concessions is on the rise.

Student enrichment programmes are conducted and encouraged to participate in intercollegiate fests and competitions. A good number of students have brought laurels to the college. An Achievers Day is celebrated to recognize and reward the prize winners. 4 students of the college have represented the University in Republic Day parade in New Delhi for four consecutive years. The College had won the Government of Karnataka State Level Award for Community Services through NSS and 3 students were conferred Best State Level NSS Volunteer Award. Bindia Shetty and Rashmi Anchan of III B.Com awarded by the government of India as the best NSS volunteer for community service. Our NSS unit was awarded the best NSS unit for its community services. One NSS officer was awarded the best programme officer from the government of Karnataka. Twelve students secured ranks from Mangalore University for their outstanding performance in University examinations. Our cultural team was awarded First Prize in the international youth festival held at Pandith Ravishanker University Chathisgad.

Grievance Redressal Committee is in place to redress the problems of the students. An HRD Cell has been created for conducting personality development programmes. The College has instituted Best Class and Best Outgoing Student Awards are given by considering certain specific parameters.

Some of the Companies have recruited students from our campus into various posts during the last five years include MRPL, Jindal, Emphasis, Tech-Mahindra, Biocon, Infosys, TCS, WIPRO, IBM, BASF, MCF,

Karnataka bank, Diya systems, Ruchi Gold, Venn India Pvt. . Cognizant syngent, Northen trust, ICICI Bank, etc.

### **Governance, Leadership and Management**

The Management is playing a proactive role in offering quality education. It believes in the principle of least interference and maximum participation in the functioning of the College. The Management has an effective mechanism of governance through effective decentralization. H.V. Sangha (R) is the Apex Managing Body through which the Governing Council of the College gets policy directions and implements the same through the village Development Council and Academic Council of the College. Internal Quality Assurance Cell (IQAC) and Students' Senate effectively interface with the governing bodies at the stage of implementation and feedback. The Parents and Alumni Association also take a very healthy attitude and contribute to the value addition among students and faculty.

Besides the structural organization, the college has an effective coordinating mechanism to administer the college through the Vice Principal, Heads of Departments, Student welfare Officers and such committees that will be formed by the Principal to address specific needs. This has ensured decentralized and participative management.

The Governance of the College lays a lot of emphasis on providing student facilities by the judicious and optimal use of the resources. Student senate interfaces with the Faculty and Principal for the effective implementation of curricular, co-curricular and extracurricular programmes.

The college has institutionalized the mechanisms of Human Resource Planning, recruitment, training, and performance appraisal of teachers by the students. Efficiency charts for Teaching and support staff are also prepared.

Acting on the feedback received from various stakeholders, the Management has extended

### **Institutional Values and Best Practices**

The College adopts an effective strategy for ensuring sustainable development of the institution through innovation and best practices. The college has institutionalized a student senate consisting of students to evolve strategies to implement quality initiatives. Students' Senate, an elected body of the students, plans, executes and reviews co-curricular and extracurricular activities.

The use of ICT in the teaching methodology has led to participative and interactive learning. The fee structure of the College, flexibility in the timeline for paying the fees, and various scholarships for economically disadvantaged students facilitate inclusion in the higher education programmes and promote academic growth of socially disadvantaged groups.

The College has proactive student forums which look beyond academics that help in creating awareness regarding social issues such as gender sensitization, violence against women, human rights, environmental awareness and socioeconomic conditions of the vulnerable sections of society. Social responsibilities are

developed among students through outreach programmes aimed at creating tangible assets in the community. It helps to build self-esteem, and a sense of responsibility as well as teaching teamwork and communication skills among the students.

Vidyanidhi Bank is a unique novel practice of the college which works like a commercial bank. The purpose is to inculcate banking knowledge among the students and to develop thrift and savings habits among students. A unique programme called Pusthaka Preethi is a book review by the students where a student after reading the book explains the main theme of the book.

Talent Search Drive, Developing Literacy Skills among the students, Equal opportunity Cell, Army of Blood Donors, Self Defense Training for girls, save trees, Kuthethur Bhakta Govinda Dasa Charitable Foundation, Make in India concept, Entrepreneurship development, are additional innovations introduced by the College.

Personality Development programmes and Career Oriented Programmes are offered for all the students. The College conducts an exit survey by offering questionnaires to the outgoing students to obtain feedback on academic and other standards of the College. Student attendance and marks are computerized. The college introduced a practice of awarding the “Best Library User Award” to a student who makes use of the library optimally.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVINDA DASA COLLEGE, SURATHKAL
Address	Govinda Dasa College Surathkal
City	Mangalore
State	Karnataka
Pin	575014
Website	<a href="http://www.govindadasacollege.edu.in">www.govindadasacollege.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Krishnamoorthy P	0824-2407287	9480347065	-	govindadasacollege@yahoo.co.in
IQAC / CIQA coordinator	Hareesha Acharya P	0824-2406297	9449452357	-	harishacharyap@gdc.edu.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	Mangalore University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	03-07-1967	<a href="#">View Document</a>
12B of UGC	03-07-1967	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Govinda Dasa College Surathkal	Urban	5.9	6391

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA, Humanities	36	PUC	English	30	17
UG	BA, Humanities	36	PUC	English	30	0
UG	BA, Humanities	36	PUC	English	30	0
UG	BCom, Commerce	36	PUC	English	30	20
UG	BCom, Commerce	36	PUC	English	80	61
UG	BSc, Science	36	PUC	English	60	18
UG	BCA, Computer Science	36	PUC	English	55	53
UG	BBA, Business Administration	36	PUC	English	70	16
PG	MCom, Commerce	24	PG	English	60	26
PG	MSc, Chemistry	24	UG	English	30	18

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				6				23			
Recruited	0	0	0	0	6	0	0	6	2	0	0	2
Yet to Recruit	0				0				21			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				33			
Recruited	0	0	0	0	0	0	0	0	5	28	0	33
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				19
Recruited	2	0	0	2
Yet to Recruit				17
Sanctioned by the Management/Society or Other Authorized Bodies				19
Recruited	9	10	0	19
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	3	0	0	1	0	0	4
PG	0	0	0	2	0	0	1	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	2	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	26	0	28
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		14	2	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

**Self Study Report of GOVINDA DASA COLLEGE, SURATHKAL**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	79	0	0	0	79
	Female	105	1	0	0	106
	Others	0	0	0	0	0
PG	Male	8	0	0	0	8
	Female	36	0	0	0	36
	Others	0	0	0	0	0
Certificate / Awareness	Male	39	0	0	0	39
	Female	90	0	0	0	90
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	4	5	4	9
	Female	14	10	12	11
	Others	0	0	0	0
ST	Male	0	4	2	4
	Female	4	2	2	4
	Others	0	0	0	0
OBC	Male	56	66	62	54
	Female	120	103	137	123
	Others	0	0	0	0
General	Male	15	9	16	5
	Female	16	17	24	24
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		229	216	259	234

### Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college is a multidisciplinary college and through the implementation of NEP, the college diversifies into an interdisciplinary mode. The implemented Four-year multidisciplinary undergraduate programme is a fundamental transformation of the current undergraduate education which replaces the conventional undergraduate programmes of universities in the state. Outcome-based education practices are to be used to design the curriculum. It is proposed to develop graduate attributes at an appropriate level which will act as a common denominator for curriculum across universities. The curriculum shall focus on critical thinking and program solving. Conscious efforts to develop</p>
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	<p>cognitive and non-cognitive problem-solving skills among the learners shall be part of the curriculum. The use of Bloom's taxonomy in designing a curriculum to move from lower-order thinking skills to higher-order thinking skills is the desired option. The programs designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multi-disciplinary terms. Hence, Mangalore university thought it fit to implement multidisciplinary and holistic education in all the undergraduate programs and the consequential postgraduate programmes with multiple entries and exit options with multiple certificates or diplomas or degrees in the faculties of arts, science, commerce and management, computes to replace the represent undergraduate degree program effective from the academic year 2021-2022.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The academic Bank of credits (ABC), a national-level faculty will promote the flexibility of the curriculum framework and interdisciplinary academic mobility of students across the Higher Education Institutions (HEIs) in the country with an appropriate “Credit transfer” mechanism. It is a mechanism to facilitate the students to choose their learning path to attain a Degree/ Diploma/ Certificate, working on the principle of multiple entry and exit as well as anytime, anywhere, and at any level of learning. ABC will enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation higher order thinking skills and critical analysis. ABC will provide significant autonomy to the students by providing an extensive choice of courses for a programme of study, flexibility in curriculum, and novel and engaging course options across several higher education institutions.</p>
<p>3. Skill development:</p>	<p>Our college is an affiliated college and we must abide by the rules and regulations of the university. Skill enhancement courses (common for all programmes) specified by the university: 1) Any four-skill enhancement and development courses are to be studied in the first four semesters per semester as prescribed by the concerned faculty and approved by the academic council. The courses may include the following: digital fluency, financial literacy, banking and finance, creativity and innovation building mathematical ability artificial intelligence, critical</p>

	<p>thinking and problem-solving, entrepreneurship cyber security, societal communication, professional communication, 2) One soft core course or allied subject each in the 7th and 8th semesters of the honour's programmes is to be studied as prescribed by the respective board of studies and approved by the academic council.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The national education policy 2020 animations and educational system fashioned along the lines of Indians' profuse linguistic, cultural and artistic heritage. The promotion of Indian languages, arts and culture is seen as very important and it could be effectively imparted by integrating Indian languages, arts and culture into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the children. Our college is an old college established in 1967 and has a great heritage of Sanskrit as a language subject. Even though the college has transformed itself into a modern higher education institution with all its ICT facilities, Sanskrit study is still retained. Along with this college has given opportunities to learn Hindi, and Prakrit (certificate course). Our College organized Sanskrit Sahithya Sannelana in 2018. Along with curricular activities, the college has given equal importance to extracurricular activities like yakshagana, music, theatre, drama, drawing, cultural activities etc. Conducted by several clubs and associations of students with the guidance of teachers teaching in the college is multilingual despite being officially declared English as a medium of instruction.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-based education OBE is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional education system focuses on what is thought OBE places emphasis on what is learned and this distinction is very important. The latter is a student-centric model that incorporates real-world scenarios into the mix. The knowledge skills and attributes that students take away at the end of a program or course are more valuable than what or how something is taught. Our college is affiliated with Mangalore university which has specified</p>

	<p>programme outcomes and course outcomes although we abide by these outcomes, our college has also set some outcomes for all programmes and courses which are published on our website. The link is here. <a href="https://govindadasacollege.edu.in/wp-content/upload">https://govindadasacollege.edu.in/wp-content/upload</a> developed very good ICT facilities and has also trained the teachers and students regarding online teaching and learning during COVID. Our teachers and students were very much accustomed to online education almost for a year. Google Classroom, WhatsApp, Telegram, zoom meetings, Google meetings, LMS, and YouTube channels were used to impart education widely. The education methodology that has changed from then is almost continuing till now (post-COVID times). Like paperless offices, education is also becoming digital our staff and students get training frequently to be ready for the worst digitalization of education. NEP has a component of blended learning in every programme.</p>
<p>6. Distance education/online education:</p>	<p>The majority of the students of our college are from the rural areas. Due to poor economic background, they face a tough task to pursue higher education. Therefore they fail to study further after completing their graduation. Families of our students are very poor, they need to support their families economically by taking up a job. The college always supports these students to promote higher education through non-formal means, especially through correspondence mode, by virtue of which they can continue their education by taking up a job to support their families financially. The college commits to guide students belonging to future NEP batches too, in a similar fashion. The emergence of modern ICT tools has rectified many of the road blocks to distance education. At present students can pursue valuable courses offered by SWAYAM, MOO Cs. EDX, COURSERA, etc. to encourage disadvantaged and weaker sections to acquire essential skills, information and knowledge to cope with the demands of emerging new professions in fast changing vibrant global society. All the students are regularly informed about the availability of various online courses offered by various prestigious universities so that they can them up and enhance their capabilities. The present NEP-2020 is interdisciplinary in spirit. NEP 2020 in fact complements by adding digital literacy in to the curricula. In the first semester,</p>

students take up a course called Digital Fluency, where the students acquire knowledge of the use of computers, the internet and various online techniques. In the fifth Semester they are going to study advanced course regarding Cyber security. Then in the sixth semester, they take up a course on spread sheet modeling, which further enhance their employability. Despite the enormous challenges posed by the pandemic, our institution provided the computer online training to all the staff. As a result, all the staff members engaged the class through distance mode only. So our stockholders faced certain challenges due to multiple factors such as lack of technical gadgets, poor network connectivity and electricity problems.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
609	650	630	676	674

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 62

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	40	40

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
46.75	29.00	44.17	53.75	62.00



## **4. Quality Indicator Framework(QIF)**

### **Criterion 1 - Curricular Aspects**

#### **1.1 Curricular Planning and Implementation**

##### **1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

###### **Response:**

- ◆ Our college is a constituent college of Mangalore University and adheres to its curricular aspects. To achieve excellence in education, the adoption of various measures for the holistic completion and execution of the prescribed curriculum and syllabus.
- ◆ The Departmental activities are featured in the College Calendar, enabling the students to obtain advanced information about the various opportunities available for academic growth. During the year, the Heads of Departments conduct regular meetings to ensure the smooth functioning of their Departments. The courses are assigned to the faculty members after discussions at Departmental meetings. The faculty members are expected to thoroughly analyse the prescribed syllabus and develop a Teaching Plan. The Plan contains a comprehensive outline of the syllabus along with competencies and learning outcomes that students are expected to achieve upon completion of the course. The Plan is submitted and vetted by the Head of the Department who discusses it with the concerned faculty member and suggests changes, if necessary. After the finalization of the Teaching Plan, the Head of the Department submits it to the Principal for approval.
- ◆ The faculty members deliver their lectures using various teaching-learning methods, keeping in mind their Teaching Plan. The Heads of Departments regularly monitor the progress of the teaching programme. The Teaching Plan and Syllabus Completion Reports are filed and retained by the Head of the Department.
- ◆ The College prepares an academic calendar based on the calendar of Mangalore University. These are included in the college prospectus and are also uploaded on the college website. It includes various timelines such as dates of the beginning and end of the semester and tentative dates for university and internal examinations and co-curricular activities.
- ◆ The departmental timetable is prepared well in advance based on the master timetable and is uploaded on the website. That is also displayed in each department and laboratory, which helps in monitoring the regularity of classes.
- ◆ Timely completion of syllabus, revision and internal evaluation is carried out in compliance with the schedule listed in the academic calendar.
- ◆ The performance of students are assessed continuously. Tests, assignments, presentations and preparatory practical examinations are held in a time-bound manner. Students are also apprised of the same on the orientation day and it is reiterated in classes as well. The departments hold regular faculty meetings to ensure that continuous assessments are executed efficiently.
- ◆ Students and parents have access to internal assessment marks and attendance records during parent-teacher interaction and get the signature of the students and parents. This information is uploaded to the university portal.
- ◆ Internal assessment marks are moderated by the class teachers.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 10

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 14.42

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
132	80	112	69	74

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

The curricular and co-curricular programmes of the College are skillfully integrated with gender and environmental issues, and also with human and professional ethics. Gender issues discussing gender justice, gender discrimination, issues and challenges of gender equity, etc. have been included in the

curriculum of some UG and PG Programmes. Environment and sustainability are major areas of study in the curriculum of both Arts and Science Undergraduate and Postgraduate Programmes. Specialized courses related to environment and sustainability are taught in the PG Programmes and UG Programmes. Human values, civic responsibility and ethical approaches are also covered in the curricula of Political Science, History and Economic subjects.

In addition to the above, the College applies several strategies to integrate issues such as gender and environment in the administering of curricular and co-curricular programmes.

- ◆ The Mahila Vedike of the College organizes seminars and workshops to sensitize primarily female students about gender issues and gender justice. The Mahila Vedike also undertakes awareness programmes on the rights and privileges of women, legal courses and instruments available for them. International Women’s Day (8th March) and Human Rights Day (10th December) are observed in
- ◆ the College to highlight the importance of gender balance, societal respect for women and human values.

The College Union in association with NSS arranges gender-related programmes for the student community. Awareness programmes on gender equity are organized by the College Union and the Subject Associations.

- ◆ The College organizes special programmes such as Environment Day, Vishwa Manava Day, World Earth Day and National Science Day to sensitize students, staff and the local community about the degradation of the environment, alternative sources of energy, sustainable development and indigenous technology.
- ◆ Training programmes in yoga, human rights, civic responsibility, traffic rules, blood donation, etc.

- ◆ are regularly, organised for the College and community. These programmes are arranged along with the implementation of the curriculum in the spirit of human love, care, discipline, mental peace, social harmony and a feeling of community bonding among the student community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 16.09

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 98

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 46.59

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
229	261	219	259	234

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
470	590	520	480	520

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 64.8

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
141	183	157	150	166

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
238	288	242	221	241

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 15.23

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

Teachers make classes as interactive as possible and encourage innovative thought and innovative interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are used by departments to boost student participation.

In the PG classes presentations are made by the students on the topics assigned to them by the faculty. They make PowerPoint presentations and mind maps.

Faculty members supplement and enrich the presentations to make them more participative and interesting. Facilities such as E-learning, online courses, field visits and surveys, etc. are available to make the learning process more experimental and innovative.

**Student-centric methods** such as interactive discussions, peer presentations and tutorials make the teaching-learning process more effective and meaningful. Nominating students to manage academic meetings of subject associations, discussion forums, etc. also provides a participative and problem-solving platform for enhancing the learning experience. Training is given to improve their communication skills through presentations, fests, case studies, group discussions, role-plays, management games etc.

It is mandatory to improve mathematical aptitude to get into a highly paid job or for higher studies. Therefore we have tie-ups with such training institutions to train them. In our college, we stimulate to take up entrepreneurship as their Carrere. Our college also conducts various conferences, workshops, fests & competitions which are coordinated by the faculties, but the students' senate is involved in organizing & executing work.

During offline classes, we used PPTs and content videos to help students to grasp better. A special official email Id is created by the college for each staff member. But pandemic has given a boost to ICT tools. During this course of online classes, we have used many of the ICT tools such as:

Zoom/Google Meet - PPTs, Word files and PDFs are shared with students through these apps for teaching purposes. Orientation & Webinars are conducted for students through these apps.

Google Classroom: Notes / Materials/ assignments were circulated through Google classroom.

WhatsApp: Each subject teacher has a separate group along with that subject's students on WhatsApp class-wise. Any important information related to the subject and Zoom class links is circulated through this group.

Telegram: College has kept in touch with the recent batch of Alumni through Telegram. It also helps to disseminate placement opportunities. Mails: Students mail their online assignments or internal papers to the concerned teachers.

YouTube: using this app live programmes are telecasted.

Google Forms: It has helped us to collect necessary information from students and faculties.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 100

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	40	40

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 34.5

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	13	13	11

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

- ♦ The Calendar of events prepared by the university Calendar also provides information on the set dates for internal tests, so that students can plan the course of action.
- ♦ The question paper patterns for the internal examinations have been standardized by the institution, in respect of Unit coverage for each course.
- ♦ The examination committee involves the Principal SWO, and HODs of each stream for smooth conduction of the examination. At the Institute level, effective implementation of the internal examination takes place and results are declared within 3 days.
- ♦ The students can see their evaluated answer sheets and discuss the same with concerned faculty. The institution creates awareness among students on the procedures for revaluation through circulars and class teachers.
- ♦ A transparent, strong, scheduled and well-organized system is being followed in the college, in terms of dealing with internal assessment in line with the structured mechanism laid down by the parent university.

If the grievances of the students are not settled at the Department level, they can approach the College level Grievances Redressal Committee. Students can approach the University when their grievances are not settled at the department and the College levels.

It is a time-bound mechanism where students can submit their grievances before the concerned teacher within a week of the publication of internal marks. A period of two days is available to approach the College. A period of 15 days thereafter is available to approach the University for the redressal of exam-

related grievances of students.

**At the University level:** A committee has been constituted by the University with the officials of the University for the redressal of examination-related grievances.

University follows a well-laid-out procedure for evaluation. The facility has been provided to the students to apply for photocopies of the answer scripts. Opportunity is provided to the students to go challenge the evaluation in case of discrepancies in the evaluation process.

There is a mandatory mechanism introduced by the affiliated University for the time-bound and transparent redressal of exam-related grievances of students. The same mechanism is followed by the College for the redressal of students' grievances. It is a three-tier mechanism,

a) At the Department level

b) At the College level

c) At the University level.

**At the department level** - The results of the internal examinations are communicated to the students and their grievances are redressed by the concerned teacher based on complaints.

**At the College level:** There is a Grievance Redressal Committee consisting of the Principal, the IQAC coordinator and five senior faculty members. The head of the department of the concerned subject is also a member of the College level committee.

Systems are put in place for the students to approach the subject teachers/ HODs/ Committee members in case of clarifications. The entire examination proceedings are overseen by the College Examination Committee which also takes up the responsibility of redressing the grievances if any. Students can also approach the Head of Department & Principal in case of the desired requirement.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

**Response:**

The College offers 8 UG Programmes and 2 PG Programmes. Imparting of skills, expanding the knowledge level, creation of the spirit of enquiry, employability, acquiring moral and ethical values,

intellectual competency, etc. are the general outcomes of programmes offered by the College. Programme Outcomes (Pos) and Course Outcomes (COs) are the basic skills, knowledge, competency and values acquired by the students on the successful completion of a specific programme/course. Basic skills and competency in the relevant subject are the POS defined by the University for UG Programmes.

Specialization in the subject, ability to reflect deeply, conceptual clarity, motivation for further studies and research etc. are the specific outcomes of P.G Programmes.

The curriculum and syllabus of UG and PG are set by the affiliating university. The Board of Studies for each programme having experts from Colleges of repute prepares the syllabus and defines POs and COs.

At the commencement of the academic year, the POs and COs are communicated to the students, faculty and also to parents in the orientation programme. The POs and COs are also communicated through the University Website and College Website Orientation Programmes. The POs, and COs are also communicated through the University Website, College Website Orientation Programmes, Subject Associations, Department Staff Meetings and Parent Teacher meetings Faculty members are encouraged to plan the teaching methodology and arrange Curricular and Co-Curricular Programmes to derive the expected programme outcomes.

In addition to the assessment strategy of University, several steps have been initiated by the College for the evaluation of the attainment of programme outcomes and course outcomes.

The programme outcomes are achieved through a curriculum that offers several elective courses. Each course has defined course outcomes that are mapped to the programme outcomes and a set of performance criteria that are used to provide quantitative measurement of how well course outcomes are achieved. The course outcomes are thus directly and quantitatively assessed.

Method of measuring attainment of program outcomes and course outcomes are:

- ◆ Performance in the internal assessment
- ◆ Result analysis Continuous evaluation/assessment
- ◆ Regular Class Test
- ◆ Viva Voce

The academic calendar plan is developed to address the learning outcomes at the programme level and course level. The co-curricular and extra-curricular activities are planned and conducted for the development of learning outcomes. The following are some of the activities conducted to address the learning outcomes:

- ◆ Internal Examination
- ◆ University Examination
- ◆ Regular evaluation in laboratory/practical work
- ◆ Student Seminars Assignments and project work

The learning outcomes are assessed based on the contributing course attainment and the feedback. Based on the attainment level of the Course and learning outcomes, remedial actions are taken. At the end of each semester, the College follows an outcome mapping method to assess the outcomes of programmes offered. Under this method, the outcomes of students for each programme are mapped through a set of measures

including internal and external examinations. The progress and performance of students are regularly monitored and documented. Several assessment tools are applied to monitor students' progress.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2 Pass percentage of Students during last five years

**Response:** 83.32

### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
144	230	168	198	174

### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
169	251	201	246	230

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.66

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 1.35

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.85	0.5	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

The college has been providing a positive and genuine academic atmosphere for the creation and transfer of knowledge. All required facilities are provided and Guidance is extended to the students. Students are encouraged to be actively involved in the application of technology for societal needs. Necessary support is provided for documentation and publication of research papers, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product Service Training is provided for creating awareness of marketing the products.

Students are provided facilities to build prototypes useful for the promotion of Agriculture and Rural Development. The department of commerce organized an inter-class Model exhibition competition. Students are awarded prizes for the best models. Students are encouraged to gain better IndustrialExposure.

Mr Sagar Shetty & Mr Varun Acharya of II BBA have come up with a new Business 'Vasathi Enterprises' and have launched a new product named 'HDPE GROW BAGS'. It is a multi-purpose bag which can be used for storing things as well as to plant trees. They have taken up the retailing of Grow bags in the Dakshina Kannada region and had exhibited the same on a counter at the venue. It is a very durable

product with good quality.

The college conducts seminars and conferences related to Current issues through IQAC cell. Through this activity, students will be exposed to national and international environments and get inspiration about innovations.

Financial support is extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held by other organizations. Students are provided with an opportunity to acquire skills for the commercialization of their products. The Local Entrepreneurs are invited to address the students and inspire them.

Industry-Academia Interaction Programmes are conducted at regular intervals to facilitate knowledge sharing. The Industrial visit and field trips are arranged to familiarize students on the working of industry innovative processes and entrepreneurial opportunities.

Consumer Awareness Certificate programmes were setup in our college in association with Dakshina Kannada District Federation Consumer Organization (DKDFO) since past 5 years with an objective to inculcate marketing skills in our students and enhance their knowledge on their rights as consumers.

Student Centric Teaching Learning Process as evidenced by the use of ICT, discussions, debate, peer teaching and student seminars

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### ***3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 40

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	14	8	6	5

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.32

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	3	0	2	5

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.48

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	10	4	2	7

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

#### Response:

The institution has organized several extension programmes throughout the last 5 academic years with the goal of fostering student personality and instilling the concept of social welfare through community service. Volunteers from NSS, NCC, YRC, Rovers and Rangers, Rotaract Club and other cells made substantial contribution to the community building efforts. We carried on with many awareness programmes, outreach programmes, field visit, vaccination drive even during the pandemic with the support of our students.

Our students actively participated in Swatch Bharath Abhiyan in and around Surathkal area. Awareness programmes regarding health and cleanliness were conducted in neighboring area.

Our YRC and NSS students are actively participated as volunteers in covid – 19 vaccination drive.

Our NSS wing has created covid-19 safety and vaccination awareness too.

Our Youth Red Cross wing jointly organized a one day awareness and training programme on basic First-Aid for Physical Directors/ Physical Education teachers from different schools. Our wing also organized a four day annual camp for YRC volunteers of our college.

Our institution made MOU with Srinivas Institute of Dental Sciences. An extension counter was opened for oral health care programmes for the students of our college and general public.

An oral, Dental health awareness camp was organized at our college.

A Training programme on different modes of cash less transaction was organized for the benefit of the local community and students.

The college organized Human Rights Day, Environmental Day, International Women’s Day. YRC, NSS and KMC Mangalore jointly organized Blood Donation Camp in our college.

Extension programmes such as training in Vermi composting, beach cleaning, health awareness, Worli art painting etc.. provide an opportunity for the interface between the college and the local community.

Science Students are involved in outreach programme to nurture the hidden talents of neighboring schools.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies**

#### **Response:**

An award sometimes called a distinction is given to a recipient as a token of recognition of excellence in a certain field. Achievements that deserve to be rewarded. No matter how big the success, the exemplary accomplishments and achievements have in common great determination, hard work and commitment.

Govinda Dasa College, recognised at State and National levels. The students and lecturers win fame and encouragement to pursue their excellent work through different awards. They are,

Ms Pratheeksha, NSS programme officer has been awarded as Best NSS Program officer in the year 2017-18 by the Government of Karnataka and by Mangalore University.

During the year 2017-18, our college was awarded State Level prestigious honour as "Best NSS Unit" for its contribution towards the meritorious service under the field of NSS by Youth Empowerment and Sports Department, Government of Karnataka

Mrs. Daya Suvarna, Co-ordinator of Consumer Club awarded III Prize as a "Best Co-ordinating Teacher" by District Federation of Consumer Organization (R), Dakshina Kannada, Mangalore, Karnataka during the year 2021-22.

Govinda Dasa college was bestowed the best NSS Unit Award for the year 2017-18 by the Government of Karnataka and by the Mangalore University.

Ms Bindiya Shetty III B.com, Volunteer of NSS has received the Best NSS Volunteer award by the State Ministry of Affairs and Sports, Department of Youth Affairs in the year 2019-20 held at New Delhi by the Government of India.

Ms Ananya Jeevan Ullal, III BCA, has got selected for the National Youth Parliament held in Delhi.

Ms Rashmi Anchan designated as the best NSS volunteer award in the year 2020-21, on 24th September 2022 held at New Delhi by the Government of India . She was also awarded by Mangalore University in the year 2021-22 as the Best NSS volunteer.

Ms Bindiya Shetty earmarked the best NSS volunteer award in the year 2019-2020, on 12 October 2021, held at Bangalore by the Government of Karnataka. She was also awarded by Mangalore University in the year 2019-20 as the Best NSS volunteer.

Ms Krithi Rao, Volunteer of NSS received the Best Volunteer State Award on 12 October 2021 in Bangalore by the State Ministry of Affairs and Sports, Department of Youth Affairs in the year 2018-19. She received the Best Volunteer award from Mangalore university in the year 2018-2019.

Ms Ananya Jeevan Ullal represented Mangalore University at the state-level NSS camp held at Kalburgi on 07- 01- 2021. Lft. Sudha U NCC officer has been honoured next higher rank Captain. Senior Under Officer Siddhanth Shetty, III BCA selected for the pre-RDC camp.

Success is where preparation and opportunity meet. Govinda Dasa college proved that hard work and perseverance most often lead to success.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 36

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	2	8	6	10

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 4

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

Govinda Dasa college is one of the prestigious college in Dakshina Kannada District, established in the year 1967 and situated on N.H. 66 in Surathkal and is easily accessible by road. The college has 5 acres of land and 2306.81 sqm built up area. The college has 4 blocks of building with adequate classrooms, laboratory and library.

The college has 30 class rooms with adequate facilities for teaching-learning, 13 classrooms are well equipped with the LCD projector and Podiums. Classrooms are well-ventilated, spacious and provided with green boards/black board, adequate furniture. The college has provided seven UG Staff rooms and two PG Staff rooms.

The institution has five laboratories with adequate equipment's and practical tools. The computer laboratory is equipped with computers and high speed Internet connectivity. The college has multiple UPS sets to provide uninterrupted power supply. The campus is Wi-Fi enabled with 150 MBPS Internet facility.

Library is housed in the First Floor of the Building and occupied nearly 6000 Sq.ft. The First half space is utilized for reading and reference purposes and the other space for stacking and virtual library purposes

At Present, the library has in its stock about 47,017 books, covering a wide variety of subjects. It also receives 26 periodicals on different subjects to facilitate current reading on different subjects 11 newspapers and 24 popular magazines for the purpose of general reading.

There are two well maintained spacious grounds in the college. Sports and games activities are conducted regularly in these grounds. The indoor facilities include the chess to prepare good indoor players. Sporting equipment and sportswear for the team members are available. The college has mini Fitness Centre (Gymnasium) for staff and students.

The college has air conditioned and ICT enabled Audio-Visual Hall with a seating capacity of 100. It is used for hosting seminars, programmes related to co-curricular and extra-curricular activities of the college and provided to various external organizations to conduct their programmes. Additionally, regular meetings of the staff are being held in the Seminar Hall. The institution holds a separate space for automatic generator for uninterrupted power supply on the campus. Store and Canteen facilities function within the campus for the convenience of the staff and students. Purified drinking water facility is made available in each floor. CCTV cameras are installed for safety and security. A Quadrangle with an open-airstage in the college is used for cultural and sports events. Separate washroom facilities are provided for both staff and students. Special toilets and ramps are made available for Physically challenged students. There is ample parking facility for two and four wheelers for the staff members and the students. Infrastructural facilities of the institute are used for Council and Assembly Elections, Examinations of NEET, Central Evaluation of the affiliated University Examination, BOS/BOE meetings.

Cultural Centre of our College imbibes the culture of its Alma mater and thereby considers Art as Goddess. A full pledged cultural instructor (Mr. Vinod Shetty) was appointed to look after the overall cultural performance of students.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 31.32

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
32.73	6.50	11.75	13	9.84

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

Library and information Centre of the College is housed in the I Floor of the Library Building and occupied nearly 557.42sq.m. The First half space is utilized for reading and reference purposes and the other space for stacking and virtual library purposes.

Library is meant for the present Students and staff of the College. Local Scholars, Researchers, Teachers, Old Students are also allowed to refer the books. Student should deposit their belongings at the entrance while entering the library. Student should scan their identity card at the entrance/return (Check in and Check out system - 2009) counter or sign on the register while entering the Library.

100 Readers can sit at a time in the Reading Room provided with comfortable wooden table with partition

and wooden chairs. Sufficient fans and tube lights are provided.

The passage leading to Reading Room Section is converted into Newspaper Corner. Daily newspapers are displayed here. 26 Subject Periodicals are displayed in the slanted Periodical Racks. 25 popular magazines are displayed in the slanted magazines rack. Reference Books are kept separately in the stack section. Students, faculties are allowed to use our reprography system in the library.

The Staff and Students are invited to access the internet facility under Network Resource Centre Programme. Readers may reserve the book for borrowing purpose if the particular book needed is under issue. The Privilege of Inter-Library Loan is restricted in Faculty only. Book which are not available in our Library but required by faculty members are procured from other libraries and are made available.

Our library has Inter Library Borrowing Facility within 3 libraries. They are

Mangalore University Library, Mangalagangothri.

Vijaya College, Mulki,

University College Library, Mangalore.

Library arranges book exhibitions on important occasions and displays books and other reading materials on related topics.

Book Review Programme titled 'PUSTAKA PREETHI' is organized once in a week to motivate reading habits among the students. This programme is one of the Best programme ever organised by library and admired by all Library users.

Orientation is given to all First Year Degree students in the beginning of the year. Each Student is provided with two borrowers tickets and one membership card. Membership card is used for overnight issue/reference. Advanced Learners and Distinction Holders are given additional books.

Faculties are allowed to borrow up to 20 books. Book Bank scheme is in place under UGC Scheme.

Books on competitive examinations are available to the students. Students are motivated to read more books by instituting BEST LIBRARY USER AWARD. Internet Facility is made available to the Students and Faculty free of cost.

## **FACILITIES IN OUR LIBRARY**

Open access System

Computerization of Library Catalogue (OPAC)

INFLIBNET N-List Facility

Orientation Programmes to Student

Book Bank scheme is in place under UGC Scheme

New arrivals display	
Inter Library Loan	
Paper Clippings	
Reprography Services	
Internet Facility	
Book Exhibition	
<b>Infrastructure of Library</b>	
Digital Entry/Exit Register	
High Speed Internet	
LCD Projector	
Library Awards/ Certificate Provided	
Best Library User Award (Every Year)	
Book Review Programme (Presentation) (Pusthaka Preethi Parichaya)	
<b>File Description</b>	<b>Document</b>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

##### Response:

The College continuously updates the IT facilities according to the need of students and faculties with additional computers, printers, scanners and LCD projectors. Due to the continuous effort, the college has updated more IT facilities on the college campus. The accessibility of the internet facilities and the speed of the network is updated and maintained regularly. The department of computer Science keeps the computers with the latest software and the IT committee makes sure that the speed and the effectiveness of the internet service are updated and upgraded. IT committee plays an important role in the maintenance and updating of the IT. The college has upgraded 13 classrooms, two seminar halls with ICT facilities, and an internet connection. The internet speed is 150 MBPS with a Wi-Fi facility. Internet connection is also extended to the library and computer lab. College provides open-Wi-Fi facilities for teachers. All the

departments are equipped with computers. The computer lab is fully equipped with an IT facility including 82 computers and internet connection. The existing computer systems have been upgraded to the new configuration to support the advanced software technologies with UPS and Battery backup facilities and are protected with anti-virus software. The Mathematics lab has 15 computers with a Wi-Fi facility, one printer and one Scanner. The software tools such as Scilab and Maxima are used in Mathematics practicals. The library is having 8 computers with par automation with Easylib and also has an internet connection for accessing E-resources. College office has 8 computers with an internet connection.

The college campus is under Closed Circuit (CCTV) surveillance. A good number of Cameras have been installed at all strategic places. Repair and maintenance work related to facilities such as software installation, hardware repair, network-related issues etc. outsourced through an Annual Maintenance Contract.

The college has its official Website for more than a decade. It was developed and maintained by a College staff. Facebook page and WhatsApp groups which are updated and used on a regular basis.

The College takes suggestions and recommendations from the stakeholders for the necessary improvements and implements the same periodically.

The administrative office is provided with software for the admission of students, fee collection, account maintenance and Bulk SMS services. Software for Students E-Attendance Monitoring System has been installed to monitor the regularity of students' attendance. The College is looking forward to the complete automation of the daily activities of the college.

Digital learning orientation has been organized by the college library to motivate the teaching staff and students for using e-library resources. The software Easylib, OPAC and INFLIBNET LIST are regularly used in the college library. The question paper is availed through digital repository in the college library. The learning process has been more effective due to the subscription of G-Suite. As a part of G-Suite services, all teaching and non-teaching staff have been given individual email IDs. Google Drive, Google Meet, Google Classroom, Google form, Gmail and other services Google are extensively used for effective teaching-learning process.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 5.75

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 106

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:** 68.68

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
14.02	22.5	32.42	40.75	52.16

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 72

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
407	498	487	491	449

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 48.47

##### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
252	494	404	174	246

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 34.07

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	119	72	82	90

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
167	225	212	248	237

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 66.67

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	2	5	1

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	4	5	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 24

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	7	8	5

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 18.6

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	42	25	16

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The Govinda Dasa College fosters a strong bond with its Alumni. The alumni association was in unison with Vidyadayinee Old Student Association till 2017.

Recognizing the importance of sustaining the relationship with our alumni, the college established Govinda Dasa College Alumni Association in the year 2017. The association has been registered under the Karnataka Society Registration Act of 1960 with registration No: DRDK/SOR/23/2020-2021.

The current membership of the association is around 600. The membership of the association as per its bylaw is of 2 types “Annual” and “Lifetime”. The alumni meet once a year at “Govinda Dasa College” which is generally organized in December.

The alumni have always whole-heartedly supported the institution and have contributed in various ways to its academic and infrastructural growth. The support from the alumni can be gauged from the followings:

- ◆ Alumni who have distinguished themselves in various walks of life are invited to interact with students, through guest lectures, talks, webinars, conferences etc., and share their experiences.
- ◆ Many alumni have been appointed, as faculty or administrative/support staff, at the institution.
- ◆ Alumni Association has .been contributed to Mid-day meal scheme, cultural and sports activities etc.
- ◆ Alumni have contributed a huge amount for laying interlock, purchase of computer and computer chairs etc.
- ◆ Alumni have been invited as Chief Guests, toast raisers and Guest of Honour at various college events. Their presence and interaction, at such events, showcase their achievements and inspire the current students.
- ◆ Several prizes and scholarships have been instituted by the alumni for meritorious and deserving students of the Institution.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **Criterion 6 - Governance, Leadership and Management**

### **6.1 Institutional Vision and Leadership**

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

To impart quality education to the economically weaker students, largely coming from rural areas, reach higher levels of knowledge, capabilities and human values by the pursuit of excellence and promotion of quality for leadership.

**Vision:** To facilitate students, largely coming from rural areas, to reach higher levels of knowledge, capabilities and human values by the pursuit of excellence and promotion of quality of leadership.

**Mission:**

- ♦ To offer quality education at an affordable cost
- ♦ To promote human values by practicing them
- ♦ To impart skills for acquiring and generating knowledge
- ♦ To promote responsible leadership through outreach programs
- ♦ To prepare the students for career responsibilities
- ♦ To give priority to girls' education

Always focused on unlocking the inherent potential of students and developing their personalities to accomplish the vision of the college. Promote human values by practicing them. Enhance the quality of life of individuals by encouraging them to believe in personal integrity, hard work and honesty in public life. Develop self-confidence to lead and motivate people through outreach programs. Management plays a stellar role in supporting the Principal and faculties in their endeavours. It also provides the requisite financial support for the infrastructural development of the campus. Faculties are encouraged and motivated to excel in their areas of expertise through opportunities for skill enhancement and updating.

The successful functioning of the institute is attributed to its decentralized structure and participative management policy. The honourable President of H.V Sangha (R) has ensured decentralization to flow from both to bottom and bottom to the top level which is delineated through a systemic process and various governing bodies.

At the institute level, there is a student senate that enables the students to work systematically and come up with ideas for their growth and development under the able guidance of faculty members. There are several administrative bodies like the IQAC, Academic Council and Governing Council that facilitate decision-making with regards both student and institutional initiatives.

The Governing Council of the Institution grants operational and academic freedom to the Director Administration, and Principal to evolve and implement appropriate mechanisms. Guidelines and regulations regarding academic activities are formulated at the Institutional level in a manner consistent with the policies of the Management.

HODs are authorized to independently conduct the day-to-day functioning of their departments. Views of parents are elicited through the PTA. The suggestions of parents are considered and implemented wherever possible. The IQAC monitors the overall functioning of the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

#### Response:

- ◆ Our college is owned and managed by Hindu Vidyadayinee Sangha (R), Surathkal. The H.V. Sangha has a President, Vice President, Secretary, Governing Body and Governing Council who exercise overall supervision over the institution.
- ◆ Our institute functions under top management through a well-defined structure. The institute is headed by the Director of Administration for articulating.
- ◆ The Principal is the academic and administrative Head of the Institution and is directly responsible to the H.V Sangha. H.O.D are permitted to take and implement decisions of their departments in conformity with the IQAC policies.
- ◆ The college librarian is responsible for the smooth functioning of the library. The Director of Physical Education oversees and monitors all sports-related activities.
- ◆ The Accountant of the accounts office looks after the functional functioning of the college. The institution strictly adheres to the recruitment procedures specified by all statutory bodies (UGC, Government of Karnataka, and Mangalore University).
- ◆ The selection procedures are transparent and devoid of favour or discrimination. The faculty members and non-teaching staff are governed by the service conditions specified by the Government of Karnataka, Mangalore University and H.V. Sangha.
- ◆ There is a duly-constituted Students' Senate which deliberates upon issues relevant to the students' community.

Our College is committed to imparting quality education to its students. Keeping in mind the importance of having the right infrastructure for translating this commitment into a reality, the Institution had drawn a long-term strategic master plan for the development of the same. The Plan, which has been considering the ample availability of land is aimed at improving the classroom, renovating buildings, providing ICT fax facilities staff and classrooms and upgrading the laboratories few among them. The following projects have been completed over the years.

1. Mathematics Laboratory: Well-equipped Mathematics laboratory has 15 computers with a Wi-Fi connection. It has a printer, a scanner and an inverter with uninterrupted electricity.
2. Renovated NAAC Room: The renovation of the NAAC room has made it spacious and more amenable to holding meetings
3. Cultural Centre: A new cultural centre has been set up to foster a sense of cultural identity and encourage student leadership
4. Solar Plant: A new Solar Plant has been set up at PU Building under CSR Project of NMPT.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

Teaching

- ♦ Group Medical policy for management staff.
- ♦ ESI facility for those who have less than a 21,000 salary
- ♦ Maternity Leave Gratuity

Non-Teaching Staff

- ♦ Group Medical policy for management staff.

- ◆ ESI facility for those who have less than a 21,000 salary
- ◆ Maternity Leave Gratuity

Chase the quality, quantity automatically chases'. This is the guiding principle of management. The success of any institution depends upon the quality of the staff. As per the UGC and Government of Karnataka guidelines, Academic Performance Indicator API System has to be followed in the process of promotion.

For management staff, the following parameter is used to analyse the performance of the teaching and non-teaching staff.

### **Teaching Staff:**

#### General Information

- ◆ Research experience and training
- ◆ Research objects carried out during the year
- ◆ Total teaching experience
- ◆ Innovation and contribution to teaching
- ◆ Improvement and professional competency, details regarding Refresher Course, Orientation Course attended, participation in Seminars, Workshops etc., and pursuing higher qualifications.
- ◆ Results of the students in subjects taught by the teacher.
- ◆ Extension, community service.
- ◆ Participation in corporate life.
- ◆ Membership in Professional Bodies, Societies etc.
- ◆ Steps were taken by the teachers to help the slow learner.
- ◆ Steps were taken by Faculty members to motivate advanced learners.
- ◆ Rate of performance.
- ◆

### **Non-Teaching Staff:**

#### Personal Profile

- ◆ Professional development
- ◆ Discipline and Punctuality
- ◆

After filling the format the employee forwards it to the Principal for verification and assessment.

The Principal verifies the entries, assesses the said parameters and analyzes. Their remarks are unbiased manner. Thereafter it is forwarded to the Director of Administration of the college. On analyzing the report the Director of Administration shares his view and advice for improvement with the Principal. In the end, the Principal conveyed this to the staff members.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 30

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	16	15	13	9

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 17.65

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	19	22	6	3

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	22	21	22	22

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

#### Response:

The institution is aided and self-financed entity which relies on student fees and other donations for the mobilization of funds. Additional financial support is received from management and also from various stakeholders in the form of sponsorships and donations. In the pursuit of the institute's mission of providing quality education to students a part of the income generated is utilized to give back to students in the form of scholarships and fees concession for above 90% of the mark's holders.

Our college has a free mid-day meal facility for the poor backgrounds students. Faculty welfare is ensured by earmarking financial resources for salary and salary hikes, and research aid. Purchase of assets, repairs and maintenance and utility expenses is the other head for which the financial resources are judiciously utilized. Sufficient funds are earmarked for the purchase of Library resources, renewal of subscriptions, enrichment of Language lab, NAAC room etc.

All efforts are made to ensure that the funds mobilized through student fees and other sources are meaningfully and optimally utilized for the maximum benefit of students and staff working for the institution. Additional expenditures like infrastructural construction of the chemistry lab, modifications of the women's hostel and NAAC Room have been sponsored by the MRPL.

Quality in higher education is attained successfully through the welfare and academic satisfaction of the stakeholders that can be attained through constant auditing of academics and administration.

An academic audit is a method of reviewing the academic process of the institution whereas an administrative audit evaluates the efficiency of administration. Our institution has a two-pronged auditing mechanism.

An academic audit is undertaken by the heads of management and internal and external academicians. Administration auditing is undertaken by an internal auditor and external auditor i.e. by the government auditor.

An internal audit is conducted by the committee framed by the college. An external audit is conducted by Sri. K.B.Ravishankar Rao, BSC, FCA, CA membership No: 018478 and Sri Ramadas, BCOM, FCA, membership No.: 018425 regularly.

The audit is conducted mainly regarding student fees receipt of both UG and PG students, regular payments, salary from government and disbursement of salary, IT and other deductions, UGC grants, Non-

government Grants and scholarship grants, student's data etc. An external audit is conducted by a government auditor, regularly for aided courses only. i.e. fees collected from BA/BSC/BCOM courses, all payment of aided courses, the fees remitted to government accounts, stock books of laboratories, library, sports, other equipment and furniture, salary and scholarships, fees concessions, UGC grants, service register of government staffs, student data etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

- ♦ To ensure proper administration of the programs of study, IQAC introduced teachers' diaries for faculty members.
- ♦ The diary has a structured framework for documenting the semester-wise engagement of classes, lesson plan, special classes, and remedial teaching.
- ♦ The diary also provides space for documenting all other work and initiatives of faculty members including extracurricular activities, mentoring, extension and consultancy, if any.
- ♦ Heads of departments and Principals are asked to evaluate the academic work including timely completion of the syllabus and revisions.
- ♦ The department-level Parent Teacher Association (PTA) meeting has contributed significantly to enhancing the academic environment of the college. It has become a regular practice of the college under the initiative of the IQAC.
- ♦ The institutionalization of two internal exams is another practice initiated by the IQAC for better evaluation and continuous assessment.
- ♦ These examinations are conducted in a centralized manner in the model of the University examination.
- ♦ The tentative calendar for internal examination is set by the IQAC and published in the college handbook.
- ♦ Periodic meetings are conducted throughout each semester for reviewing the teaching-learning process and the learning outcomes based on marks.
- ♦ The academic diary contains details of classes engaged, test papers conducted, and assignments are given.
- ♦ The IQAC obtains input from students regarding the teaching process and arranges discussions with faculty members to evaluate the learning outcome of the students.
- ♦ Meeting of the faculty members is convened at the departmental level to discuss the teaching-learning process, teaching practices, methodologies and learning outcome.

- ♦ An alumni association is initiated in the institution under the auspices of IQAC in the area of academic functioning during the post-accreditation period.
- ♦ To make the learning process more interactive, ICT-enabled teaching is followed in most of the lectures.
- ♦ To provide a positive direction to student's life college provides value education programme and yoga training for first year students.
- ♦ The morning prayer of the college consists Nada Geethe from Monday to Friday and the college prayer on Saturday.
- ♦ The college has conducted various Conferences for students to widen perspective and provide much needed inspiration to forge ahead with new ventures.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** D. Any 1 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

The college has a vibrant Mahila Vedike and Gender Studies which has been actively functioning towards promoting gender equity and sensitivity among the stakeholders. Several programmes have been organized to enhance the awareness of gender equity and to foster changes in individuals' behaviour and attitudes. This makes the campus gender-responsive.

Gender equity and sensitivity are also ensured through various courses which occupy reasonable space in the curriculum, making a progressive impact on the learners through the Student Senate. Gender equity is promoted by encouraging leadership quality in both male and female students.

College exhibits gender sensitivity through the following facilities and initiatives:

- ◆ CCTV cameras are installed at the entrance of the college gate and corridors of every floor of the college.
- ◆ ID cards are issued to every student to prevent outsiders into the college. To ensure security on the campus, vigilant gatekeepers serve 24 hours.
- ◆ A women's Redressal Cell activity serves to assure the safety of female students. The anti-sexual harassment cell is diligently functioning to provide suitable opportunities for girls to voice their grievances.
- ◆ Anti-Ragging Committee and Discipline Committee are constituted to secure the safety of all the students.
- ◆ College offers fee concessions for female students and provides well-protected and conveniently located hostel facilities for deserving female students at very affordable cost.
- ◆ There is a ladies' room in our college with a first aid kit and all the necessary facilities. The college provides sanitary pads and it has installed a sanitary napkin incinerator.
- ◆ A Mentor system is followed, under this system every mentor has a group of 15– 30 students. A record of each student is being maintained. So that, time-to-time counselling and other guidance could be provided whenever it is needed.

All National Festivals like Gandhi Jayanthi, Swami Vivekananda Jayanthi, Independence Day, Republic Day, Sadbhavana Day, teachers day, Ambedkar Jayanthi, Kargil Vijay Divas, National Sports Day, International yoga day, National Voters Day, World Population Day, International Science Day, Human Rights Day, International Women's Day, Marty's Day, Hindi Diwas, Karnataka Rajyostava, World Environmental Day, National Consumer Day, Institutional Founders Day, Librarian Day, Savithri Bai Pule Birthday Celebration, Vishwa Manava Day were celebrated in the college.

- ◆ On international anti-drug day awareness was created for students through video clips Department

of Library and Internal Quality Assurance Cell jointly organized the 75 audio clips of freedom fighters were released on the occasion of the 75th year of Azadi ka Amrit Mahotsav

- ♦ To enable the students to stay rooted in Indian culture and ethos, Institute celebrates Onam, the popular festival of Kerala, Sharda Pooja, Bhajana Competition etc.
- ♦ These commemoratives and festivities give a vibrant experience and love towards the country and its culture.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

**Response:**

College organizing activities for providing an inclusive environment. There are numerous initiatives taken in association with various committees/associations like Fine Arts, NSS, NCC, Rovers and Rangers, Red Cross etc.

- ◆ The NSS students of the college are involved in social service programmes and create oneness among themselves.
- ◆ Admission is provided to all eligible candidates irrespective of their socio-economic status as per the regulation.
- ◆ Uniform is made mandatory to promote the feeling of equality.
- ◆ Celebration of National Festivals and Commemorative days instill the sense of patriotism and unity among the students.
- ◆ To promote cultural and regional harmony Onam, Deepavali, Sharada Pooja, Bombemane and Bhajana competitions are organized.
- ◆ To promote linguistic harmony the college organizes Sanskrit Conference, Kannada Sahithya Sammelana, Yakshagana, Pusthaka Preethi Competitions etc.
- ◆ In addition to this the college Annual Magazine gives opportunities to write articles in various languages. Students exhibit their traditions and culture at cultural programmes.
- ◆ The class mentor always focuses on a creative conducive environment for the growth and progress of all students.
- ◆ As there is a harmonious relationship among the faculty members, students observe the same and have empathy towards their fellow students.
- ◆ Hence utmost care is taken to create an inclusive live environment.

The institution also organizes various programmes to create awareness of constitutional obligations among the students and the employees. They are:

1. National Unity Day is celebrated to uphold the spirit of unity among the students and staff.
2. Constitution Day is celebrated to commemorate the adoption of the constitution of India.
3. National Consumers day is observed to create an awareness of consumer rights and the need for their protection.
4. Library and Information Centre organized a unique programme “Nudinamana” to highlight the freedom fighters’ contribution to the freedom movement.
5. National Anthem is sung on the special programmes and Nadageethe is sung by our students every day morning before the commencement of the class, which promotes the spirit of patriotism among the students.
6. Voter’s day is celebrated in the college to create awareness about Voter rights among the student.
7. Human Right Cell organized Human Rights day to awareness of Human rights.
8. Democratic values and processes are acquainted with students by conducting elections for the student senate.
9. The institution also supports the social cause by providing the centre for the election polling booth.
10. Compulsory Elective Courses viz, Constitution of India, Human Rights, Gender Equity and Environmental Studies strive to inculcate constitutional obligations among the students.
11. Students are made conscious of their duties and responsibilities by organizing programmes such as drug abuse, Ragging, Environmental Protection Sexual Harassment awareness of traffic rules etc.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### Best Practice -1

##### 1. Title of the Practice

Pusthaka Preethi Parichaya (Book Review)

##### 2. Objective of the Practice

The library has a key role in supporting the academic activities of the institutions by establishing, maintaining and promoting library and information services, both quantitatively and qualitatively. The library offers a wide range of services from reference to electronic information services

To motivate reading habits among the students. The steady decline in the reading habit is something which makes us think of coming up with the idea of PusthakaPreethiParichaya.

The practice will increase the college community's knowledge and interaction with archive resources.

##### 3. The Context

Book Review Programme titled "PusthakaPreethiParichaya: is organized in our library to motivate reading habits among the students. This programme is one of the best programme ever organized by the library and admired by all library users.

Book Lovers Forum organizes book review programme by the faculty and the students every week in the Library to develop reading habit and communication skill. Library motivates the advanced learners by giving an additional borrower card.

Students will get more confidence on facing the crowd and expressing their views .

##### 4. The Practice

Every year we organize Inter Class PusthakaPreethParichaya competition ( UG and PG Separately) in Kannada, English, Hindi, Sanskrit and Tulu Languages. 40-45 participants every year for the same which is appreciated by management and guests. Every year the number of participants increase which help to

encourage students to cultivate the habit of reading and improve communication skill

## 5. Evidence of Success

- Kannada PusthakaPradhikara, Bangalore and Govinda Dasa College Library, Surathkal jointly organised one day workshop on "NannaMechinaPusthaka – VidyartigalaAbhiprayaMandaneSparde held on 23.12.2019 at 9.30am in Govinda Dasa College Library.
- We conducted competitions for PU Students in Kannada Language, UG Students in Kannada, English, Hindi, Tulu and Sanskrit Languages and PG Students in Kannada and English Languages. More than 45 students participated in this competition.
- Inter Collegiate Level PUSTAKA PREETHI PARICHAYA C OMPETITION “PANDITYA?”
- Pusthakapreethi program was inaugurated for the year 2018-19 by Kum. Manjula (III B.Com) in the presence of our principal Dr. B. MuralidharRao. Mr. Surendra (Administrative Staff) gave the inaugural reading of the "PavanjeHaridasaVani".

## 6. problems encountered and resource required

Initially number of participants was very less due to lack of awareness about the practice. Now after motivating the students as well as faculties for this practice , number of participation is comparatively more.

## BEST PRACTICE -2

### 1. Title of the Practice

VIDYANIDHI BANK

### 2. Objectives of the Practice

To create an awareness among students about banking activities.

- To guide the students in operating a saving bank account such as opening a bank account, to deposit and withdraw money.

To train the students in managing bank transactions.

- To inculcate savings habit among students.

◦

### 3. The Context -

The students, in the beginning were neither enthusiastic nor actively participating in the system.

- The coordinator and the staff members of the system had to address all the students and persuade them to actively participate in the facility.

Some of the students even found fault with the system that they were detained in the college

- beyond working hours for completing the system's work.

Under these circumstances, the department thought it would be appropriate to assign the system's

- work only to few specific students. Hence, every year staff in-charge will select students, their

residence very close to the campus.

#### **4. The Practices**

- Vidyanidhi Bank offers savings bank facility to the students, Teaching and Non- Teaching Staff.
- All the degree students by default are the customers of Vidyanidhi Bank. An amount of Rs.25 is collected by students during admission fee and is deposited in student's Savings Bank Account (Which includes Rs. 5.00 of Bank charges).
- Students can deposit and withdraw money during the working hours of the Bank (in case of emergency withdrawal can be done through staff Co-ordinators of the Bank).
- The amount can be deposited through the 'Pay-in-Slip' supplied by the Bank. Deposits starts with minimum amount of Rs.10.00
- The bank offers an interest of Four percent on the minimum balance lying to the credit of an Account between the Tenth and Last date of every month.
- The amount can be withdrawn through the 'Cheque Slip' supplied by the bank.
- In case of withdrawal more than Rs.1000.00 a prior intimation should be given to the staff co-ordinators.
- At the end of 3 years of college life, students can withdraw the whole amount from their account and can close their account excluding Bank Charges.
- Loans will be provided only for Teaching and Non-teaching staffs. The loan carries an interest of 12% per annum.

#### **5. Evidence of success**

The Net Profit of the Practice in the year 2016-17 was Rs. 14,049.91 and in the year 2020-21 is Rs. 19,560.00. Every year few students are able to clear the competitive examination by absorbing the practical experience from this system.

#### **6. Problems Encountered and Resources Required**

- The modest and hesitant students were unenthusiastic to cross their academic borders to take up the working assignment of the system to the successful conduct of affairs.
- Ensuring the all-round support and participation of students and teachers in the system is also a tough task.
- Addressing all the students about the system and facility of this practice during working hours, sometimes, has led to sacrificing the class work and holidays.
- Sometimes, the account holders were put to disappointment as the resource (liquid cash) was insufficient to accept their withdrawals.
- Calculation of interest on savings and loan account is one of the challenges encountered by students.

The college and the coordinator with the help of staff members of the system had to overcome many of these impediments to encourage all the students to actively participate in the facility by ensuring keen spirit of education as well as awareness to secure the safe and best career.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

Fine arts in GDC is not just about learning arts, but it's more of an emotion to cherish throughout students' life.

Fine arts students are not restricted only to cultural activities, they are into academics, NSS, NCC, sports and Students' Senate as well at College and university level.

Most of the rank achievers of our college are Fine arts students.

From nearly a decade our fine arts students have constantly been participating in NSS/NCC and have represented Mangalore University and Karnataka state at State & National Level Republic day celebrations.

Two of fine arts students have been honoured with '**Presidential award**' as 'Best NSS Volunteer' from 2020-22 & three students have received **State award** consequently since 2019

Students have participated in 'Students Mock Parliament' at District level and are selected for the National level 'Students' Mock Parliament'. One of our students is the President of the First Vidhyarthi Tulu Sammelana organized by the Mangalore university & the Tulu Parishath.

The journey of YAKSHAYANA (Yakshagana) competition is being conducted continuously from 2019 at university level by our college.

Our Yakshagana Team, led by female artists has been continuously bagging prizes in various Yakshagana Competitions.

Our college has been awarded as the '**Best College Award**' along with other titles in 2018-19 & 2019 -2020 in Karavali Youth Festival (district Authority).

Association of Indian University (AIU) organised the South Asian University Youth Festival (SAUFEST) in February 2019. '12th SAUFEST-2019' was hosted by Pt. Ravishankar Shukla University, Raipur, Chhattisgarh, India. South Asian countries like India, Maldives, Nepal, Mauritius, Sri Lanka, Bhutan, Bangladesh, Afghanistan, Pakistan & Myanmar were invited and had participated in the same. For the first time in the history of Mangalore University, the University got an opportunity to participate in **SAUFEST (An International event)**. Out of 18 participants, 15 participants were from GOVINDA DASA COLLEGE FINE ARTS FOLK DANCE TEAM (Pooja Kunitha). As the team being the 1st Winner of National Youth Festival-2018, held at Ranchi, Jharkhand, to be the pioneer to attain 1st Prize in National level & represent India in such an International event from Mangalore University

Our Folk Dance and Folk Orchestra team being the winners at south zone level competition were selected for National Level Youth Festival organized by AIU at Amity University, Noida, Delhi in February 2020.

Our two Finearts Staff co-ordinators were appointed by the university as University's Team Managers for all the south zone, National & International Level Youth festival organized by AIU representing Mangalore university.

Government of India organised National Youth Festival 2019-20 on 12.2.2020 at Babu Banarasi Das University, Lucknow, Uttara Pradesh. Our skit team being the winners of State Level Youth Festival had participate in the same.

Considering our keen interest and enthusiasm in finearts, Mangalore university entrusted us task of organizing Mangalore University level Two-days Unifest competitions such as 'NRITHYA PRATIBHA' (classical & folk-dance competition) in August 2019 & 'SWARA SANGAMA' ( Music Competition) in August 2022.

In 2021-22 our college was selected to conduct Intra-zonal level 2km race, Debate & Essay competition by Mangalore university on occasion of '**Azadi ki Amrith Mahatsava**'.

In 2021-22 our music team have bagged 1st place in Mangalore University level Unifest Orchestra competition & have been selected for South zone level.

Students' interest towards learning new art forms forced our Managing authority & PTA to form "**KALAABDHI- The Ocean of Talent**"-a new official Cultural Training Centre in the academic year

2019-20, which helped the college to quench the Cultural thirst of students by providing them various arena of finearts. We also commenced three-year Diploma course in Music, Yakshagana & theatre in the year 2021-22 . Thus, the following programmes were organized & the results were as follows:

PROGRAMMES ORGANISED/ TRAINED	OUTCOMES
<ul style="list-style-type: none"> <li>• Flyover painting in surathkal</li> </ul>	<ul style="list-style-type: none"> <li>• Social Awareness about cleanliness,</li> </ul>
<ul style="list-style-type: none"> <li>• Warli Painting</li> </ul>	<ul style="list-style-type: none"> <li>• Exhibiting the culture of the land in</li> </ul>
<ul style="list-style-type: none"> <li>• Training individual school students</li> </ul>	<ul style="list-style-type: none"> <li>• Friendly and cordial relationship with sister concerns.</li> </ul>
<ul style="list-style-type: none"> <li>• Rangatarabethi (Theatre training) // Skit/Drama Street play/Yakshagana</li> </ul>	<ul style="list-style-type: none"> <li>• It's a foundation where students learn professional artistic drama skills &amp;</li> </ul>
<ul style="list-style-type: none"> <li>• Music Instruments (Orchestra)</li> </ul>	<ul style="list-style-type: none"> <li>• Students learn the different type of</li> </ul>
<ul style="list-style-type: none"> <li>• Dance</li> </ul>	<ul style="list-style-type: none"> <li>• instruments used in different states of Students have learnt Classical &amp; fol</li> </ul>
<ul style="list-style-type: none"> <li>• Tv Channel auditions.</li> </ul>	<ul style="list-style-type: none"> <li>• various states and regions along with Our student/s has been selected for</li> <li>• shows in Suvarna Kannada, Colours Namma TV.</li> </ul>
<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Our Students have acted in Tulu film Video album.</li> </ul>

Digantha – Cultural fest

Organising skills, Team – work, crisis social skills, Leadership, thinking out

Fine arts acts as a golden bridge that connects the alumnus with current students & helps them to learn & grow together.

Our recent Fine arts Alumnus have formed themselves into a registered association named 'SPARSHA' through which they render the society by the carrying the legacy of values learnt in GDC Finearts. Sparsha had served many underprivileged people throughout the lockdown period. They are also participating in various Youth festivals and have won National level youth festivals, in which even our current students have been a part of it. Most of the members of Sparsha are the ones who have excelled in fine arts stream and they are voluntarily training (Kalaabdhi) our current students free of cost.

Some of our Alumnus have applied finearts skills in their lives by choosing Fine arts as their career and are placed either as full-time or part-time free lancers as choreographers, Actors, Anchors, VJs, RJs, Model, Master of Ceremony(MCs), Singers, Yakshagana artist, Painting artist, Photographers, graphic designers, make-up artists, Dancers, Cultural instructors in various associations and educational institutions.

Whereas, there are another bunch of our fine arts alumnus who have turned into entrepreneurs by starting up their ventures in the fields of Event Management, Catering, Dance, Music & Drama Institutions, Fitness training institutions, Orchestra, etc.

To put it in a nut shell, Fine arts in GDC has created assets which is serving the society and strive to preserve, nurture & promote the rich heritage and culture of South Canara district.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## **5. CONCLUSION**

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### **Additional Information :**

Establishment in 1967 with few students, Govinda Dasa College has a remarkable journey of 55 years and today it is one of the pioneering higher education institutions affiliated to Mangalore University. At present, the college offers 5 UG courses and two PG courses. The college was re-accredited in 2010 and 2016 with B and B++ grade in the second and third cycle respectively with consistently improved grades and it is submitting the present SSR for the 4th cycle of accreditation by NAAC. The college has developed some best practices like “Pustaka Preethi” and “Vidyanidhi Bank”, and also established many distinctive practices as routine. Some of the unique features are:

- ♦ Continuous rank from Mangalore University.
- ♦ Vibrant cultural Centre.
- ♦ Remarkable achievement in N.S.S., N.C.C., Rovers and Rangers.
- ♦ All the activities are student centric and properly focused to give utmost satisfaction to all stakeholders.
- ♦ Faculties are self-motivated and putting efforts to attain outcomes that are stated in the curricula.
- ♦ The college offers two P.G courses, M.Com and M.Sc.
- ♦ Vibrant Placement Cell.
- ♦ The Alumni of the college has held prestigious positions like Directors, Vice Chancellors, Bank CEO's, Chartered accountant , Principals etc.

### **Concluding Remarks :**

The college has evolved continuously in a span of over 55 years and has established itself as a landmark in Surathkal city. Established in 1967 with few students in Shri Iddya Mahalingeshwara temple completed its remarkable journey of 55 years and today total strength of 609 students with two PG courses in addition to UG courses.

It is First choice for students to pursue curricular and extra-curricular activities like N.S.S., N.C.C., Rovers Rangers and cultural activities. The college has consistently outstanding performance in University examinations by getting 12 ranks from 2017 to 2022, remarkable achievements in N.S.S. and cultural activities are a proof of our competence in tapping and honing of the hidden talents of our students.

It has also the first choice for the teaching and non-teaching fraternity as this grant-in-aid privately run college is the only institution in the Surathkal city to fully uphold and follow all the norms and conditions of working as per UGC rules. Despite the financial constraints the management has always ensured that the employees get their salary on the 1st week of every month, a measure that provides a very satisfying experience to all.

The college stands high with its vast infrastructure spreading over more than five acres with separate ladies hostel and play ground. The recent additions of solar plant and green initiatives have further increased its attraction.

The college has located in the heart of the city and adjacent to N.H. 66, its liberal environment, congenial atmosphere, committed faculty and farsighted management all have helped the college to carve a special niche in the academic scheme of things in Surathkal.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p><b>Number of Add on /Certificate/Value added programs offered during the last five years</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :10</p> <p>Remark : As per the clarification received from HEI, DVV input is recommended.</p>																																								
2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</b></p> <p><i>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>171</td> <td>204</td> <td>187</td> <td>197</td> <td>191</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>141</td> <td>183</td> <td>157</td> <td>150</td> <td>166</td> </tr> </tbody> </table> <p><i>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>235</td> <td>295</td> <td>260</td> <td>240</td> <td>260</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>238</td> <td>288</td> <td>242</td> <td>221</td> <td>241</td> </tr> </tbody> </table> <p>Remark : As per the revised data and supporting documents received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	171	204	187	197	191	2021-22	2020-21	2019-20	2018-19	2017-18	141	183	157	150	166	2021-22	2020-21	2019-20	2018-19	2017-18	235	295	260	240	260	2021-22	2020-21	2019-20	2018-19	2017-18	238	288	242	221	241
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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238	288	242	221	241																																					
2.4.1	<p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p><i>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18																																			
2021-22	2020-21	2019-20	2018-19	2017-18																																					

61	61	61	61	61
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	40	40

Remark : AS per the revised supporting documents received from HEI, based on that DVV input is recommended.

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	13	13	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	13	13	11

Remark : AS per the revised data received from HEI, based on that DVV input is recommended.

**2.6.2 Pass percentage of Students during last five years**

**2.6.2.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
130	230	175	198	174

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
144	230	168	198	174

**2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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169	251	209	246	230
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
169	251	201	246	230

Remark : As per the clarification received from HEI, based on that DVV input is recommended.

3.1.1 ***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)***

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.5	0.85	0.5	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.85	0.5	0	0

Remark : As per the data and supporting documents received from HEI, based on that DVV input is recommended.

3.2.2 ***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	14	8	7	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	14	8	6	5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p><b>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 387 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>19</td> <td>2</td> <td>2</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 739"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>3</td> <td>0</td> <td>2</td> <td>5</td> </tr> </tbody> </table> <p>Remark : AS per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	10	19	2	2	5	2021-22	2020-21	2019-20	2018-19	2017-18	10	3	0	2	5
2021-22	2020-21	2019-20	2018-19	2017-18																	
10	19	2	2	5																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
10	3	0	2	5																	
3.3.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p><b>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1133 1046 1270"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>10</td> <td>4</td> <td>3</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1348 1046 1485"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>10</td> <td>4</td> <td>2</td> <td>7</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	13	10	4	3	6	2021-22	2020-21	2019-20	2018-19	2017-18	7	10	4	2	7
2021-22	2020-21	2019-20	2018-19	2017-18																	
13	10	4	3	6																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
7	10	4	2	7																	
3.4.3	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</b></p> <p><b>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1879 1046 2016"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>17</td> <td>22</td> <td>14</td> <td>20</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	28	17	22	14	20										
2021-22	2020-21	2019-20	2018-19	2017-18																	
28	17	22	14	20																	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	2	8	6	10

Remark : As per the revised data and supporting documents received from HEI, based on that only the programs which are for the benefit of society should be considered so DVV input is recommended accordingly.

**4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

**4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
33	7	12	13	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
32.73	6.50	11.75	13	9.84

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14.2	22.5	32.42	40.75	52.16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14.02	22.5	32.42	40.75	52.16

Remark : As per the data and supporting documents received from HEI, based on that DVV input is recommended.

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	121	72	82	91

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	119	72	82	90

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
167	225	212	248	237

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
167	225	212	248	237

Remark : As per the clarification and revised data received from HEI, based on that DVV input is recommended.

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)****5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	7	2	5	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	2	5	1

**5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	11	4	5	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	4	5	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	6	20	16	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	7	8	5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
92	10	125	142	102

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	42	25	16

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	17	22	6	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	19	22	6	3

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	22	21	22	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	22	21	22	22

Remark : AS per the revised data received from HEI, based on that DVV input is recommended.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>43</td> <td>44</td> <td>48</td> <td>48</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>40</td> <td>40</td> <td>40</td> <td>40</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	40	43	44	48	48	2021-22	2020-21	2019-20	2018-19	2017-18	40	40	40	40	40
2021-22	2020-21	2019-20	2018-19	2017-18																	
40	43	44	48	48																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
40	40	40	40	40																	

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
47	29	44	54	62

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
46.75	29.00	44.17	53.75	62.00