YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	Govinda Dasa College, Surathkal
• Name of the Head of the institution	Prof. Krishnamoorthy P
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08242406297
• Mobile no	9480347065
• Registered e-mail	moorthygdc@gmail.com
• Alternate e-mail	govindadasacollege@yahoo.co.in
• Address	Govinda Dasa College, Surathkal
• City/Town	Mangaluru
• State/UT	Karnataka
• Pin Code	575014
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Mangalore University**
• Name of the IQAC Coordinator	**Mr. Hareesha Acharya P. & Mr. Neelappa V**
• Phone No.	**08242406297**
• Alternate phone No.	**08242407287**
• Mobile	**9449452357**
• IQAC e-mail address	**harishacharyap@gdc.edu.in**
• Alternate Email address	**neelappav4@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://govindadasacollege.edu.in/wp-content/uploads/2022/07/AQAR-report-202-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://govindadasacollege.edu.in/wp-content/uploads/2022/09/2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.25**	**2004**	**16/09/2014**	**27/03/2010**
Cycle 2	**B**	**2.50**	**2010**	**28/03/2010**	**28/03/2015**
Cycle 3	**B++**	**2.87**	**2016**	**16/09/2016**	**15/09/2021**
Cycle 4	**A**	**3.14**	**2023**	**10/03/2023**	**09/03/2028**

6.Date of Establishment of IQAC	**10/12/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	State Government	2021	26018195
Institution	Salary	Management	2021	14636714

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	4

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

"Swara Sangama 2022" an Inter-Collegiate Two – days Music Competition was organised in association with the Directorate of Student Welfare, Mangalore University, Mangala Gangotri.

Certificate courses in Music, Yakshagana, Theater and Prakrit are included in this academic year onwards 2021-22.

University level Yakshagana Competition was successfully organized on 04th 05th, and 06th March 2022, 13 teams from different colleges participated.

On 15th July 2022 'Digantha' University level cultural fest was conducted by the students. 22 colleges have actively participated.

On account of Azadi ka Amruth Mahotsav our college library had organized a unique programme "Nudinamana" to highlight the contributions of our freedom fighters. Overall 75 audio recordings of "Nudinamana" by students and faculty of various departments have published as sole edition titled "Swathanthrya Horatada Kaligalu".

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct Conferences /Workshops	• IQAC and Dept. of P.G Studies in Commerce organized a workshop on "Professional Skill Development" on 20.07.2022 • NSS and IQAC organized a seminar on "Gandhi Nation and Youth Community" on 04.08.2022. • Dept. of Commerce and Business Administration organized a guest lecture on "Banking Services and Opportunity of Job in the Market" on 02.03.2022 • IQAC and Dept. of P.G Studies in Chemistry organized a workshop on "Terrace Gardening" on 22.07.2022. • Dept. of P.G Commerce and IQAC jointly organized a Webinar on "Inspiring Young Minds – Season – 2" on 14.07.2022 • Mahila Vedike in association with JCI Surathkal organized a talk on "Health and Higine" on 28.05.2022 • Mathematics Department organized a workshop on "Origami"- a Japanise Art of Paper Folding on 10.03.2022 • Dept. of Commerce and Business Administration in association with IQAC Organized an online workshop on "New Education Policy Syllabus"
National Day	• Teachers Day was celebrated on 05.09.2022 • 75th Independence Day was celebrated in a grand

	manner • NCC wing and Students Union of the college celebrated Kargil Vijay Divas on 26.06.2022 • Economic Dept. and IQAC of the college celebrated World Population day on 11.07.2022 • NSS and NCC jointly organized the International Yoga Day on 21.06.2022 • World Population Day was celebrated in Association with Karnataka State Pollution Control Board on 06.06.2022 • International Womens Day was celebrated on March 08, 2022 in association with Shri Shankaranarayanayya Charitable Trust, Surathkal • Library and IQAC jointly organized the birthday of Savithri Bahi Pule on 03.01.2022 • NSS and NCC jointly organized Rashtryiya Ekta Divas in association with Rotary Club Surathkal
Activity/Training	• Fine Arts Association organized a three day "Rangha Tharabethi" (Theater Training" from 22,23 December 2021 and January 01, 2022. • Dept. of Commerce and Business Administration organized a training programme in Recruitment in Banking Field on 16.11.2021 • EDP Cell and Association of Commerce and Business Administration in association with Rural Computer Academy, Moodabidri jointly organized one week computer training on ERP Software Training (Tally Prime) to I and II year B.B.A students. • EDP Cell in association with VIRAT, Surathkal organized a weeks Aari Embroidery Training from

	15.06.2022 to 22.06.2022 • NSS and NCC unit of the college organized a awareness programme on "Agnipath"
Inter Collegiate Competitions	• 'YAKSHAYANA 2022'. – an inter collegiate Yakshagana Competition was organized in association with Parents Teachers Association, Govinda Dasa College on 4th, 5th & 6th March 2022. • 'DIGANTHA – 2021 an intercollegiate fest was organized on July 15,2022
Extension Activities	• Dept. of UG Chemistry organized outreach programme on "Young Minds – Great Ideas" to students of Govt. Higher Primary School, Thokur • Humanities Association organized a one day outreach programme to B.A students to the heritage sites of Dakshina Kannada • NSS Special Camp 2022 was held on Govt higher Primary School Badaga Yekkaru. From 20-03-2022 to 27.03.2022 • NCC Wing of the college organized beach cleaning programme on 5th June on account of environmental day at Iddya beach Surathkal

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	11/02/2022

15.Multidisciplinary / interdisciplinary

The college is a multidisciplinary college and through the implementation of NEP, the college diversifies into an interdisciplinary mode. The implemented Four-year multidisciplinary undergraduate programme is a fundamental transformation of the current undergraduate education which replaces the conventional undergraduate programmes of universities in the state. Outcome-based education practices are to be used to design the curriculum. It is proposed to develop graduate attributes at an appropriate level which will act as a common denominator for curriculum across universities. The curriculum shall focus on critical thinking and program solving. Conscious efforts to develop cognitive and non-cognitive problem-solving skills among the learners shall be part of the curriculum. The use of Bloom's taxonomy in designing a curriculum to move from lower-order thinking skills to higher-order thinking skills is the desired option. The programs designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multi-disciplinary terms. Hence, Mangalore university thought it fit to implement multidisciplinary and holistic education in all the undergraduate programs and the consequential postgraduate programmes with multiple entries and exit options with multiple certificates or diplomas or degrees in the faculties of arts, science, commerce and management, computes to replace the represent undergraduate degree program effective from the academic year 2021-2022.

16.Academic bank of credits (ABC):

The academic Bank of credits (ABC), a national-level faculty will promote the flexibility of the curriculum framework and interdisciplinary academic mobility of students across the Higher Education Institutions (HEIs) in the country with an appropriate "Credit transfer" mechanism. It is a mechanism to facilitate the students to choose their learning path to attain a Degree/ Diploma/ Certificate, working on the principle of multiple entry and exit as well as anytime, anywhere, and at any level of learning. ABC will enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation higher order thinking skills and critical analysis. ABC will provide significant autonomy to the students by providing an extensive choice of courses for a programme of study, flexibility in curriculum, and novel and engaging course options

across several higher education institutions.

17.Skill development:

Our college is an affiliated college and we must abide by the rules and regulations of the university. Skill enhancement courses (common for all programmes) specified by the university: 1) Any four-skill enhancement and development courses are to be studied in the first four semesters per semester as prescribed by the concerned faculty and approved by the academic council. The courses may include the following: digital fluency, financial literacy, banking and finance, creativity and innovation building mathematical ability artificial intelligence, critical thinking and problem-solving, entrepreneurship cyber security, societal communication, professional communication, 2) One soft core course or allied subject each in the 7th and 8th semesters of the honour's programmes is to be studied as prescribed by the respective board of studies and approved by the academic council.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The national education policy 2020 animations and educational system fashioned along the lines of Indians' profuse linguistic, cultural and artistic heritage. The promotion of Indian languages, arts and culture is seen as very important and it could be effectively imparted by integrating Indian languages, arts and culture into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the children. Our college is an old college established in 1967 and has a great heritage of Sanskrit as a language subject. Even though the college has transformed itself into a modern higher education institution with all its ICT facilities, Sanskrit study is still retained. Along with this college has given opportunities to learn Hindi, and Prakrit (certificate course). Along with curricular activities, the college has given equal importance to extracurricular activities like yakshagana, music, theatre, drama, drawing, cultural activities etc. Conducted by several clubs and associations of students with the guidance of teachers teaching in the college is multilingual despite being officially declared English as a medium of instruction.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education OBE is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional education

system focuses on what is thought OBE places emphasis on what is learned and this distinction is very important. The latter is a student-centric model that incorporates real-world scenarios into the mix. The knowledge skills and attributes that students take away at the end of a program or course are more valuable than what or how something is taught. Our college is affiliated with Mangalore university which has specified programme outcomes and course outcomes although we abide by these outcomes, our college has also set some outcomes for all programmes and courses which are published on our website. The link is here. https://govindadasacollege.edu.in/wp-content/upload developed very good ICT facilities and has also trained the teachers and students regarding online teaching and learning during COVID. Our teachers and students were very much accustomed to online education almost for a year. Google Classroom, WhatsApp, Telegram, zoom meetings, Google meetings, LMS, and YouTube channels were used to impart education widely. The education methodology that has changed from then is almost continuing till now (post-COVID times). Like paperless offices, education is also becoming digital our staff and students get training frequently to be ready for the worst digitalization of education. NEP has a component of blended learning in every programme.

20.Distance education/online education:

The majority of the students of our college are from the rural areas. Due to poor economic background, they face a tough task to pursue higher education. Therefore they fail to study further after completing their graduation. Families of our students are very poor, they need to support their families economically by taking up a job. The college always supports these students to promote higher education through non-formal means, especially through correspondence mode, by virtue of which they can continue their education by taking up a job to support their families financially. The college commits to guide students belonging to future NEP batches too, in a similar fashion. The emergence of modern ICT tools has rectified many of the road blocks to distance education. At present students can pursue valuable courses offered by SWAYAM, MOO Cs. EDX, COURSERA, etc. to encourage disadvantaged and weaker sections to acquire essential skills, information and knowledge to cope with the demands of emerging new professions in fast changing vibrant global society. All the students are regularly informed about the availability of various online courses offered by various prestigious universities so that they can them up and enhance their capabilities. The present NEP-2020 is interdisciplinary in spirit. NEP 2020 infact complements by adding digital literacy in to the

curricula. In the first semester, students take up a course called Digital Fluency, where the students acquire knowledge of the use of computers, the internet and various online techniques. In the fifth Semester they are going to study advanced course regarding Cyber security. Then in the sixth semester, they take up a course on spread sheet modeling, which further enhance their employability. Despite the enormous challenges posed by the pandemic, our institution provided the computer online training to all the staff. As a result, all the staff members engaged the class through distance mode only. So our stockholders faced certain challenges due to multiple factors such as lack of technical gadgets, poor network connectivity and electricity problems.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**335**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**609**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**235**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**169**

File Description	Documents
Data Template	View File

3.Academic

3.1	**40**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**40**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**30**
Total number of Classrooms and Seminar halls	

4.2	**46.75**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**106**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Ours is a constituent college of the Mangalore University and adheres to its curricular aspects. With the objective of achieving excellence in education, the adoption of various measures, to the holistic completion and execution of the prescribed curriculum and syllabus.**

- The Departmental activities are featured in the College Calender enabling the students to obtain advance information about the various opportunities available for academic growth. During the course of the year, the Heads of Departments conduct regular meetings to ensure the smooth functioning of their Departments.
- The courses are assigned to the faculty members after discussions at Departmental meetings. The faculty members are expected to undertake a thorough analysis of the prescribed syllabus and draw up a Teaching Plan, it contains a comprehensive outline of the syllabus along with competencies and learning outcomes that students would be expected to achieve upon completion of the course. The Plan is submitted, and vetted by the H.O.Ds who discusses it with the concerned faculty member and suggests changes, if necessary. After the finalization of the Teaching Plan, the Head of Department submits it to the Principal for approval.
- The faculty members deliver their lectures using various teaching-learning methods, keeping in mind their teaching Plan.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://govindadasacollege.edu.in/e-learning/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College prepare academic calendar based on the calendar of Mangalore University. These are included in the college prospectus and are also uploaded on the college website. It includes various timelines such as dates of beginning and end of the semester and tentative dates for university and internal examinations and co-curricular activities.

- The departmental time table are prepared and are uploaded on the website. That is also displayed in each department and laboratory, which helps in monitoring the regularity of classes. Timely completion of syllabus, revision and internal evaluation are carried out in compliance with the schedule listed in the academic calendar.
- The performance of students is assessed continuously. Tests,

- assignments, presentations and preparatory practical examinations are held in time bound manner. Students are also apprised of the same on the orientation day and it is reiterated in classes as well. The departments hold regular faculty meetings to ensure that continuous assessments are executed efficiently.
- Students and parents have access to internal assessment marks and attendance records during parent-teacher's interaction and get the signature of the students and parent. This information is uploaded in the university portal. Internal assessment marks are moderated by the class teachers.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

132

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curricular and co-curricular programmes of the College are skillfully integrated with gender and environmental issues, and with human and professional ethics. Gender issues discussing gender justice, gender discrimination, issues and challenges of gender equity, etc. have been included in the curriculum of some UG and PG . Environment and sustainability is a major area of study in the

curriculum UG and PG . Specialized courses related to environment and sustainability are taught in the PG and UG. Human values, civic responsibility and ethical approaches are also covered in the curricula of Arts subject.

College applies several strategies to integrate issues such as gender and environment in the administering of curricular and co-curricular programmes. The Women Empowerment Cell organises seminars and workshops to sensitize primarily female students about gender issues and gender justice. It undertakes awareness programmes on rights and privileges of women and legal courses. International Women's Day and Human Rights Day are observed to highlight the importance of gender balance, societal respect for women and human values.

Colleges organizes programmes on Environment Day, World Earth Day and National Science Day to sensitize students and staff about degradation of environment, alternative sources of energy, sustainable development and indigenous technology.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

52

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://govindadasacollege.edu.in/wp-content/uploads/2022/10/Stakeholdersfeedback-2021-2022.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://govindadasacollege.edu.in/wp-content/uploads/2022/10/Stakeholdersfeedback-2021-2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

229

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

141

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and

organizes special Programmes for advanced learners and slow learners assesses the knowledge and competence levels of the students at the time of their entry so that the instruction could be geared to their needs & capabilities, and necessary remedial measures are adopted for the benefit of the slow learners. We accept minimum qualifying pass marks for graduation. Subject faculties classify the students into slow and advanced learners based on the Class response & tests. Slow learners are given special attention & observe their behaviour and see that they are attentive in the class. Remedial classes are taken for such students. Personal counseling is given and teachers constantly in touch with such student's parents, through either face to face or over the phone & are updated with the child's behaviour and performance.

Advance learners are taught in the class as other students. But their thirst for knowledge is quenched through giving them extra information whenever possible through working out some advanced problems or though practical examples. In case of any doubts it is immediately cleared by the course teacher. Revision is done before the semester exams by working out past few years question papers. They are given opportunity to participate in various paper presentations, workshops, fests and other competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
609	40

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers make classes as interactive as possible and encourage innovative thought and innovative interpretations. Audio- Visual

methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are used by departments to boost student participation.

In the PG classes presentations are made by the students on the topics assigned to them by the faculty. They make power point presentations and mind maps.

Faculty members supplement and enrich the presentations to make it more participative and interesting. Facilities such as E-learning, virtual lab, online courses, field visits and surveys,etc. are available to make the learning process more experimental and innovative.

Student-centric methods such as interactive discussions, peer presentations and tutorials make the teaching-learning process more effective and meaningful. Nominating students to manage academic meetings of subject associations, discussion forums, etc. also provide a participative and a problem solving platform for enhancing the learning experience. Training is given to improve their communication skills through presentations, fests, case studies, group discussion, role-plays, management games etc.

It is mandatory to improve mathematical aptitude to get into highly paid job or for higher studies. Therefore we have tie-ups with such training institution to train them. In our college we stimulates to take up entrepreneurship as their Carrere. Our college also conducts various conferences, workshops, fest & competitions which are coordinated by the faculties, but students' senate are involved in organizing & execution of work.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During offline classes we used PPT's and content videos to help students to grasp better. A special official email id is created by the college for each staff members. But pandemic has given a boost to ICT tools. During this course of online classes we have used many of the ICT tools such as:

Zoom/Gmeet - PPTs, Word files, PDFs are shared to students through these apps for teaching purpose. Orientation & Webinars are conducted to students through these apps.

Google classroom: Notes / Materials/ assignments were circulated through Google classroom.

Whatsapp: Each subject teacher has a separate group along with that subject students on whatsapp class-wise. Any important information related to the subject and Zoom class links are circulated through this group. Telegram: College has kept in touch with recent batch Alumunus through Telegram. It also helps to disseminate placement opportunity. Mails: Students mail their online assignments or internal papers to the concerned teachers.

Youtube: using this app live programmes is telecasted. Google Forms: It has helped us to collect necessary information from students and faculties.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

40

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The Calendar of events prepared in reference with the University Calendar also provides information on the set dates for internal tests, so that students can plan the course of action.
- The question paper patterns for the internal examinations have been standardized by the institution, in respect of Units coverage for each course.
- Examination committee involves Principal SWO, HODs of each stream for smooth conduction of the examination. At Institute level, effective implementation of unit test takes place and results are declared within 3 days.
- The students can see their evaluated answer sheets and discuss the same with concerned faculty. The institution creates awareness among students on the procedures for revaluation through circulars and class teachers.
- A transparent, strong, scheduled and well-organised system is being followed in the college, in terms of dealing with internal assessment in line with the structured mechanism laid down by the parent university.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://govindadasacollege.edu.in/wp-content/uploads/2023/06/2.5.1-final-for-upload.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, strong, scheduled and well-organised system is being followed in the college, in terms of dealing with internal assessment in line with the structured mechanism laid down by the parent university.

- Attendance has a weightage of 5 Marks. The monthly statement of attendance is published for the information of students and grievances are redressed.
- The final attendance statement for the preparation of internal assessment form is also published for the information of students and the redressal of their grievances.
- Two internal examinations are conducted for each semester in a centralised manner.
- The valued answer scripts are distributed and the marks awarded to the students are communicated to the parents.
- Assignments are valued, marked and returned to the students.

- Seminar presentations are made in the presence of the entire class and aggregate marks
- The consolidated statement of marks for internal evaluation is published on the College notice board after having obtained attestation by students.
- The results of the internal evaluation are often communicated to the parents through department level meetings of Parent Teacher Associations
- The academic progress of students including the outcome of the internal assessments is kept in the student record file for verification by both students and parents.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College offers 5 UG Programmes and 2 PG Programme. Imparting of skills, expanding the knowledge level, creation of the spirit of enquiry, employability, acquiring of moral and ethical values, intellectual competency, etc. are the general outcomes of programmes offered by the College. Programme Outcomes (Pos), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are the basic skills, knowledge, competency and values acquired by the students on the successful completion of a specific programme/course. Basic skills and competency in the relevant subject are the POS defined by the University for UG Programmes.

Specialisation in the subject, ability to reflect deeply, conceptual clarity, motivation for further studies and research etc. are the specific outcomes of P.G Programmes.

The curriculum and syllabus of UG and PG are set by the affiliating university. The Board of Studies for each programme having experts from Colleges of repute prepares the syllabus and defines POs, SPs and COs.

On the commencement of the academic year, the POs, SPOs and COs are communicated to the students, faculty and also to the parents in the orientation programme. The POs, PSOs and COs are also communicated

through the University Website, College Website Orientation
Programmes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method of measuring attainment of program outcomes, program specific
outcomes and course outcomes are:

- Performance in the internal assessment
- Result analysis Continuous evaluation/assessment
- Regular Class Test
- Viva Voce

The academic calendar/activity plan is developed to address the
learning outcomes at programme level and course level. The
cocurricular and extra-curricular activities are planned and
conducted for development of learning outcomes. The following are
some of the activities conducted to address the learning outcomes:

- Internal Examination
- University Examination
- Regular evaluation in laboratory/practical work
- Student Seminars Assignments and project work

The learning outcomes are assessed based on the contributing course
attainment and the feed-back. Based on the attainment level of the
Course and learning outcomes, the remedial actions are taken. At the
end of each semester, the College follows an outcome mapping method
to assess the outcomes of programmes offered. Under this method the
outcomes of students for each programme are mapped through a set of
measures including internal and external examinations. The progress
and performance of students are regularly monitored and documented.
Several assessment tools are applied to monitor students' progress.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

130

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://govindadasacollege.edu.in/wp-content/uploads/2022/10/Stakeholdersfeedback-2021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has been providing a positive and genuine academic atmosphere for the creation and transfer of knowledge. Students are

encouraged to be actively involved in the application of technology for societal needs. Support is provided for documentation and publication of research papers, workshops, seminars, guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product Service Training is provided for creating awareness of marketing the products.

Students are provided facilities to build prototypes useful for the promotion of Agriculture and Rural Development. The college organized an inter-class Model exhibition competition.

College conducts seminars, conferences related to Current issues through IQAC cell.

Financial support is extended to the students for exhibiting models at the Idea Generation Contests, Competitions of other organizations. Students are provided with an opportunity to acquire skills for the commercialization of their products.

Industry-Academia Interaction Programmes are conducted at regular intervals to facilitate knowledge sharing. The Industrial visit, field trips are arranged to familiarize students on the working of industry innovative processes and entrepreneurial opportunities.

Consumer Awareness Certificate programmes were setup in association with DKDFO, with an objective to inculcate marketing skills, enhance knowledge on rights as consumers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	[View File]
List books and chapters edited volumes/ books published (Data Template)	[View File]

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has two National Service Scheme (NSS) Units with a strength of 200 students and two faculty members serving as NSS Officers. Our NSS unit received most prestigious awards at national level, state level, and at university level. The NSS unit concentrates on the welfare of the neighborhoods community and sensitizes their social problems and takes necessary steps for the betterment of the society. Rotaract club with 50 students is monitored by a lady faculty member.

Our students actively participated in 'Swatcch Bharth Abhiyan' in and around Surathkal area. Awareness programme regarding health and cleanliness were conducted in neighboring villages. Our NSS students also actively participated as volunteers in Covid-19 vaccination drive. Oral and Dental health awareness camp was organized at our college in association with Srinivas hospital for students and general public.

A training programme on different modes of cashless transaction was organized for the benefit of local community and students. The college organized Human rights day, Environmental day, International women's day. Extension programs such as training in Vermicomposting process, health awareness, beach cleaning etc. to provide an opportunity for interface between college and local community.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

609

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 28 class rooms. 13 classrooms are well equipped with the LCD projectors. 16 Classrooms have internet facilities to make effective teaching-learning process. The college has two seminar halls and AV hall with ICT facilities. Laboratories:

The institution has five laboratories The computer lab has 80 desktops and laptops with internet facility. The computer laboratory and library are equipped with computers and highspeed Optic Fiber Internet connectivity. The college has multiple UPS sets to provide uninterrupted power supply. The campus is Wi-Fi enabled with 150 MBPS Internet facility.

The Library and Information Centre of the college has open access to books, periodicals, e-journals and e-resources along with OPAC system. Our library is housed in the First Floor of the Library Building and occupied nearly 6000 Sq.ft.. The First half space is utilized for reading with a seating capacity of 35 and reference purposes and the other space for stacking and virtual library purposes.

03 departments have their departmental library. The institute holds a separate space for transformer, automatic generator and a power control room for uninterrupted power supply on the campus. Reprography, Canteen facilities function within the campus for the convenience of the staff and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://govindadasacollege.edu.in/wp-content/uploads/2022/10/4.1.1-final-for-weblink.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities provided for Cultural activities

- Music instruments, such as Nagari, Mridangam ,Tabla etc have been purchased for the purpose of daily practice.
- Costumes and make-up items are been sponsored by the college,

for any programme or for any inter-collegiate competitions.

- Any other expenses borne by the students while participating & representing college will be reimbursed to the students.
- A full pledged cultural instructor was appointed. At times even experts from specified fields are also invited to train our students.
- Professional music/make-up artists are appointed for some important programmes and competitions. In case of any outdoor programme, students are picked up from the college and dropped back either to the college or to their house door step (night).
- A YouTube channel is created to exhibit students talent. A photo gallery is created to preserve and cherish the outstanding memories and achievements.
- It also motivates the current students to leave their success footprints in the gallery. Students achievements and other activities are promoted in social medias like Facebook , instagram and college websites.
- The institution has adequate facilities for sports and games. There are two well maintained spacious grounds in the college. Sports and games activities are conducted regularly in these grounds.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://govindadasacollege.edu.in/wp-content/uploads/2022/10/4.1.1-final-for-weblink.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/drive/folders/18arn srBTb62f9pT1ZD43jgpZOpZFs1HT
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.73

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library and Information Centre of the college was established in 1967. Since then it has made consistent progress in terms of collection of books, periodicals, e-sources and services. The college has spacious Library housed on the first floor of the building. It has a separate reading room. Library has open access system. Every year orientation conducted for new students. Library has Reprographic facility. Library equipped with 8 computers with WiFi and LAN enabled with 150 Mbps for a fast and seamless access to the internet and E-Resources for the benefit of their academic work. Library have been completely bar coded and computerized. Circulation counter available for issue, return and renewal of books using ILMS package. The Library is fully automated with Leading Integrated Library Management Software-Easylib which gives user-friendly

interface for searching resources in the library, along with its position and availability status. The Library has a rich collection of text and reference books, Journals and newspapers. The Library has an active membership of INFLIBNET N-LIST and provides e-journals and e-books on various subjects. Importance given to the preservation of rare books considering their value. The Library conducts a book Exhibition to inculcate reading habit among the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.74

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

68

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College continuously updates the IT facilities according to the need of students and faculties with additional computers, printers, scanners and LCD projectors. The college has updated IT facilities in the college campus. The internet speed is 150 MBPS with WiFi facility. Internet connection is also extended to library and computer lab. The computer lab is fully equipped with IT facility including 80 computers. Mathematics lab has 15 computers with Wi-Fi. The software tools such as Scilab, Maxima are used in Mathematics practicals. College campus is under CCTV surveillance. Repair and maintenance work related to IT facilities such as software installation, hardware repair, network related issues etc. are outsourced . The college has its official Website, Facebook page and WhatsApp groups which are updated and used on a regular basis. The administrative office is provided with a sotwares for the admission of students, E-Attendance, account maintenance and Bulk SMS services. The learning process has been more effective due to subscription of G-Suite. As a part of G-Suite services all teaching and non-teaching staff have been given individual email IDs. Google drive, Google Meet, Google Classroom, Google form, Gmail and other services of Google are extensively used for effective teaching-learning process.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.02

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Management of the institute continuously strives to meet the growing needs of the institution, makes available adequate physical infrastructure and constantly upgrades its facilities from time to time, in order to provide a good teaching-learning environment. College has a Governing Council which is formed for the development

of the college. College fund is utilized for the maintenance of the building and its infrastructure. Building construction, maintenance and supervision is done by the Governing council. College has well established system & procedure for maintenance and utilization of available supporting facilities. The computer, physics, chemistry, and language labs are well equipped. HODs are responsible for maintaining and utilizing the Laboratories of their departments along with their colleagues. For the maintenance and repair of IT Facilities, the college takes assistance of technical experts through the Head of the department and expenditure are borne by the college management. Library is supervised by the Librarian in coordination with the Advisory Committee. The committee takes care of up-gradation, enrichment and maintenance of the library. Keeping library well-sorted and clean are done promptly. Maintenance of electricity and physical facilities are done regularly as per requirements. Qualified Physical education director monitors the sports center.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

268

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

391

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

252

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

252

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

167

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has Students' Senate comprising Secretaries for each stream, elected by students of respective stream. Students' Senate consists of General Secretaries, Joint Secretaries, Class Representatives, Secretaries of various Associations. Student Senate is actively involved in all college activities. Class representative take special interest in co-ordinating all the activities. Students' Senate take part of the regular academic and administrative decision through the student participation as follows: Students of NSS, NCC, Red Cross, Rovers and Rangers and Senate members are organizes national festivals. Celebrations like Teachers Day, College Day etc. involve Senate members, class representatives and members of various associations. Vidyanidhi bank is a unique novel practice of the college which works like a commercial banks it is managed by the students. Grievance Redressal Cell addresses all kinds of grievances of the students. Suggestion boxes are placed in the college at a noticeable location and suggestions were given by the students are implemented if necessary. Most of the grievances are directly brought the notice of the principal and class mentor and it is solved under principal level or class mentor level. Thus students' senate and association directly or indirectly involves student representation in academic, co-curricular and extra curricular

activities of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

92

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Govinda Dasa College fosters a strong bond with its Alumni. The Alumni Association was established in the year 2017. The association has been registered under Karnataka Society Registration Act of 1960 with registration No: DRDK/SOR/23/2020-2021. The current membership of the association is around 600. The membership of the association as per its bylaw, is of 2 types "Annual" and "Life time". The alumni have always whole-heartedly supported the institution and have contributed in various ways for its academic and infrastructural growth. The support from the alumni can be gauged from the followings: Alumni who have distingued themselves in various walks of life are invited to interact with students, through guest lectures, talks, webinars, conferences etc., and share their experiences. Alumni Association has .been contributed to Mid day

meal scheme, cultural and sports activities etc. Alumni have contributed a huge amount for laying interlock, purchase of computer and computer chairs etc. Alumni have been invited as Chief Guests, toast raiser and Guest of Honour at various college events. Their presence and interaction, at such events, showcase their achievements and inspire the current students. A number of prizes and scholarships, have been instituted by the alumni for meritorious and deserving students of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To facilitate students, largely coming from rural areas, reach higher levels of knowledge, capabilities and human values by the pursuit of excellence and promotion of quality of leadership. Mission: To offer quality education at an affordable cost

To promote human values by practicing them

To impart skills for acquiring and generating knowledge

To promote responsible leadership through outreach programs

To prepare the students for career responsibilities

To give priority for girls education

Always focused towards unlocking the inherent potential of students and to develop their personality to accomplish the vision of the

college. Promote human values by practicing them. Enhance the quality of life of individual by encouraging to believe in personal integrity, hard work and honesty in public life. Develop self confidence to lead, motivate people through outreach programs. Management plays a stellar role in supporting the Principal and faculties in their endeavors. It also provides the requisite financial support for the infrastructural development of the campus. Faculties are encouraged and motivated to excel in their areas of expertise through opportunities for skill enhancement and updating.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The successful functioning of the institute is attributed with its decentralized structure and participative management policy. The honorable President of H.V Sangha (R) has ensured decentralization to flow from both top to bottom and bottom to top level which is delineated through a systematic process and various governing bodies.

At the institute level there is a student senate that enables student to work systematically and come up with ideas for their growth and development under the able guidance of faculty members. There are several administrative bodies like the IQAC, Academic Council, Governing Council that facilitate decision making with regards to both student and institutional initiatives.

The Governing Council of the Institution grants operational and academic freedom to the Director Administration, and Principal to evolve and implement appropriate mechanisms. Guidelines and regulation pertaining to all academic activities are formulated at the Institutional level in a manner consistent with the policies of the Management.

HODs are authorized to independently conduct the day-to-day functioning of their departments. Views of parents are elicited through the PTA. The suggestions of parents are considered and implemented wherever possible.The IQAC monitors the overall functioning of the institution.

File Description	Documents
Paste link for additional information	www.govindadasacollege.edu.in
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Govinda Dasa College is committed to importing quality education to its students. Keeping in mind the importance of having right infrastructure for translating this commitment into a reality, the Institution had drown a long-term strategic master plan for the development of the same. The Plan, which has been considering the ample availability of lands is aimed at improving the class room, renovation of buildings, providing ICT facility to staff and class rooms, upgrading the laboratories are a few among them. The following projects have been completed during the years.

1. Solar Plant: A new Solar Plant has been setup at PUC Building

2. New Bascket Ball Court construction has been started

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **Our college is owned and managed, on behalf of Hindu Vidyadayinee Sangha (R), Surathkal. The H.V. Sangha has a president, Vice President, Secretary, Governing Body and Governing Council who exercise overall supervision over the institution.**
- **Our institute functions under the top management through a well defined structure. The institute is headed by Director**

Administration for articulating.

- **The Principal is the academic and administrative Head of the Institution and is directly responsible to the H.V Sangha. H.O.D are permitted to take and implement decisions pertaining to their departments in conformity with the IQAC policies.**
- **The college Librarian is responsible for the smooth functioning of the library. The Director of Physical Education oversees and monitors all the sports-related activities.**
- **The Accountant of accounts office looks after the functional functioning of the college. The institution strictly adheres to the recruitment procedures specified by all statutory bodies (UGC, Government of Karnataka, Mangalore University).**
- **The selection procedures are transparent and devoid of favour or discrimination. The faculty members and non-teaching staff are governed by the service conditions specified by Government of Karnataka, Mangalore University and H.V. Sangha.**
- **There is a duly-constituted Students' Senate which deliberates upon issues relevant to the students community.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://govindadasacollege.edu.in/management-structure/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

- Group Medical policy for management staff.
- ESI facility those who have less than 21,000 salary
- Staff can apply for loan from Vidyarthi KshemaNidhi – A Group Insurance Scheme
- Maternity Leave Gratuity

Non Teaching Staff

- Group Medical policy for management staff.
- ESI facility those who have less than 21,000 salary
- Staff can apply for loan from Vidyarthi Kshema Nidhi – A Group Insurance Scheme Maternity Leave Gratuity

Students

- Student can deposit money in VidyaNidhi bank.
- Free Mid-day meals
- Free Dental check-up and treatment.
- Reimbursement of medical expenses of students up to Rs. 10,000.00

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

'Chase the quality quantity automatically chases'. This is the guiding principle of the management.

The success of any institution depends upon the quality of the staff.

As per the UGC and Government of Karnataka guide lines, Academic Performance Indicator API System has to be followed in the process of promotion.

For management staff the following parameters are used for analyses the performance of the teaching and non-teaching staff.

Teaching Staff: General Information Research experience and training Research project carried out during the year Total teaching experience Improvement and professional competency, details regarding Refresher Course, Orientation Course attended, participation in Seminars, Workshops etc. pursuing higher qualifications.

Results of the students in subjects taught by the teacher. Extension, community service. Participation in corporate life. Membership of Professional Bodies, Societies etc.

Steps taken by the teachers to help slow and advanced learners. Rate of performance.

Non-Teaching Staff: Personal Profile Professional development Discipline and Punctuality Principal verifies the entries, makes an assessment on the said parameters and analyze.

There after it is forwarded to the Director Administration of the college. On analyzing the report the Director

Administration shares his view and advise for the improvement with the Principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Quality in higher education is attained successfully through the welfare and academic satisfaction of the stakeholders that can be attained through constant auditing of academics and administration.

Academic audit is a method of reviewing the academic process of the institution where as administrative audit evaluates efficiency of administration. Our institution has two pronged auditing mechanism.

Academic audit is undertaken by the heads of management, internal and external academicians. Administration auditing is undertaken by internal auditor and external auditor i.e. by the government auditor.

Internal audit is conducted by the committee framed by the college. External Audit is conducted by Sri. K.B.Ravishankar Rao, BSC,FCA, CA membership No: 018478 regularly.

The audit is conducted mainly regarding students fees receipt of both UG and PG students, regular payments, salary from government and disbursement of salary, IT and other deductions, UGC grants, Non-government Grants, scholarship grants, student's data etc. An external audit is conducted by government auditor, regularly for aided courses only. i.e. fees collected from BA/BSC/BCOM courses, all payment of aided courses, the fees remitted to government accounts, stock books of laboratories, library, sports, other equipment's and furniture, salary and scholarships, fees concessions, UGC grants, service register of government staffs, student data etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.07

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution is aided and self-financed entity which relies on the student fees and other donations for mobilization of funds. Additional financial support is received from management and also from various stakeholders in the form of sponsorships and donations. In the pursuit of institute's mission of providing quality education to students a part of the income generated is utilized to give back to students in the form of scholarship and fees concession for above 90% of the mark's holders.

Our college have a free mid-day meal facility for the poor background students. Faculty welfare is ensured by earmarking financial resources for salary and salary hike, and research aid. Purchase of assets, repairs and maintenance, utility expenses is the other head for which the financial resources are judiciously utilized. Sufficient funds are earmarked for purchase of Library resources, renewal of subscriptions, enrichment of Language lab , NAAC room etc.

All efforts are made to ensure that the funds mobilized through

students fees and other sources are meaningfully and optimally utilized for the maximum benefit of students and staff working for the institution. Additional expenditure like infrastructural ,construction of chemistry lab, modifications of women's hostel, NAAC Room have been sponsored by the MRPL.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **In order to ensure proper administration of the programs of study, IQAC introduced teachers' diary for faculty members.**
- **The diary has a structured framework for documenting the semester-wise engagement of classes, special classes, and remedial teaching.**
- **The diary also provides space for documenting all other work and initiatives of faculty members including extracurricular activities, mentoring, extension and consultancy, if any.**
- **Heads of departments and Principal are asked to evaluate the academic work including timely completion of the syllabus and revisions.**
- **The departmental level Parent Teacher Association (PTA) meeting has contributed significantly to enhance the academic environment of the college. It has become a regular practice of the college under the initiative of the IQAC.**
- **The institutionalization of two internal exams is another practice initiated by the IQAC for the better evaluation and continuous assessment.**
- **Theses examinations are conducted in the centralized manner in the model of the University examination.**
- **The tentative calendar for internal examination is set by the IQAC and published in the college hand book.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **Periodic meetings are conducted throughout each semester for reviewing the teaching learning process and the learning outcomes on the basis of marks.**
- **The academic diary contains details of classes engaged, test papers conducted, and assignments given.**
- **The IQAC obtains input from students regarding the teaching process and arranges discussion with faculty members to evaluate the learning outcome of the students.**
- **Meeting of the faculty members is convened at the departmental level to discuss the teaching learning process, teaching practices, methodologies and learning outcome.**
- **An alumni association is initiated in the institution under the auspices of IQAC in the area of academic functioning during post accreditation period.**
- **To make the learning process more interactive, ICT enabled teaching is followed in most of the lectures.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **CCTV cameras are installed at the entrance of the college gate and corridors of every floor of the college.**
- **ID cards are issued to every student to prevent outsiders. into the college. In order to ensure security in the campus, vigilant gate keepers serve 24 hours.**
- **A women Redressal Cell activity serves to assure the safety of female students. Anti-Sexual harassment cell is diligently functioning to provide suitable opportunity for girls to voice their grievance.**
- **Anti Ragging Committee and Discipline Committee is constituted to secure safety of all the students.**
- **College offers fee concession for female students and provides well protected and conveniently located hostel facilities for deserving female students at a very affordable fees.**
- **There is a lady's room in our college with first aid kit and all necessary facilities. College provides sanitary pads and it has installed sanitary napkin incinerator.**
- **Mentor system is followed, under this system every mentor has a group of 15- 30 students. Record of each and every student is being maintained. So that, time-to-time counselling and other guidance could be provided whenever it is needed.**
- **Ample of opportunities and platforms are provided for the overall development of the students.**

File Description	Documents
Annual gender sensitization action plan	http://govindadasacollege.edu.in/wp-content/uploads/2023/06/7.1.1-view-file.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College emphasizes on adopting good practices and bringing environment consciousness among students by maintaining green and clean campus. College has adopted and implemented requisite measures to properly and safely dispose of the Waste generated at the campus. viz, solid, liquid, gaseous or electronic. Wherever possible, dry waste is appropriately re-used.

The Institution has an adequate number of dustbins. The initiatives taken are:

Solid wastes are segregated as dry waste and wet waste. While the dry waste is collected in large bins and kept at earmarked place in the campus.

Liquid wastes are discarded as per the norms of Mangalore City Corporation.

E-waste generated at the campus is handled and disposed of through the services of 'Global E-waste Management System under a functional Memorandum of Understanding with Sogo Synergy. Rain water harvesting structures and its utilization is installed in the campus Institute is associated with Ramakrishna Mission and Nagarika Salaha Samithi of surathkal in several initiates like;Swacch Bharathsunday sharamadhan at various locations in surathkal city, Swacch Surathkal -an awareness programme on waste management.

Both the staff and students have been recognised for their unparalleled efforts and this has made waste management an effortless act at our institute.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has been organizing activities for providing an inclusive environment. There are numerous initiatives taken in association with various committees/associations like Fine Arts, NSS, NCC, Rovers and Rangers, Red Cross etc.

The NSS students of the college are involved in social service programmes and create oneness among themselves.

Admission is provided to all eligible candidates irrespective of their socio-economic status as per the regulation.

Uniform is made mandatory to promote the feeling of equality.

Celebration of National Festivals, Commemorative days instill a sense of patriotism and unity among the students.

To promote cultural and regional harmony Onam, Deepavali, Sharada Pooje, Bombemane, Bhajana competitions are organized.

To promote linguistic harmony, college organizes Sanskrit Conference, Kannada Sahithya Sammelana, Yakshagana, Pusthaka Preethi Competitions etc.

In addition to this the college Annual Magazine gives opportunities to write articles in various languages. Students exhibit their tradition and culture at cultural programmes.

The class mentor always focus on creative conducive environment for the growth and progress of all students.

As there are harmonious relationship among the faculty members, students observe the same and have empathy towards their fellow students.

Hence utmost care is taken to create inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

. National Unity day is celebrated to uphold the spirit of unity among the students and staff. 2. Constitution Day is celebrate to commemorate the adoption of the constitution of India. 3. National Consumers day is observed to create an awareness of consumer rights and need for its protection.

4. Library and Information Centre organized an unique programme "Nudinamana" to highlight the freedom fighters contribution in freedom movement.

5. National Anthem is sung on the special programmes and Nadageethe is sung by our students every day morning before the commencement of the class, which promote the spirit of patriotism among the students.

6. Voters day is celebrated in the college to create awareness about Voter's Right among the student.

7. Human Right Cell organized Human Rights day to awareness about Human rights. 8. Democratic values and processes are acquainted in students by conducting election for students senate.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	https://govindadasacollege.edu.in/wp-content/uploads/2022/10/new_formatprogrammel_21_227.1.4.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **All National Festivals like Gandhi Jayanthi, Swami Vivekananda Jayanthi, Independence Day, Republic Day, Sadbhavana Day, Teachers Day, Ambedkar Jayanthi, Kargil Vijay Divas, National Sports Day, International Yoga Day, National Voters Day, World Population Day, International Science Day, Human Rights Day, International Women's Day, Marty's Day, Karnataka Rajyothsava, World Environmental Day, National Consumer Day, Institutional Founders Day, Librarian Day, Savithri Bai Pule Birthday Celebration, Hindi Divas, Vishwamanava Day were celebrated in**

- the college.
- On International anti-drug day awareness was created for students through video clips.
- Department of Library and Internal Quality Assurance Cell jointly organized the 75 audio clips of freedom fighters were released on the occasion of the 75t year of Azadi Ka Amrit Mahostav.
- To enable the students to stay rooted in Indian Culture and ethos, institute celebrates Onam, the popular festival of Kerala, Sharada Pooja, Bhajana Competition etc.
- These Commutatives and festivities give a vibrant experience and love towards the country and its culture.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

Title of the Practice:

Pusthaka Preethi Parichaya

Objective:

To motivate reading habits among the students.

Context

- Book Lovers Forum organizes book review every week in the Library.

Practice

- Every year we organize Inter Class competition

Evidence of Success:

- We conducted competitions for PU, UG and PG Students.
- On the occasion of Independence day 75 audio clips of freedom fighters were released.

Problems:

Initially students response was less.

BEST PRACTICE -2

VIDYANIDHI BANK

Objectives:

- To create an awareness

Context :

- Participation of the students was less.
- Persuade the students to actively participate.

Practices:

- Bank offers savings bank facility
- Students are the customers.
- Students can deposit and withdraw money.
- The amount deposited through the 'Pay-in-Slip and withdrawn in Cheque Slip'
- At the end students can close their account.
- Loans will be provided only for Teaching and Non-teaching staffs.

Evidence of success:

- The Net Profit of the Practice in the year 2021-22 was Rs15,541.00.

Problems Encountered and Resources Required:

- Some of the students does not have banking habits.
- Sone of the students does not have saving habits.
- Calculation of interest on savings is the challenge to the students.

The coordinator overcome many of impediments to encourage all the students.

File Description	Documents
Best practices in the Institutional website	https://govindadasacollege.edu.in/wp-content/uploads/2022/10/Best-Practices_7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Fine arts is not just about learning arts, but it's more of an emotion to cherish throughout students' life.

Two students have been honoured with 'Presidential award' as 'Best NSS Volunteer' in 2020-22.

The YAKSHAYANA competition is being conducted continuously from 2019 at university level by our college. Our Yakshagana Team, led by female artists has been continuously bagging prizes in various Competitions.

Considering our keen interest and enthusiasm in finearts, Mangalore university entrusted us task of organizing Mangalore University level Two-days competition 'SWARA SANGAMA' in August 2022.

In 2021-22 our college was selected to conduct Intra-zonal level 2km race, Debate & Essay competition by Mangalore university on occasion of 'Azadi ki Amrith Mahatsava'.

In 2021-22 our music team have bagged 1st place in Mangalore University level Unifest Orchestra competition & have been selected for South zone level. Students' interest towards learning new art forms forced our Managing authority & PTA to form "KALAABDHI- The Ocean of Talent"-a new official Cultural Training Centre in the academic year which helped the college to quench the Cultural thirst

of students by providing them various arena of finearts. We also commenced three-year Diploma course in Music, Yakshagana & theatre from year 2021-22 .

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Promotion of Research culture among staff and students

Introduction of more PG courses

Strengthening of Placement Cell and Competitive Examination Guidance Cell.

Strengthening of Alumni Association

Introduction of CA foundation course

Introduction of new certificate and add-on courses such as Finance, Insurance, Taxation and Banking.

To provide Value Education to the students by experts.

Counselling to the students by the qualified Counselors.

Promotion of publications by the staff in Peer Reviewed Journals

Planning of sports Centre to enhance sports activities in the institution.

Promotion of Quality Enhancement Workshops both for teaching and non teaching staff.

Promotion plastic free campus and zero garbage campus.

Organization of International, National and State level Seminars/Workshops.

Installation of lift facility to physically disabled students