



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Govinda Dasa College, Surathkal

- Name of the Head of the institution
- Designation
- Does the institution function from its own campus?

Prof. Krishnamoorthy P

Principal-Incharge

Yes

- Phone no./Alternate phone no.

6364471222

- Mobile no

9480347065

- Registered e-mail

moorthygdc@gmail.com

- Alternate e-mail

govindadasacollege@yahoo.co.in

- Address

Govinda Dasa College, Surathkal

- City/Town

Mangaluru

- State/UT

Karnataka

- Pin Code

575014

2.Institutional status

- Affiliated /Constituent
- Type of Institution

Affiliated

Co-education

- Location

Semi-Urban

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **Mangalore University**
- Name of the IQAC Coordinator **Mr. Hareesha Acharya P. & Mr. Neelappa V**
- Phone No. **6364471222**
- Alternate phone No. **08242407287**
- Mobile **9449452357**
- IQAC e-mail address **harishacharyap@gdc.edu.in**
- Alternate Email address **neelappav4@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://govindadasacollege.edu.in/wp-content/uploads/2024/09/AQAR-2022-23.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://govindadasacollege.edu.in/wp-content/uploads/2024/07/College-Calendar-2023-24.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.75	2004	16/09/2004	15/09/2009
Cycle 2	B	2.50	2010	28/03/2010	28/03/2015
Cycle 3	B++	2.87	2016	16/09/2016	15/09/2021
Cycle 4	A	3.14	2023	10/03/2023	09/03/2028

6.Date of Establishment of IQAC

10/12/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	State Government	2023	31832876.00
Institution	Salary	Management	2023	18090481.00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- The Department of Library and Department of Languages, in collaboration with the Karavali Wikimedia Users Group, organized a two-day national workshop titled "Relicensing, Digitalization, and Uploading of Books on Wikimedia Commons to Make Them Freely Accessible and Searchable on the Internet for All" on 15th and 16th September 2023.
- The Department of Computer Science is organizing a two-day National Level Workshop on "Android Application Development" in collaboration with Harbour Technologies and IIT Bombay, scheduled for March 20th-21st, 2024.
- On May 14, 2024, the Student Senate hosted Diganth 2024, an intercollegiate cultural and educational fest at the university level, featuring 34 contests across various categories.
- P.G. Commerce students participated in the two-day International Online Conference on Research in Technology and

Innovations for Sustainable Development (ISSMWA), held in Nepal. During the event, they submitted 25 research articles, all of which have been published in academic journals. • On January 14th and 15th, 2024, a Young Tribal Writers' Literature Workshop was held in collaboration with Grameena Ashrama, Udupi.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct Conferences /Workshops	<ul style="list-style-type: none"> • The Department of Library and Department of Languages, in collaboration with the Karavali Wikimedia Users Group, organized a two-day national workshop titled "Relicensing, Digitalization, and Uploading of Books on Wikimedia Commons to Make Them Freely Accessible and Searchable on the Internet for All" on 15th and 16th September 2023. • The Department of Computer Science is organizing a two-day National Level Workshop on
Orientation Programmes:	<ul style="list-style-type: none"> • An orientation on "Enhancing Interview Readiness" to III BBA students was organized on 14.06.204 • Orientation Programme on "Digital Marketing" organized was organized by the Department of Commerce & Business Administration for the students of B.Com, BBA, BCA, BA, and B.Sc courses on 4th and 5th September, 2023, 9.30 am to 12.30 pm. • The orientation on "CMA Course" (carrier oriented) was held on 20th August 2024, 2pm at III BCOM classroom for III and II year BCOM, BBA students. • Orientation Programme on Banking and Insurance Sector was organized by the Department of Commerce &

	<p>Business Administration for the final-year students of B.Com, and BBA, BCA, courses at Govinda Dasa College, Surathkal on 28 August 2023. • Orientation Programme on Banking, MAT, and CAT Exam Coaching was organized by the Department of Commerce & Business Administration for the final-year students of B.Com, BBA, and BCA, and the 2nd year B.Com and BBA courses at Govinda Dasa College, Surathkal on 1 September 2023.</p>
Awareness Programmes	<p>• Humanities Association conducted Awareness program related to "Cyber Security" on 27 April, 2024. Kaushik GN , Assistant Professor, Cyber Security, National Forensic Sciences University, Dharwad, Ministry of Home Affairs , Govt , of India, was the resource person. • The NSS unit of Govinda Dasa College, Surathkal, in collaboration with Moolathva Foundation Charitable Trust (R), Mangaluru, Consumer Forum, Mahila Vedike, GDC, and KMC Hospital, Attavar, Mangaluru, organized a "Cancer Awareness Programme" on April 18, 2024. • An "Anti-Drug Awareness Programme" was organized at Govinda Dasa College, Surathkal, in association with Karnataka State Police, Mangalore Police, Mangalore North Traffic Police Station, and Sub-Division Traffic Police, Mangalore, on 20/12/2023. • An awareness programme on "TB and Leprosy" was conducted by YRC unit of the college on 28/11/2023 to the volunteers. • Department of post</p>

	<p>-graduate studies and research in commerce in association with department of commerce and business administration and consumer forum organised a guest lecture on the topic " Consumer Awareness - A need of the hour" on 08/11/2023. • A general health check up camp for all first year degree students was organized by Youth Red Cross wing of the college on 07/11/2023 in association with IQAC, Rotary Club Surathkal , Inner Wheel Club Surathkal and KMC hospital Mangalore. • The National Service Scheme unit of Govinda Dasa College, Surathkal, in association with Red Ribbon Club, Rotaract Club, Youth Red Cross Unit, Mahila Vedike and Inner Wheel Club of Surathkal organized "AIDS Awareness Programme" on 7th December 2023 at Govinda Dasa College, Surathkal.</p>
National Days	<p>• On May 31st, 2024 World No Tobacco Day was organized by NSS Units and YRC units by taking oath of Anti tobacco • The NSS team organized a pledge-taking ceremony on June 26, 2024 in college to mark the International Day Against Drug Abuse and Illicit Trafficking. • Hindi Diwas was celebrated on 14.09.2023. • International day of democracy was celebrated on 15th September 2023. Day was celebrated by taking oath in the name of Preamble of the constitution of India ,in which all the Lecturers ,Students and Office Staff of the college read the preamble. • The 10th</p>

International Day of Yoga with the theme "Yoga for Self and Society" was celebrated on 21st June 2024 by the Department of Physical Education Govinda Dasa College in association with NCC Army Wing, NSS unit. • Kargil vijay Diwas is celebrated every year on 26th July in India, to observe India's victory over Pakistan in the Kargil war for ousting Pakistani forces from their occupied positions on the mountain top of Northern Kargil district in Ladakh in 1999. Govindadasa college army wing celebrated Kargil Vijay Diwas on 26th July 2024. • Independence Day was celebrated on **15th August 2024**, commemorating the historic day when India gained independence from British rule in 1947. The celebration included flag hoisting ceremonies, patriotic songs, and speeches honoring the nation's freedom fighters and their sacrifices. • Teachers' Day was celebrated on 5th September 2024, marking the birth anniversary of Dr. Sarvepalli Radhakrishnan, a revered scholar, philosopher, and the second President of India. Students expressed their gratitude to teachers for their unwavering guidance and support through cultural programs, speeches, and various other activities. • International Women's Day was observed on 8th March 2024, a day dedicated to recognizing and celebrating the achievements and contributions of women around the world. The day was filled with discussions,

	<p>seminars, and events aimed at promoting gender equality and empowering women in all spheres of life. • Gandhi Jayanti was celebrated on 2nd October 2023, honoring the birth of Mahatma Gandhi, the leader of India's non-violent independence movement. The day featured tribute ceremonies, prayers, and events to reflect on Gandhiji's philosophy of truth, non-violence, and social harmony. • Martyr's Day was observed on 30th January 2024, marking the assassination of Mahatma Gandhi in 1948. The day was remembered with solemnity, through prayers and a two-minute silence, paying homage to the martyrs who sacrificed their lives for the nation's independence and the cause of justice.</p>
Extension Activities	<p>• Youth Red Cross of Govinda Dasa College has organized a four-day Annual Camp for 60 volunteers in the college camp from 30.05.2024 to 02.06.2024. • The one-week NSS Annual Special Camp was organized by the NSS Unit of Govinda Dasa College for the NSS volunteers at D.K. Jilla Panchayath Higher Primary School, Sasihithlu from 10th to 16th February 2024. • The NSS unit of Govinda Dasa College, Surathkal, in association with Paryavarana Gatividhi and Karavali Kalyana Parishath Karnataka, Mangaluru, organized a beach cleaning programme with the concept of "Swachha Saagara, Surakshita Saagara" on Sunday, September 17, 2023. • The NSS unit of the college organized a</p>

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13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Govinda Dasa College, Surathkal
• Name of the Head of the institution	Prof. Krishnamoorthy P
• Designation	Principal-Incharge
• Does the institution function from its own campus?	Yes
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• Registered e-mail	moorthygdc@gmail.com
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Nil	Nil				
14.Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2023-24</td> <td>14/12/2023</td> </tr> </tbody> </table>	Year	Date of Submission	2023-24	14/12/2023	
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2023-24	14/12/2023				
15.Multidisciplinary / interdisciplinary					
<p>Mangalore University is undergoing a transformative shift from a multidisciplinary to an interdisciplinary approach in alignment with the National Education Policy (NEP). This change includes the introduction of a four-year multidisciplinary undergraduate program, marking a significant departure from the traditional undergraduate structures in the state. The curriculum will be designed with an outcome-based education framework, focusing on</p>					

establishing graduate attributes as a shared foundation across universities. The primary goal of this curriculum is to foster critical thinking and problem-solving abilities, targeting both cognitive and non-cognitive skills. Bloom's taxonomy will serve as a guiding framework for curriculum development, ensuring a progression from lower-order to higher-order thinking skills. The programs are designed to equip graduates with robust problem-solving capabilities, enabling them to effectively apply disciplinary knowledge and collaborate in multidisciplinary environments. Under this holistic educational model, the university will implement flexible learning pathways with multiple entry and exit options. Students can earn certifications, diplomas, or degrees in the faculties of arts, science, commerce, and management. This comprehensive framework, set to launch in the academic year 2021-2022, will encompass all undergraduate and postgraduate programs, reflecting a commitment to a well-rounded and dynamic education system.

16.Academic bank of credits (ABC):

The National Academic Bank of Credits (ABC), established at the national level, is designed to enhance the flexibility of the curriculum framework and promote interdisciplinary academic mobility for students across Higher Education Institutions (HEIs) in India. Through an efficient "Credit Transfer" system, ABC empowers learners to customize their educational pathways, enabling them to earn Degrees, Diplomas, or Certificates based on their chosen learning trajectories. Built on the principles of multiple entry and exit points and flexible learning schedules—accessible anytime, anywhere, and at any academic level—ABC fosters a dynamic and adaptive learning environment. It serves as a cornerstone for integrating diverse disciplines within higher education, aiming to achieve critical learning outcomes such as enhanced creativity, innovation, advanced critical thinking, and analytical skills. ABC also provides students with significant autonomy by offering an extensive selection of courses across various institutions, ensuring curriculum flexibility and presenting innovative, engaging learning options. This framework supports personalized education while encouraging collaboration across institutions to deliver a holistic and transformative academic experience.

17.Skill development:

As an affiliated college, we are committed to complying with university guidelines, particularly regarding skill enhancement courses required across all programs. The university stipulates

the following requirements: Skill Enhancement Courses (Applicable to All Programs) Students must complete four skill enhancement and development courses during the first four semesters, as specified by their respective faculties and approved by the academic council. These courses span a wide range of topics, including: Digital Fluency Financial Literacy Banking and Finance Creativity and Innovation Mathematical Ability Artificial Intelligence Critical Thinking and Problem-Solving Entrepreneurship Cybersecurity Societal Communication Professional Communication Soft Core Courses or Allied Subjects (7th and 8th Semesters for Honors Programs) For honors programs, students are required to take one soft core course or allied subject in both the 7th and 8th semesters. The courses offered are determined by the relevant boards of studies and must receive academic council approval. These measures are designed to provide students with a well-rounded academic experience, equipping them with essential skills and specialized knowledge to thrive in advanced semesters and beyond.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy (NEP) 2020 highlights the importance of an education system that reflects India's rich linguistic, cultural, and artistic heritage. Emphasizing the promotion of Indian languages, arts, and culture, the policy calls for their seamless integration into the core curriculum. This approach aims to instill a strong sense of identity and aesthetic appreciation while enhancing students' creative and cognitive abilities. Established in 1967, our college carries a distinguished legacy, with a notable emphasis on Sanskrit as a language subject. While evolving into a modern higher education institution with advanced ICT facilities, the college has preserved the study of Sanskrit. Additionally, the college offers opportunities to learn Hindi and Prakrit through certificate courses. In alignment with the policy's vision, the college places significant emphasis on extracurricular activities. Various clubs and student associations, guided by dedicated faculty members, organize activities such as Yakshagana, Music, Theatre, Drama, Drawing, and other cultural pursuits. Notably, the college maintains a multilingual teaching approach, even though English has been officially designated as the medium of instruction. This commitment reflects the college's dedication to embracing and preserving India's diverse linguistic and cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical model that requires a comprehensive restructuring of curriculum, pedagogy, and assessment strategies. This transformation focuses on demonstrating the attainment of higher-order learning outcomes rather than merely accumulating course credits. Unlike the traditional education system, which emphasizes what is taught, OBE places significant importance on what is learned—a critical distinction that highlights its student-centric approach. OBE is a dynamic model that integrates real-world scenarios into the learning process. The knowledge, skills, and attributes that students acquire by the end of a program or course are considered more valuable than the methods or content of instruction. Our college, affiliated with Mangalore University, diligently adheres to the program outcomes and course outcomes specified by the university. In addition, the college has developed its own set of outcomes for all programs and courses, ensuring transparency by publishing them on our official website, accessible via the following link: [Link to College Outcomes](#). In alignment with the evolving educational landscape, our college has made significant advancements in Information and Communication Technology (ICT). We have adopted paperless office practices, embracing the ongoing digital transformation in education. Recognizing the importance of digital literacy, our institution has proactively trained both teachers and students in online teaching methodologies. Regular training sessions ensure that our academic community is well-equipped to navigate the challenges and opportunities of digital education. It is noteworthy that the National Education Policy (NEP) advocates blended learning in all programs, aligning with contemporary educational trends. Our college remains committed to implementing this blended learning approach, fostering a holistic and effective learning environment for our students.

20.Distance education/online education:

A significant portion of our college's student body comes from rural areas and faces substantial challenges in pursuing higher education due to economic constraints. Many students, after completing their graduation, find it difficult to continue their studies because of financial pressures and often need to seek employment to support their families. Recognizing this, our college is committed to supporting these students by promoting higher education through non-formal means, particularly via correspondence courses. This approach enables students to balance their academic pursuits while contributing to their families' economic well-being through employment. The college is dedicated to extending this support to future batches under the National

Education Policy (NEP). By leveraging modern Information and Communication Technology (ICT) tools, barriers to distance education are being effectively addressed. Currently, students can access valuable courses offered by platforms such as SWAYAM, MOOCs, EDX, and Coursera. This initiative aims to empower disadvantaged and economically weaker sections by equipping them with essential skills, knowledge, and information to meet the evolving demands of emerging professions in our rapidly changing global society. Our college consistently informs students about the availability of various online courses offered by prestigious universities, encouraging them to enhance their capabilities. The NEP 2020 embodies an interdisciplinary spirit and aligns with this approach by integrating digital literacy into the curriculum. In the first semester, students undertake a course in Digital Fluency, where they learn about computer usage, the internet, and various online techniques. By the fifth semester, they progress to advanced courses in Cyber security. In the sixth semester, they engage in a course on Spreadsheet Modelling, further enhancing their employability and preparing them to meet the demands of a rapidly evolving job market.

Extended Profile

1.Programme

1.1 407

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 614

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 235

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File
2.3	228
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	41
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	41
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	4980297.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	119
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Ours is a constituent college of the Mangalore University and adheres to its curricular aspects. With the objective of achieving excellence in education, the adoption of various measures, to the holistic completion and execution of the prescribed curriculum and syllabus.
- The Departmental activities are featured in the College Calender enabling the students to obtain advance information about the various opportunities available for academic growth. During the course of the year, the Heads of Departments conduct regular meetings to ensure the smooth functioning of their departments.
- The courses are assigned to the faculty members after discussions at Departmental meetings. The faculty members are expected to undertake a thorough analysis of the prescribed syllabus and draw up a Teaching Plan, it contains a comprehensive outline of the syllabus along with competencies and learning outcomes that students would be expected to achieve upon completion of the course. The Plan is submitted, and vetted by the H.O.Ds who discusses it with the concerned faculty member and suggests changes, if necessary. After the finalization of the Teaching Plan, the Head of Department submits it to the Principal for approval.
- The faculty members deliver their lectures using various teaching-learning methods, keeping in mind their teaching Plan.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	E Learning - Govinda Dasa College

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The College prepare academic calendar based on the calendar of Mangalore University. These are included in the college prospectus and are also uploaded on the college website. It includes various timelines such as dates of beginning and end of the semester and tentative dates for university and internal examinations and co- curricular activities.
- The departmental time table are prepared and are uploaded on

the website. That is also displayed in each department and laboratory, which helps in monitoring the regularity of classes. Timely completion of syllabus, revision and internal evaluation are carried out in compliance with the schedule listed in the academic calendar.

- The performance of students is assessed continuously. Tests, assignments, presentations and preparatory practical examinations are held in time bound manner. Students are also apprised of the same on the orientation day and it is reiterated in classes as well. The departments hold regular faculty meetings to ensure that continuous assessments are executed efficiently.
- Students and parents have access to internal assessment marks and attendance records during parent-teacher's interaction and get the signature of the students and parent. This information is uploaded in the university portal. Internal assessment marks are moderated by the class teachers

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://govindadasacollege.edu.in/wp-content/uploads/2024/12/1.1.2-final-for-weblink.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

126

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curricular and co-curricular programmes of the College are skillfully integrated with gender and environmental issues, and with human and professional ethics. Gender issues discussing gender justice, gender discrimination, issues and challenges of gender equity, etc. have been included in the curriculum of some UG and PG . Environment and sustainability is a major area of study in the curriculum UG and PG . Specialized courses related to environment and sustainability are taught in the PG and UG. Human values, civic responsibility and ethical approaches are also covered in the curricula of Arts subject. College applies several strategies to integrate issues such as gender and environment in the administering of curricular and cocurricular programmes. The Women Empowerment Cell organises seminars and workshops to sensitize primarily female students about gender issues and gender justice. It undertakes awareness programmes on rights and privileges of women and legal courses. International Women's Day and Human Rights Day are observed to highlight the importance of gender balance, societal respect for women and human values. Colleges organizes programmes on Environment Day, World Earth Day and National Science Day to sensitize students and staff about degradation of environment, alternative sources of energy, sustainable development and indigenous technology.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

249

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

211

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

152

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students and organizes special programs for advanced learners and slow learners. It evaluates the knowledge and competence levels of students at the time of their entry to ensure that instruction is tailored to their needs and capabilities. Necessary remedial measures are adopted for the benefit of slow learners.

We accept the minimum qualifying pass marks for graduation. Subject faculty members classify students as slow or advanced learners based on class responses and test performances. Slow learners are given special attention, and their behavior is monitored to ensure they remain attentive in class. Remedial classes are conducted for these students, and personal counseling is provided. Teachers stay in constant contact with the parents of such students, either face-to-face or over the phone, to keep them informed about their child's behavior and performance.

Advanced learners are taught alongside other students but are provided with additional resources to satisfy their thirst for knowledge. This includes solving advanced problems or discussing practical examples whenever possible. Any doubts they have are addressed immediately by the course teacher. Before the semester exams, revision sessions are conducted, which include working through question papers from previous years.

File Description	Documents
Paste link for additional information	http://govindadasacollege.edu.in/wp-content/uploads/2024/12/2.1.2-final-document.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
609	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College is dedicated to a student-first teaching philosophy that prioritizes fostering entrepreneurial skills, self-confidence, and active engagement in learning.

Courses are thoughtfully designed with clear goals and outcomes, guiding students to understand their learning objectives and measure their progress. The teaching environment is vibrant and interactive, with innovative methods that encourage students to actively participate in discussions and presentations. Learning extends beyond the classroom through practical assignments, field visits, and the use of online resources, making education both hands-on and exploratory.

Students are also involved in the College's administration, with a voice in decision-making processes that promote responsibility and transparency. Alongside academic learning, the College provides training in essential communication skills, Digital fluency, mathematical abilities, and entrepreneurial thinking, financial literacy equipping students with tools for diverse career paths.

Real-world experience is emphasized through events and competitions that challenge students to develop skills in execution, problem-solving, and crisis management. Extracurricular activities, including NSS, NCC, sports, and Entrepreneurship development Cell, are strongly encouraged to support well-rounded development.

By embracing this comprehensive approach, the College prepares students not only for academic success but also for the challenges of the corporate world, cultivating a broad skill set and a wealth of experiences.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1CuMp7THbA73RXCTOp6tivzpUZJ8pBVQX/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As technology rapidly advances, it's vital for our college community—including students and staff—to remain aligned with the latest developments to stay ahead in innovation and progress. Integrating Information and Communication Technology (ICT) tools into our educational practices has prepared us to meet the challenges of the modern world.

ICT tools, such as presentations, webinars, E-library resources, and virtual labs, have greatly enriched our learning experience. Beyond academics, these digital processes reflect real-world industry practices. The practice of submitting assignments via email, for instance, is sharpening our digital literacy and professionalism—skills essential for any career.

New courses on emerging technologies, including Artificial Intelligence, cybersecurity, and digital marketing, are broadening our career horizons, giving us the confidence to navigate the digital landscape. Certifications like "Digital 101" and "Digital Marketing" are offered to further our expertise.

Our college's use of platforms like WhatsApp, Telegram, Google Classroom, Canva, Moneycontrol, and various social media channels for communication enhances networking, keeps us informed, and opens doors to further digital education and skill-building. Overall, our college's forward-thinking digital strategy has positioned us to excel in the digital age and contribute meaningfully to the future workforce.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

41

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution meticulously aligns its academic calendar with that of the University, ensuring students have clear visibility of important dates, including internal test schedules. Standardized question paper patterns are rigorously upheld across courses to ensure equitable assessment coverage.

The examination committee, comprising the Principal, SWO, and HODs from each stream, collaborates to ensure smooth conduct of examinations. Internal tests are efficiently administered at the institute level, with results promptly declared within three days. Additionally, students are granted access to their evaluated answer sheets and can engage in discussions with faculty for further clarification. The institution diligently educates students on revaluation procedures through circulars and guidance from class teachers, fostering transparency and accountability in internal assessment processes. Overall, the college meticulously

adheres to a structured mechanism outlined by the parent university, maintaining a transparent, robust, and well-organized system for internal assessments.

File Description	Documents
Any additional information	View File
Link for additional information	http://govindadasacollege.edu.in/wp-content/uploads/2024/12/2.5.1-final-for-webline.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college maintains a transparent, robust, and well-organized internal assessment system, adhering to guidelines set by the parent university. Attendance, accounting for 5 marks, is regularly updated and published monthly, with grievances promptly addressed. The final attendance statement for internal assessment is also published, ensuring transparency and addressing student concerns. Two centralized internal examinations are held per semester, with valued answer scripts returned to students, and marks communicated to parents. Assignments are graded and returned, while seminar presentations contribute to aggregate marks, promoting active participation. The consolidated statement of internal evaluation marks is displayed on the notice board, attested by students for accuracy. Furthermore, results are shared with parents through departmentlevel Parent-Teacher Association meetings, fostering communication. Student progress, including internal assessment outcomes, is meticulously recorded in student files, accessible for verification by both students and parents.

File Description	Documents
Any additional information	View File
Link for additional information	http://govindadasacollege.edu.in/wp-content/uploads/2024/12/2.5.2-final-document.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College offers five undergraduate (UG) programs and two postgraduate (PG) programs, aiming to impart skills, expand

knowledge, foster a spirit of inquiry, enhance employability, and instill moral and ethical values. Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) represent the fundamental skills, knowledge, competencies, and values attained upon completion of a specific program or course. For UG programs, the University defines POs focusing on basic skills and competency in the relevant subject. Meanwhile, PG programs emphasize specialization, deep reflection, conceptual clarity, and motivation for further studies and research. Curricula and syllabi for both UG and PG programs are determined by the affiliating university. The Board of Studies for each program, comprising experts from reputable colleges, prepares the syllabi and defines POs, PSOs, and COs. At the beginning of each academic year, POs, PSOs, and COs are communicated to students, faculty, and parents during orientation programs. Additionally, ongoing communication ensures stakeholders are aware of these outcomes throughout the academic term.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/2.6.1-final-for-weblink.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes (POs), program specific outcomes (PSOs), and course outcomes (COs) is measured through various methods including: Performance in internal assessments Result analysis Continuous evaluation/assessment Regular class tests Viva voce examinations The academic calendar and activity plan are designed to address the learning outcomes at both the program and course levels. Cocurricular and extra-curricular activities are organized to facilitate the development of these outcomes. Activities such as internal examinations, university examinations, regular evaluation in laboratory/practical work, student seminars, assignments, and project work are conducted to address the learning outcomes.

Assessment of learning outcomes is based on the attainment of contributing course outcomes and feedback from stakeholders.

Remedial actions are taken based on the attainment level of the course and learning outcomes. At the end of each semester, the college employs an outcome mapping method to assess program outcomes. This method involves mapping students' outcomes for each program through a variety of measures, including internal and external examinations. The progress and performance of students are consistently monitored and documented using various assessment tools.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://govindadasacollege.edu.in/wp-content/uploads/2024/12/2.6.3-fianl-for-weblink.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

229

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://govindadasacollege.edu.in/wp-content/uploads/2024/12/2.6.3-fianl-for-weblink.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://govindadasacollege.edu.in/wp-content/uploads/2024/12/Stakeholderresponses.docx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has been providing a genuine academic atmosphere for the creation and transfer of knowledge. All facilities are provided and guidance is extended to the students. Necessary support is provided for documentation and publication of research papers, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs. The department of commerce organized an inter-class Model exhibition "Innovatia" competition. Students are encouraged by awarding prizes to gain better Industrial Exposure. The college conducts seminars and workshops related to current issues through IQAC. Thereby students will be exposed to national and international environments and get inspiration about innovations.

Students are provided with an opportunity to acquire skills for the commercialization of their products. The Local Entrepreneurs participations are recognized. Industry-Academia Interaction programmes are conducted at regular intervals to facilitate knowledge sharing. The Industrial visit and field trips are arranged to familiarize students on the working of industry innovative processes and entrepreneurial opportunities. Consumer Awareness Certificate programmes were setup in our college in association with Dakshina Kannada District Federation Consumer Organization with an objective to inculcate marketing skills in our students and enhance their knowledge on their rights as consumers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/3.2.1-final-document.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

53

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has two National Service Scheme (NSS) Units with astrength of 150 students and two faculty members serving as NSS Officers. Our NSS unit received most prestigious awards at national level, state level, and at university level. The NSS unit concentrates on the welfare of the neighborhoods community and sensitizes their social problems and takes necessary steps for the betterment of the society. Rotaract club with 50 students is monitored by a lady faculty member. Our students actively participated in 'Swatcch Bharth Abhiyan' in and around Surathkal area. Awareness programme regarding health and cleanliness were conducted in neighboring villages. Our Oral and Dental health awareness camp was organized at our college in association with Srinivas hospital for students and general public. A training programme on different modes of cashless transaction was organized for the benefit of local community and students. The college organized Human rights day, Environmental day, Internationalwomen's day. Extension programs such as training in

Vermicomposting process, health awareness, beach cleaning etc. to provide an opportunity for interface between college and local community

File Description	Documents
Paste link for additional information	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/3.4.1-final-document.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

511

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

85

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 30 class rooms. 13 classrooms are well equipped with the LCD projectors. 16 Classrooms have internet facilities to make effective teaching-learning process. The college has two seminar halls and AV hall with ICT facilities. Laboratories: The institution has five laboratories The computer lab has 80 desktops and laptops with internet facility. The computer laboratory and library are equipped with computers and highspeed Optic Fiber Internet connectivity. The college has multiple UPS sets to provide uninterrupted power supply. The campus is Wi-Fi enabled with 150 MBPS Internet facility. The Library and Information Centre of the college has open access to books, periodicals, e-journals and eresources along with OPAC system. Our library is housed in the First Floor of the Library Building and occupied nearly 6000 Sq.ft.. The First half space is utilized for reading with a seating capacity of 35 and reference purposes and the other space for stacking and virtual library purposes. 03 departments have their departmental library. The institute holds a separate space for transformer, automatic generator and a power control room for uninterrupted power supply on the campus. Reprography, Canteen facilities function within the campus for the convenience of the staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Facilities provided for Cultural activities Music instruments, such as Nagari, Mridangam ,Tabla etc have been purchased for the purpose of daily practice.
- Costumes and make-up items are been sponsored by the college, for any programme or for any inter-collegiate competitions.
- Any other expenses borne by the students while participating & representing college will be reimbursed to the students.
- A full pledged cultural instructor was appointed.
- At times even experts from specified fields are also invited to train our students.
- Professional music/make-up artists are appointed for some important programmes and competitions. In case of any outdoor programme, students are picked up from the college and dropped back either to the college or to their house door step (night).
- A YouTube channel is created to exhibit students talent.
- A photo gallery is created to preserve and cherish the outstanding memories and achievements.
- It also motivates the current students to leave their success footprints in the gallery.
- Students achievements and other activities are promoted in social medias like Facebook , instagram and college websites.
- The institution has adequate facilities for sports and games.
- There are two well maintained spacious grounds in the college. Sports and games activities are conducted regularly in these grounds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Ik dLYTB3MWRhSVltSHd0MXFkSG1ISVE9PSIsInZ hbHVlIjoieEZCMTNnWHF3eGFH
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.32

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library and Information Centre of the college was established in 1967. Since then it has made consistent progress in terms of collection of books, periodicals, e-sources and services. The college has a spacious Library housed on the first floor of the building. It has a separate reading room. Library has an open access system. Every year orientation is conducted for new students. Library has a reprographic facility. Library is equipped with 8 computers with WiFi and LAN enabled with 150 Mbps for a fast and seamless access to the internet and E-Resources for the benefit of their academic work. Library has been completely bar coded and computerized. Circulation counter available for issue, return and renewal of books using ILMS package. The Library is fully automated with Leading Integrated Library Management Software-Easylib which gives a user-friendly interface for searching resources in the library, along with its position and availability status. The Library has a rich collection of text and reference books, Journals and newspapers. The Library has an active membership of INFLIBNET N-LIST and provides e-journals and e-books on various subjects. Importance is given to the preservation of rare books considering their value. The Library conducts a book Exhibition to inculcate reading habit among the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources
A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12.14

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

98

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College continuously updates the IT facilities according to the need of students and faculties with additional computers, printers, scanners and LCD projectors. The college has updated IT facilities in the college campus. The internet speed is 150 MBPS with Wi-Fi facility. Internet connection is also extended to library and computer lab. The computer lab is fully equipped with IT facility including 80 computers. Mathematics lab has 15 computers with Wi-Fi. The software tools such as Scilab, Maxima are used in Mathematics practicals. College campus is under CCTV surveillance. Repair and maintenance work related to IT facilities such as software installation, hardware repair, network related issues etc. are outsourced. The college has its official Website, Facebook page and WhatsApp groups which are updated and used on a regular basis. The administrative office is provided with a software for the admission of students, E-Attendance, account maintenance and

Bulk SMSservices. The learning process has been more effective due to subscription of G-Suite. As a part of G-Suite services all teaching and non-teaching staff have been given individual email IDs. Google drive, Google Meet, Google Classroom, Google form, Gmail and other services of Google are extensively used for effective teaching learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.01

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Management of the institute continuously strives to meet the growing needs of the institution, makes available adequate physical infrastructure and constantly upgrades its facilities from time to time, in order to provide a good teaching-learning environment. College has a Governing Council which is formed for the development of the college. College fund is utilized for the maintenance of the building and its infrastructure. Building construction, maintenance and supervision is done by the Governing council. College has well established system & procedure for maintenance and utilization of available supporting facilities. The computer, physics, chemistry, and language labs are well equipped. HODs are responsible for maintaining and utilizing the Laboratories of their departments along with their colleagues. For the maintenance and repair of IT Facilities, the college takes assistance of technical experts through the Head of the department and expenditure are borne by the college management. Library is supervised by the Librarian in coordination with the Advisory Committee. The committee takes care of up-gradation, enrichment and maintenance of the library. Keeping library well-sorted and clean are done promptly. Maintenance of electricity and physical facilities are done regularly as per requirements. Qualified Physical education director monitors the sports center.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/4.4.2-final-document.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****195**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****238**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/5.1.3-final-document.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

21

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

21

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

77

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a Students' Senate comprising Secretaries for each stream, elected by students of their respective streams. The Students' Senate also includes General Secretaries,

Joint Secretaries, Class Representatives, and Secretaries of various Associations. This body actively participates in all college activities. Class representatives play a crucial role in coordinating these activities. The Students' Senate is actively involved in academic and administrative decisions through student participation. For instance, students from organizations such as NSS, NCC, Red Cross, Rovers and Rangers, along with Senate members, organize national festivals. Furthermore, celebrations like Teachers' Day and College Day involve Senate members, class representatives, and members of various associations. The college also features a unique practice known as the Vidyanidhi bank, which functions similarly to a commercial bank and is managed by students. Additionally, a Grievance Redressal Cell addresses all kinds of student grievances. Suggestions boxes are strategically placed around the college, and student suggestions are implemented if deemed necessary. Most grievances are brought to the attention of the principal and class mentors and are resolved at their respective levels. Overall, the Students' Senate and various associations play a significant role in involving student representation in academic, cocurricular, and extra-curricular activities within the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

134

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Govinda Dasa College fosters a strong bond with its Alumni. The Alumni Association was established in the year 2017. The association has been registered under Karnataka Society Registration Act of 1960 with registration No: DRDK/SOR/23/2020-2021. The current membership of the association is around 650. The membership of the association as per its bylaw, is of 2 types "Annual" and "Life time". The alumni have always whole-heartedly supported the institution and have contributed in various ways for its academic and infrastructural growth. The support from the alumni can be gauged from the followings: Alumni who have distinguished themselves in various walks of life are invited to interact with students, through guest lectures, talks, webinars, conferences etc., and share their experiences. Alumni Association has .been contributed to Mid day meal scheme, cultural and sports activities etc. Alumni have contributed a huge amount for laying interlock, purchase of computer and computer chairs etc. Alumni have been invited as Chief Guests, toast raiser and Guest of Honour at various college events. Their presence and interaction at such events, showcase their achievements and inspire the current students. A number of prizes and scholarshipshave been instituted by the alumni for meritorious students of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To facilitate students, largely coming from rural areas, reach higher levels of knowledge, capabilities and human values by the pursuit of excellence and promotion of quality of leadership. **Mission:** To offer quality education at an affordable cost To promote human values by practicing them To impart skills for acquiring and generating knowledge To promote responsible leadership through outreach programs To prepare the students for career responsibilities To give priority for girls education Always focused towards unlocking the inherent potential of students and to develop their personality to accomplish the vision of the college.

Promote human values by practicing them. Enhance the quality of life of individual by encouraging to believe in personal integrity, hard work and honesty in public life. Develop self confidence to lead, motivate people through outreach programs. Management plays a stellar role in supporting the Principal and faculties in their endeavors. It also provides the requisite financial support for the infrastructural development of the campus. Faculties are encouraged and motivated to excel in their areas of expertise through opportunities for skill enhancement and updating

File Description	Documents
Paste link for additional information	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/6.1.123-24view-document-Final.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The successful functioning of the institute is attributed with its decentralized structure and participative management policy. The honorable President of H.V Sangha (R) has ensured decentralization to flow from both top to bottom and bottom to top level which is delineated through a systematic process and various governing bodies. At the institute level there is a student senate that enables student to work systematically and come up with ideas for their growth and development under the able guidance of faculty members. There are several administrative bodies like the IQAC, Academic Council, Governing Council that facilitate decision making with regards to both student and institutional initiatives. The Governing Council of the Institution grants operational and academic freedom to the Director Administration, and Principal to evolve and implement appropriate mechanisms. Guidelines and regulation pertaining to all academic activities are formulated at the Institutional level in a manner consistent with the policies of the Management. HODs are authorized to independently conduct the day-today functioning of their departments. Views of parents are elicited through the PTA. The suggestions of parents are considered and implemented wherever possible. The IQAC monitors the overall functioning of the institution.

File Description	Documents
Paste link for additional information	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/6.1.2-Commitees-final.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Govinda Dasa College is dedicated to delivering quality education to its students. Recognizing the significance of appropriate infrastructure in realizing this commitment, the institution has devised a long-term strategic master plan for its development. This plan, taking into account the ample availability of land, aims to enhance various aspects such as classroom facilities, building renovations, provision of ICT facilities for staff and classrooms, and upgrading laboratories, among others. Several projects have already been completed, including: 1. Basket ball court. 2. Fire safety setup

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is owned and managed, on behalf of Hindu Vidyadayinee Sangha (R), Surathkal. The H.V. Sangha has a president, Vice President, Secretary, Governing Body and Governing Council who exercise overall supervision over the institution.

Our institute functions under the top management through a well defined structure.

The institute is headed by Director Administration for articulating.

The Principal is the academic and administrative Head of the Institution and is directly responsible to the H.V Sangha. H.O.D are permitted to take and implement decisions pertaining to their departments in conformity with the IQAC policies.

The college Librarian is responsible for the smooth functioning of the library.

The Director of Physical Education oversees and monitors all the sports-related activities.

The Accountant of accounts office looks after the functional

functioning of the college.

The institution strictly adheres to the recruitment procedures specified by all statutory bodies (UGC, Government of Karnataka, Mangalore University).

The selection procedures are transparent and devoid of favour or discrimination.

The faculty members and non-teaching staff are governed by the service conditions specified by Government of Karnataka, Mangalore University and H.V. Sangha.

There is a duly-constituted Students' Senate which deliberates upon issues relevant to the students community.

File Description	Documents
Paste link for additional information	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/6.2.223-24details-final.pdf
Link to Organogram of the institution webpage	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/6.2.223-24details-final.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

- Group Medical policy for management staff.
- ESI facility those who have less than 21,000 salary
- Staff can apply for loan from Vidyarthi KshemaNidhi - A Group Insurance Scheme
- Maternity Leave Gratuity

Non Teaching Staff

- Group Medical policy for management staff.
- ESI facility those who have less than 21,000 salary
- Staff can apply for loan from Vidyarthi Kshema Nidhi - A Group Insurance Scheme
- Maternity Leave
- Gratuity

Students

- Student can deposit in VidyaNidhi bank.
- Free Midday meals Free Dental check-up and treatment.
- Reimbursement of medical expenses of students up to Rs. 10,000.00

File Description	Documents
Paste link for additional information	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/6.3.1staffwelfare-2023-24-final.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

43

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

'Chase the quality quantity automatically chases'. This is the guiding principle of the management. The success of any institution depends upon the quality of the staff.

As per the UGC and Government of Karnataka guide lines, Academic Performance Indicator API System has to be followed in the process of promotion. For management staff the following parameter are used for analyses the performance of the teaching and non-teaching staff.

Teaching Staff: General Information Research experience and training Research project carried out during the year Total teaching experience Improvement and professional competency, details regarding Refresher Course, Orientation Course attended, participation in Seminars, Workshops etc. pursuing higher qualifications. Results of the students in subjects taught by the teacher. Extension, community service. Participation in corporate life. Membership of Professional Bodies, Societies etc. Steps taken by the teachers to help slow and advanced learners Rate of performance. Non-Teaching Staff: Personal Profile Professional development Discipline and Punctuality Principal verifies the entries, makes an assessment on the said parameters and analyze.

There after it is forwarded to the Director Administration of the college. On analyzing the report the Director Administration shares his view and advise for the improvement with the Principal

File Description	Documents
Paste link for additional information	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/6.3.5appraisal-pending.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Quality in higher education is attained successfully through the welfare and academic satisfaction of the stakeholders that can be attained through constant auditing of academics and administration.

Academic audit is a method of reviewing the academic process of the institution where as administrative audit evaluates efficiency of administration. Our institution has two pronged auditing mechanism. Academic audit is undertaken by the heads of management, internal and external academicians. Administration auditing is undertaken by internal auditor and external auditor i.e. by the government auditor. Internal audit is conducted by the committee framed by the college. External Audit is conducted by Sri. K.B.Ravishankar Rao, BSC,FCA, CA membership No: 018478 regularly.

The audit is conducted mainly regarding students fees receipt of both UG and PG students, regular payments, salary from government and disbursement of salary, IT and other deductions, UGC grants, Nongovernment Grants, scholarship grants, student's data etc. An external audit is conducted by government auditor, regularly for aided courses only. i.e. fees collected from BA/BSC/BCOM courses, all payment of aided courses, the fees remitted to government accounts, stock books of laboratories, library, sports, other equipment's and furniture, salary and scholarships, fees concessions, UGC grants, service register of government staffs, student data etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

489210

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution is aided and self-financed entity which relies on the student fees and other donations for mobilization of funds. Additional financial support is received from management and also from various stakeholders in the form of sponsorships and donations. In the pursuit of institute's mission of providing quality education to students a part of the income generated is utilized to give back to students in the form of scholarship and fees concession for above 90% of the mark's holders. Our college have a free mid-day meal facility for the poor background students. Faculty welfare is ensured by earmarking financial resources for salary and salary hike, and research aid. Purchase of assets, repairs and maintenance, utility expenses is the other head for which the financial resources are judiciously utilized. Sufficient funds are earmarked for purchase of Library resources, renewal of subscriptions, enrichment of Language lab , NAAC room etc. All efforts are made to ensure that the funds mobilized through students fees and other sources are meaningfully and optimally utilized for the maximum benefit of students and staff working for the institution. Additional expenditure like

infrastructural construction of chemistry lab, modifications of women's hostel, NAAC Room have been sponsored by the MRPL.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- In order to ensure proper administration of the programs of study, IQAC introduced teachers' diary for faculty members.
- The diary has a structured framework for documenting the semester-wise engagement of classes, special classes, and remedial teaching.
- The diary also provides space for documenting all other work and initiatives of faculty members including extracurricular activities, mentoring, extension and consultancy, if any.
- Heads of departments and Principal are asked to evaluate the academic work including timely completion of the syllabus and revisions.
- The department level Parent Teacher Association (PTA) meeting has contributed significantly to enhance the academic environment of the college. It has become a regular practice of the college under the initiative of the IQAC.
- The institutionalization of two internal exams is another practice initiated by the IQAC for the better evaluation and continuous assessment.
- Theses examinations are conducted in the centralized manner in the model of the University examination. The tentative calendar for internal examination is set by the IQAC and published in the college hand book.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

- Periodic meetings are conducted throughout each semester for reviewing the teaching learning process and the learning outcomes on the basis of marks.
- The academic diary contains details of classes engaged, test papers conducted, and assignments given.
- The IQAC obtains input from students regarding the teaching process and arranges discussion with faculty members to evaluate the learning outcome of the students.
- Meeting of the faculty members is convened at the departmental level to discuss the teaching learning process, teaching practices, methodologies and learning outcome.
- An alumni association is initiated in the institution under the auspices of IQAC in the area of academic functioning during post accreditation period.

To make the learning process more interactive, ICT enabled teaching is followed in most of the lectures

File Description	Documents
Paste link for additional information	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/6.5.16.5.22023-2024-final.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CCTV cameras are installed at the entrance of the college gate and corridors of every floor of the college.

ID cards are issued to every student to prevent outsiders. into the college.

In order to ensure security in the campus, vigilant gate keepers serve 24 hours.

A women Redressal Cell activity serves to assure the safety of female students.

Anti-Sexual harassment cell is diligently functioning to provide suitable opportunity for girls to voice their grievance.

Anti Ragging Committee and Discipline Committee is constituted to secure safety of all the students. College offers fee concession for female students and provides well protected and conveniently located hostel facilities for deserving female students at a very affordable fees.

There is a lady's room in our college with first aid kit and all necessary facilities. College provides sanitary pads and it has installed sanitary napkin incinerator.

Mentor system is followed, under this system every mentor has a group of 15- 30 students.

Record of each and every student is being maintained. So that, time-to-time counselling and other guidance could be provided whenever it is needed.

Ample of opportunities and platforms are provided for the overall development of the students.

File Description	Documents
Annual gender sensitization action plan	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College emphasizes on adopting good practices and bringing environment consciousness among students by maintaining green and clean campus. College has adopted and implemented requisite measures to properly and safely dispose of the Waste generated at the campus. viz, solid, liquid, gaseous or electronic. Wherever possible, dry waste is appropriately re-used. The Institution has an adequate number of dustbins. The initiatives taken are: Solid wastes are segregated as dry waste and wet waste. While the dry waste is collected in large bins and kept at earmarked place in the campus. Liquid wastes are discarded as per the norms of

Mangalore City Corporation.

E-waste generated at the campus is handled and disposed of through the services of 'Global E-waste Management System under a functional Memorandum of Understanding with Sogo Synergy. Rain water harvesting structures and its utilization is installed in the campus. Institute is associated with Ramakrishna Mission and Nagarika Salaha Samithi of Surathkal in several initiatives like; Swachh Bharat Sunday Sharamadhan at various locations in Surathkal city, Swachh Surathkal -an awareness programme on waste management. Both the staff and students have been recognised for their unparalleled efforts and this has made waste management an effortless act at our institute.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- College has been organizing activities for providing an inclusive environment.
- There are numerous initiatives taken in association with various committees/associations like Fine Arts, NSS, NCC, Rovers and Rangers, Red Cross etc.
- The NSS students of the college are involved in social service programmes and create oneness among themselves.
- Admission is provided to all eligible candidates irrespective of their socio-economic status as per the regulation.
- Uniform is made mandatory to promote the feeling of equality.
- Celebration of National Festivals, Commemorative days instill a sense of patriotism and unity among the students.
- To promote cultural and regional harmony Onam, Deepavali, Sharada Pooje, Bombemane, Bhajana competitions are organized.
- In addition to this the college Annual Magazine gives opportunities to write articles in various languages. Students exhibit their tradition and culture at cultural programmes.
- The class mentor always focus on creative conducive environment for the growth and progress of all students.
- As there are harmonious relationship among the faculty members, students observe the same and have empathy towards their fellow students.

Hence utmost care is taken to create inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. National Unity day is celebrated to uphold the spirit of unity among the students and staff.
2. Constitution Day is celebrate to commemorate the adoption of the constitution of India.
3. National Consumers day is observed to create an awareness of consumer right and need for its protection.
4. National Anthem is sung on the special programmes and Nadageethe is sung by our students every day morning before the commencement of the class, which promote the spirit of patriotism among the students.
5. Voters day is celebrated in the college to create awareness about Voter's Right among the student.
6. Human Right Cell organized Human Rights day to awareness about Human rights
7. Democratic values and processes are acquainted in students by conducting election for students senate.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/7.1.9.pdf
Any other relevant information	http://govindadasacollege.edu.in/wp-content/uploads/2025/01/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

A. All of the above

professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Republic Day – Celebrated on January 26 every year.
- Kargil Diwas – Observed on July 26 every year, with a talk arranged on border issues and soldiers' dedication.
- Pulwama Martyrs Remembrance – Commemorated on February 15, 2023.
- Gandhi Jayanti – Celebrated on October 2 every year.
- National Sports Day – Celebrated on October 29 every year.
- International Yoga Day – Celebrated by NSS and NCC units of the college every year.
- International Anti-Drug Day – Students were sensitized and educated about staying drug-free.
- National Voter Day – Celebrated on January 25 in association with IQAC.
- World Population Day – Organized by the Department of Humanities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1 Title of the Practice: Pusthaka Preethi Parichaya

Objective: To encourage and cultivate reading habits among students.

Context: The Book Lovers Forum conducts weekly book review sessions in the library.

Practice: An inter-class competition is organized every year to promote reading culture.

Evidence of Success: Competitions were successfully conducted for both UG and PG students.

Problems Encountered: Initially, student participation was low.

Best Practice - 2 Title of the Practice: VIDYANIDHI BANK

Objectives: To raise awareness about banking, bank transactions, thrift, and savings among students.

Context: Initially, student participation was minimal, and efforts were made to motivate them to take part actively.

Practices:

- The bank provides a savings account facility for students.
- Students act as customers of the bank.
- Students can deposit and withdraw money using a 'Pay-in-Slip' and 'Cheque Slip.'
- Accounts can be closed by students at the end of the year.
- Loan facilities are available exclusively for teaching and non-teaching staff.

Evidence of Success: The net profit of the bank for the year 2023-24 was Rs. 14,207.00.

Problems Encountered and Resources Required:

- Some students lacked basic banking habits and understanding

of savings.

- Calculating interest on savings posed a challenge for students.
- The coordinator successfully overcame several challenges to motivate more students to participate actively.

File Description	Documents
Best practices in the Institutional website	https://govindadasacollege.edu.in/vidya-nidhi-bank/
Any other relevant information	https://govindadasacollege.edu.in/?s=pusthaka%20preethi

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since 2019, our college has been successfully organizing YAKSHAYANA, an intercollegiate Yakshagana competition at the university level, ensuring its continuity.

Govinda Dasa College created history by performing its Folk Orchestra at the 2nd AIU International Youth Festival, representing Mangalore University at Lovely Professional University, Punjab. The event, organized in collaboration with the Association of Indian Universities, New Delhi, was held from April 6 to April 8, 2023, and featured participants from 22 countries, including Sri Lanka, Bhutan, Nepal, Zimbabwe, Liberia, and Bangladesh.

Our Folk Orchestra team also represented the South East Zone at Jain Uthsav held at Jain Global Campus, Kanakapura, Bangalore, from February 24 to February 28, 2023, where they secured the runners-up trophy.

On November 27, 2022, the Dakshina Kannada Level Yuvajansotsava was hosted by Yuvakamandala, Delantabettu, Shibaroor. Our cultural team excelled in various categories such as Folk Song, Pick & Speak, Folk Dance, Classical Dance, Classical Song, and Classical Instrumental, earning selection to participate in the State Level Yuvajansotsava to be held in Chikkamagaluru.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Promotion of Research culture among staff and students
- Introduction of more PG courses
- Introduction of SWAYAM online courses.
- Introduction of new BCA Course with Artificial Intelligence and Machine Learning
- Strengthening of Placement Cell and Competitive Examination Guidance Cell.
- Strengthening of Alumni Association
- Promotion of publications by the staff in Peer Reviewed Journals
- Planning of sports Centre to enhance sports activities in the institution.
- Promotion of Quality Enhancement Workshops both for teaching and non teaching staff.
- Organization of International, National and State level Seminars/Workshops.
- Installation of lift facility to physically disabled students.
- Increase involvement in local community development projects.
- Promote volunteer programs and social initiatives among students.
- Collaborate with NGOs and industries to address societal challenges